

# Accessibility and Accommodations for the Pearson Review of Progress and Learning (PRoPL)

Pearson is committed to making our products accessible for all students. [Universal](#) and [designated](#) features for PRoPL assessments ensure that all students can benefit from participation in the assessment.

## Universal Features

**Universal features** are accessibility supports that are available to all students without the requirement of an accommodated test. These features are embedded in our TestNav delivery engine along with non-embedded non-digital local-level testing supports.

### Embedded Universal Features

Feature	Description
Human recorded audio (Reading & math, grades K-1)	Kindergarten and 1 <sup>st</sup> grade students will have human audio available for directions and all test items in math and reading. Headphones are required for all Kindergarten and 1 <sup>st</sup> grade students.
Dynamic Text to Speech (DTTS) (Math, grades 2-HS)	On grades 2-HS math assessments, all students will have access to DTTS. Note: for grades 3-8, Spanish voice must be <a href="#">installed</a> to enable Dynamic Text to Speech (DTTS) for Spanish math tests.
Highlighter	A student can use this to highlight items, text, or response options.
Answer eliminator	Students use this feature to cross out answer choices that do not appear to be correct.
Math tools	A student can access an embedded digital calculator for calculator-enabled items. Students will also have protractors and rulers when enabled on an item.
Amplification	Students control the volume level as needed when using headphones.
Keyboard navigation	Students can navigate through the test content by using the keyboard.
Line reader/line guide	The student is able to use this feature as a guide when reading text.
Math reference sheets	Math formulas are provided in a resource page.
Notepad	Students can use this feature as digital scratch paper to make notes.
Magnifier	Students can enlarge the size of the text within TestNav.

### Non-embedded Universal Features

Feature	Description
Breaks	A student can take breaks as needed to reduce cognitive fatigue
Noise buffer	A student can use noise buffers to minimize distraction or filter external noises during testing.
Extended time	There are no time limits on PRoPL tests. On average, students take 30-40 minutes per subject to complete the test. But students requiring additional time do not need specific accommodation.
Separate setting	A school may alter a test location so that the student is tested in a setting such as a quiet room, if this is provided during other testing events.

## Designated Features

Designated features are available for students who require additional support that aligns with their instructional experience, such as language support. If the feature needed is embedded in the TestNav delivery system, educators are required to indicate accommodation codes, by student, in the ADAM platform prior to testing.

### Embedded Designated Features

Feature	Description
Dynamic Text to Speech (DTTS)(Reading, grades 2-HS)	On grades 2-HS reading assessments, DTSS can be turned on for students requiring this feature. Note that passages will be read aloud on grade 2 assessments, however passages are not read aloud on assessments in grades 3-HS.
Spanish language translation	Math assessments in grades 3-8 are available in Spanish for students requiring this feature.

### Non-embedded Designated Features

Feature	Description
Human reader	Proctors can read the test questions aloud. Human reading should not be used for reading passages in grades 2 and above.
Scribe	Proctors may enter student responses into the TestNav app for a student who is unable to do so in circumstances such as a broken arm or other physical disability.
Native language translation	A test administrator who is fluent in the student's native language can translate test items.

## Form-based Accommodations

PRoPL does not support form-based accommodations such as paper accommodation, Braille, or large print at this time. The PRoPL assessment is not recommended for students that require form-based accommodations.

## Frequently Asked Questions

**1. Do the universal features need to be assigned to a student for the assessment?**

No, universal features do not need to be assigned. All the embedded universal features will appear for all students in the testing environment. Non-embedded universal features can be used during the test without any specific assignment in the assessment platform.

**2. Which students should have access to designated features during the test?**

A student can use designated features when an educator indicates that there is a need for the accommodation. The student accommodation must be uploaded in ADAM setup.

**3. Does PRoPL allow read aloud and text-to-speech options?**

PRoPL includes universal human recorded audio for kindergarten and first grade students taking math and reading. Beginning in grade 2, dynamic text to speech (DTTS) is available for students with an accommodation in reading. All students will have access to DTTS for grades 2-HS math. PRoPL also allows a designated human reader for students with an accommodation as a designated feature.

**4. What is the difference between human recorded audio and human read aloud?**

Human voice audio is an automatic option for students in kindergarten and first grades. The human read aloud option depends on individual student accommodations that are currently used in the classroom or with instruction.

**5. How can proctors and administrators track which accommodations were given on an assessment?**

Student accommodations should be uploaded to the ADAM test administration setup before the testing window. When student accommodation codes are uploaded, those accommodations will be indicated in the test extract with all student records after closing the testing administration window.

**6. What if our state or district accessibility or accommodation policies differ from PRoPL?**

PRoPL assessments are used in multiple states. This document describes guidelines only. We recommend that you review your state accommodation policies if there are differences.