

# **Pearson Review of Progress & Learning (PRoPL)**

## **Report Interpretation Guide**

**2023-2024**



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# Overview

PRoPL is an interim assessment solution that provides information about student learning progress across a fall, winter, and spring administrations. Each content area assessment is designed to be administered during a single class period. The design of the assessment is based on a typical state summative assessment, although considerably shorter while still providing valid and reliable results. For 2023-2024, PRoPL includes the following grade levels and content areas.

Math	Reading
K-8	K-8
Algebra I	9/10
Geometry	11/12
Algebra II	
HS Grade 10 Math	

Results from PRoPL assessments provide reliable information from which educators can base decisions consistent with the purpose of an interim assessment. The purpose of the PRoPL assessment is to:

- Identify instructional support needs
- Measure student growth
- Predict student performance on the summative assessment (2024-2025, pending linking studies)

School and District Leaders	Teachers
Which groups of students are performing well and which need additional support?	Which individual students and groups of students are performing well and which need additional support?
Are there areas where teachers could use additional support, such as professional development?	Are there opportunities to differentiate instruction by scaffolding?
Should budget be allocated towards tutoring or intervention?	Are there students who should be screened as part of the district's Multi-Tiered System of Support (MTSS) framework?
What can we learn from the cohorts of students who are performing well?	Are there opportunities to provide enrichment to students to keep them engaged?
What can we learn about how curriculum is being implemented across the district or school?	Should I make changes in my pacing of instruction?
Are the interventions or supports in place improving student learning?	How does this data compare to my formative assessment results?

PRoPL reports will be available in ADAM, the test management system, immediately after students submit responses. As with all assessment data, PRoPL results should be considered in the context of the other information educators know about their students to best inform decision making.

# PRoPL Assessment Design

PRoPL is based on a common state summative assessment blueprint and covers a broad set of assessable academic standards. Because PRoPL is designed to support an interim assessment purpose, it is a relatively short assessment. The PRoPL test blueprints are proportionately shorter than most summative assessments. PRoPL maintains valid results with fewer items because it takes advantage of a computer adaptive testing (CAT) algorithm for grades 3-8 reading and math, which provides more measurement precision. This adaptation during the administration allows students to see items that are closer to their actual ability level than those that are too easy or too hard. Because CAT assessments require a large pool of items, our new PRoPL measures for K-2 and High School reading and math are currently fixed forms or non-adaptive, with plans to make them computer adaptive in the future. On average, students taking PRoPL finish in about 30-35 minutes but may have more time to complete the test, if needed, as it is untimed.

PRoPL is designed to provide scores and performance levels (percentile rankings) for a specific content area (i.e., math or reading). In addition, PRoPL provides information by reporting category, (e.g., Reading for Information or Numbers and Operations) and growth in student performance from one assessment to the next within a given instructional year. (For the 2023-2024 school year, students in grades K-2 and HS will not be provided with some of this score information. See section: K-2 and HS for those specific grade levels.)

Beginning in the 2023-2024 school year, Lexile and Quantile scores will be provided for grades 3-8, reading and math respectively. Because PRoPL is intended to be a short assessment, there are not enough items by standard to support interpretations such as student mastery of individual standards in a way that is reliable and useful. Adding items to support such an interpretation would add considerable length to the assessment while providing a standards mastery rating on a short test would include considerable measurement error such that the results would be unreliable.

## Grades K-HS Reading and Math Score Reporting Information

PRoPL provides results for the overall content area by grade as well as by reporting category (RC). Test questions are aligned to standards which fall within each of the reporting categories. Note that for K-2 and HS, reporting category scores will not be provided in 2023-2024 but item level information will be available.

Reading			
Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
KG - 2	READING LITERATURE	RC1	Item-level Result
	READING FOUNDATIONAL	RC3	Item -level Result
3-8	READING LITERATURE	RC1	RC Profile
	READING INFORMATIONAL	RC2	RC Profile
	READING LITERATURE	RC1	RC Profile
HS	READING LITERATURE	RC1	Item-level Result
	READING INFORMATIONAL	RC2	Item-level Result

Math			
Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
K	Counting and Cardinality	RC1	Item-level Result
	Operations and Algebraic Thinking	RC2	Item-level Result
	Geometry and Measurement	RC3	Item-level Result
1,2	Number and Operations in Base Ten	RC1	Item-level Result
	Operations and Algebraic Thinking	RC2	Item-level Result
	Geometry and Measurement	RC3	Item-level Result
3, 4, 5	Number and Operations	RC1	RC Profile
	Operations and Algebraic Thinking	RC2	RC Profile
	Geometry and Measurement	RC3	RC Profile
	Data and Probability	RC4	RC Profile
6, 7, 8	Number and Operations	RC1	RC Profile
	Operations and Algebraic Thinking	RC2	RC Profile
	Geometry and Measurement	RC3	RC Profile
	Data and Probability	RC4	RC Profile
Algebra 1	Number, Quantities, and Expressions	RC1	Item-level Result
	Equations and Inequalities	RC2	Item-level Result
	Functions and Modeling	RC3	Item-level Result
	Interpreting Data	RC4	Item-level Result
Algebra 2	Number, Quantities, and Expressions	RC1	Item-level Result
	Equations and Inequalities	RC2	Item-level Result
	Functions and Modeling	RC3	Item-level Result
	Interpreting Data	RC4	Item-level Result
Geometry	Congruence	RC5	Item-level Result
	Similarity, Triangles, and Circles	RC6	Item-level Result
	Measurement and Modeling	RC7	Item-level Result
	Probability	RC8	Item-level Result
HS Math (Algebra 1 and Geometry Combined)		RC1 – RC8	Item-level Result

PRoPL reports on overall content area using *scale scores*. **Scale scores** are raw scores that have been adjusted and converted to a standardized scale to enable comparisons of student performance across tests within a subject area and grade level. The total scale score range for PRoPL is 300-900. PRoPL uses a vertical scale for grades 3-8, which means the scale score ranges by grade level represent a continuum of student performance. PRoPL results provide

visualizations indicating where average scores or a student's score falls within the scale score range. Based on students' scale scores, they are placed into score groups or performance levels. The PRoPL performance levels are:

Overall Subject Performance Level	Descriptions
<b>Level 1 (Less than 10th percentile)</b>	a student likely needing support at current grade and on some content from the previous grade
<b>Level 2 (10th to 40th percentile)</b>	a student likely needing support at current grade
<b>Level 3 (40th to 75th- percentile)</b>	a student who is likely developing on-grade proficiency
<b>Level 4 (75th to 95th percentile)</b>	a student who is likely demonstrated mastery on-grade and demonstrated readiness for some next grade content
<b>Level 5 (95th percentile and above)</b>	a student who likely demonstrated mastery on-grade and demonstrated ability on next grade level

The scale score ranges determine the performance level of students. For each grade level below, the ranges for each performance level have been provided. For example, the 40<sup>th</sup> percentile cut for Math grade 3 is 555. Any score at that level and up to 600 will be classified as Level 3. The lowest value in Level 1 and the Highest value in Level 5, represent the scale score range for each grade.

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
	Less than 10 <sup>th</sup>	10 <sup>th</sup> percentile	40 <sup>th</sup> percentile	75 <sup>th</sup> percentile	95 <sup>th</sup> percentile
<b>Math</b>					
<b>3</b>	435-470	475-550	555-600	605-650	655-680
<b>4</b>	480-495	500-550	555-605	610-670	675-700
<b>5</b>	510-520	525-580	585-630	635-695	700-725
<b>6</b>	525-540	545-600	605-650	655-720	725-750
<b>7</b>	535-545	550-610	615-660	665-745	750-780
<b>8</b>	560-570	575-630	635-690	695-775	780-810
<b>Reading</b>					
<b>3</b>	445-470	475-500	505-565	570-605	610-680
<b>4</b>	460-480	485-550	555-635	640-675	680-760
<b>5</b>	495-540	545-590	595-655	660-695	700-785
<b>6</b>	510-570	575-620	625-675	680-720	725-800
<b>7</b>	525-580	585-625	630-690	695-735	740-825
<b>8</b>	545-605	610-645	650-720	725-775	780-865

## Accessing the PRoPL Reports

The PRoPL reports are permissioned based on the district and school user roles in ADAM.

The following users have access to all reports within the district:

- District Admin
- District Admin Plus

The following users have access to all reports at an assigned school:

- School Admin
- District Admin
- District Admin Plus

The following users have access to all reports for a class or student:

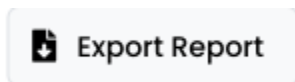
- Teacher
- School Admin
- District Admin
- District Admin Plus

To access the PRoPL reports, log-in to ADAM at [adamexam.com](http://adamexam.com).

## Key Report Features

The PRoPL reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

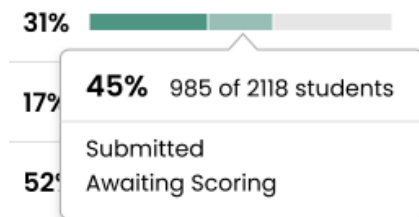
Reports that contain school, class, or student level information include an export functionality.



Sorting arrows are included on reports with multiple columns so that educators can easily groups students.

**Progress (% Scored) ↓**


Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.



The individual student reports include a link to the MetaMetrics Hub. By clicking the link, caregivers and teachers can access instructional resources for students to support learning in both reading and math. These resources include finding books based on students' Lexile levels, understanding the Lexile and Quantile scores by grade level, resources for home learning, and a math skills database that leverages Quantile levels. By registering as a Basic user, families and educators get free access to these resources.


**Lexile® Measure**

1450L








 Visit [hub.lexile.com](http://hub.lexile.com) to find out what this measure means and how it can be used.

**Quantile® Measure**






1165Q

 Visit [hub.lexile.com](http://hub.lexile.com) to find out what this measure means and how it can be used.

LEXILE TOOLS

 <p><b>Find a Book</b> For Educators, Parents and Students Search for books by grade, interest and reading complexity. View a book's most challenging words and create a personal booklist that can be shared with others.</p>	 <p><b>Lexile® Grade Level Charts</b> For Educators View and print student Lexile measures by grade level. Filter your view by grade(s), time of year, and student population percentiles.</p>	 <p><b>Lexile® Text Analyzer</b> For Educators Paste or type in text to receive a Lexile range. View text characteristics along with challenging words and their definitions.</p>	 <p><b>Growth Planner</b> For Educators and Students Use Lexile measures to determine if a student is on track to graduate college-and-career ready. Access national and regional career data.</p>	 <p><b>Lexile® Career Database</b> For Educators Identify the reading demands needed for a desired career and use it to inform goal setting. The Lexile measure is the only metric available to compare and describe the reading demands of a career.</p>
 <p><b>WordLists</b> For Educators Download lists of important words by grade and domain, including math, science, social studies and general, that students are likely to encounter in textbooks and other learning materials.</p>	 <p><b>Lexile® Measures Manager</b> For Educators Determine a student's optimal reading measure when multiple assessments that produce Lexile measures have produced significant and unexpected differences.</p>			

QUANTILE TOOLS

 <p><b>Teacher Assistant</b> For Educators Differentiate student instruction based on an individual's or classroom's Quantile measure. This tool organizes each state's standards into Knowledge Clusters and aligns them to the Quantile Framework.</p>	 <p><b>Quantile® Grade Level Charts</b> For Educators View and print student Quantile measures by grade level. Filter your view by grade(s), time of year, and student population percentiles.</p>	 <p><b>Math@Home</b> For Parents and Students Access free math resources tailored to your child's Quantile measure. Resources include activities, online games, tutorial videos, and worksheets.</p>	 <p><b>Math Skills Database</b> For Educators Discover individual Quantile Skills &amp; Concepts (OSCs) and the Quantile measures of each state standard. Get a detailed view of the Knowledge Clusters and the interconnectedness of OSCs. Access free resources aligned to OSCs, state standards, and Quantile measures.</p>	 <p><b>Growth Planner</b> For Educators and Students Use Quantile measures to determine if a student is on track to graduate college-and-career ready. Access national and regional career data.</p>
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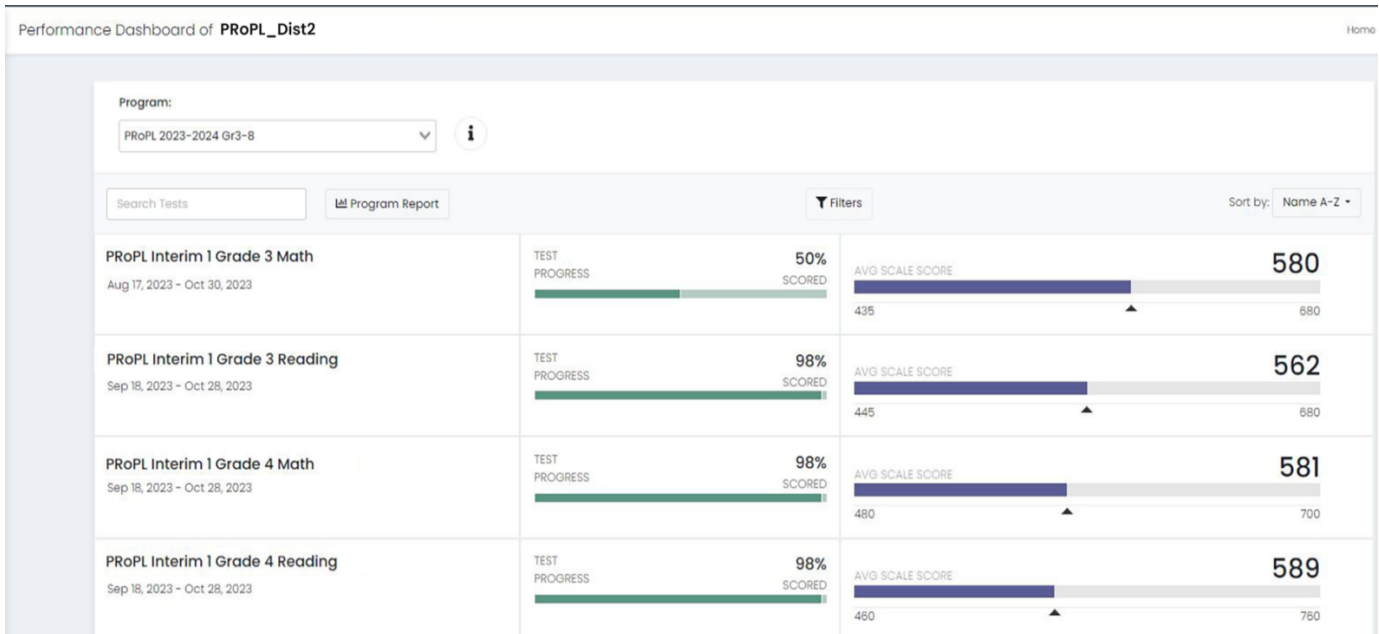
# Report Navigation and Interpretation for Grades 3-8 Reading and Math

The section describes the report features for grades 3-8 reading and math. To learn more about K-2 and High School reading and math results, please see **K-2 and HS Reports** below.

## District or School Performance Dashboard

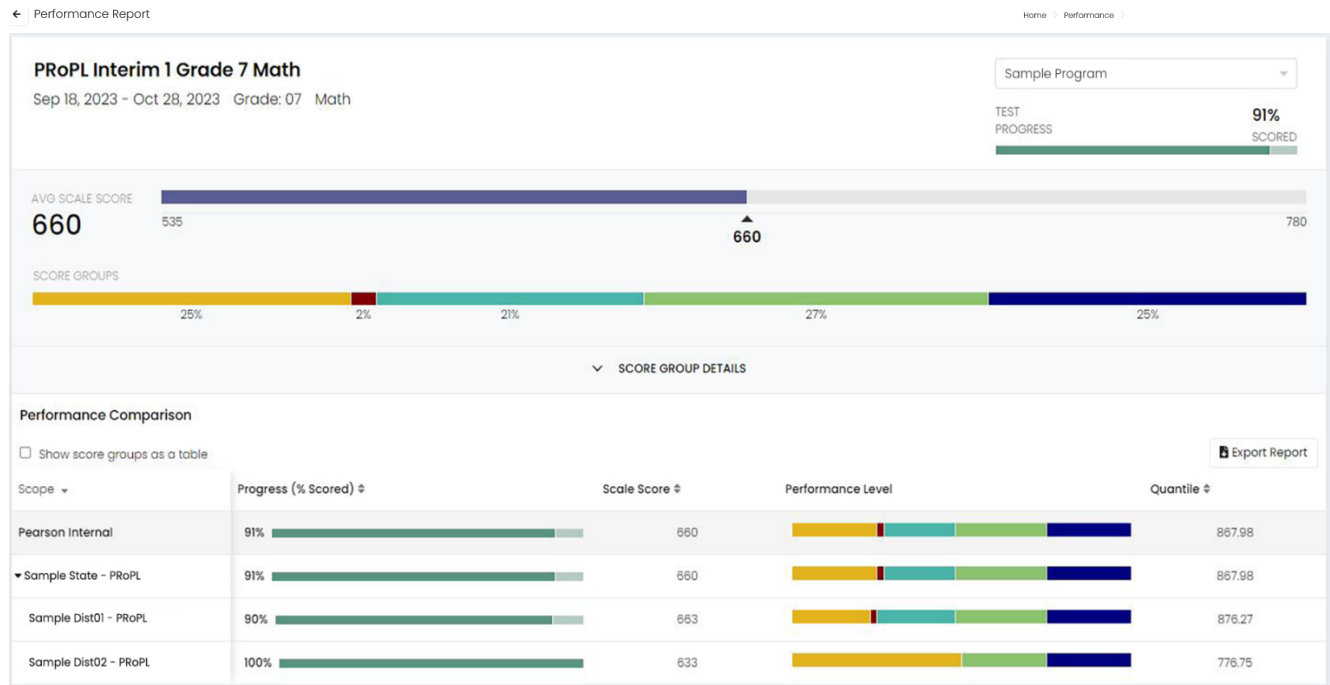
The Performance Dashboard provides school and district leaders with all the PRoPL assessments scheduled during the school year, aggregated based on the role of the user (e.g., district users will see aggregated results across the district for each test, while school leader users will see results aggregated by the school for each test. Users can search and sort to find tests. The Performance Dashboard allows users to monitor student completion and scoring progress, as well as the average scale score.

1. Go to **Reporting > Performance**.
2. Select a **Program**.
3. Optionally, search for a test by name, click the **Filters** button to open the filters area, or **Sort by** test name or start/end dates.
4. Click the **Program Report** button to open the Program Report.
5. Click anywhere in a test row to open the Performance Report for a specific test.



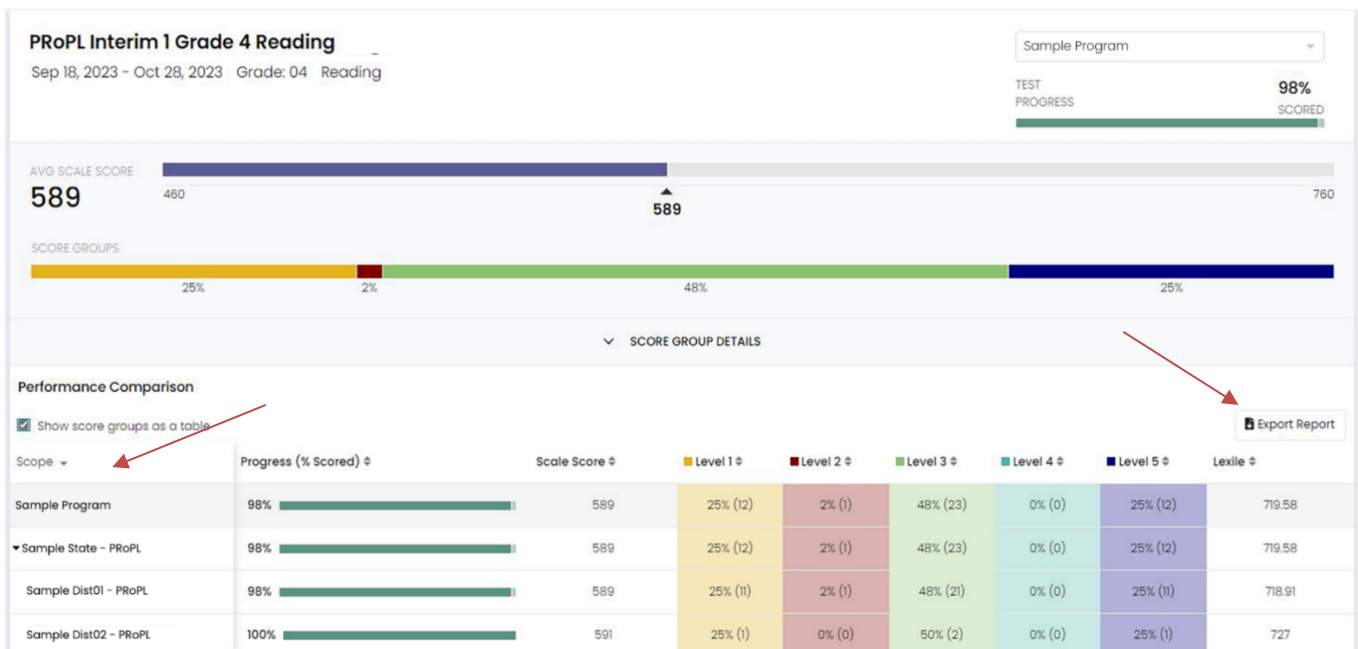
**IMPORTANT NOTE:** Users should reference the scale score range when evaluating the average scale score. PRoPL uses different ranges by content area so comparing a scale score of 328 in math against an average scale score of 456 in reading does not necessarily mean that students in reading are performing better.

By selecting a particular test, users can drill down further to evaluate student performance.

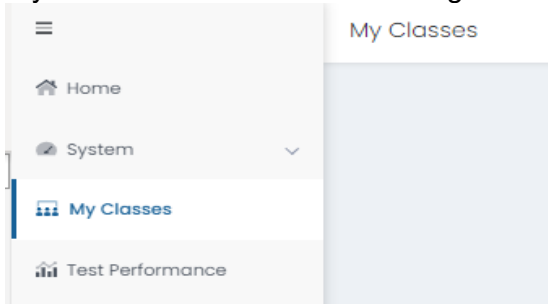


The Test Administration Report Provides information to evaluate student performance across schools (for district users) and classes, in addition to the percent and count of students in each of the performance levels. By hovering over the performance levels in the bar graph, users can get information on the number and percent of students in each score group. Note that the average Lexile or Quantile scores are also provided on this report. Users can sort on each of the columns.

By selecting **Show score groups as a table**, users can get information on the number and percent of students in each score group.



Select My Classes from the left-side navigation.



To review results, select a class.

Teachers will be able to see a **Roster** view of individual student results from all tests within a school year taken by students within that class.

PRoPL-Dist01Sch02-MAT-06      4      2  
 Periods: Grade: 06    Session(s): PV SY 23-24    STUDENTS    ADMINISTRATIONS

District Tests 2      View: Roster Administration

Test Program  
 PRoPL 2023-2024 Gr3-8 i View ISR

Search Administrations  Filter Administrations      Sort By: Most Recent

Students by Score / Level

Student	PRoPL-06-REA1	PRoPL-06-MAT1
Class Average	633	628
SAMPLE STUDENT 1 <span>⋮</span>	800	525
SAMPLE STUDENT 2 <span>⋮</span>	510	630
SAMPLE STUDENT 3 <span>⋮</span>	615	605
SAMPLE STUDENT 4 <span>⋮</span>	605	750

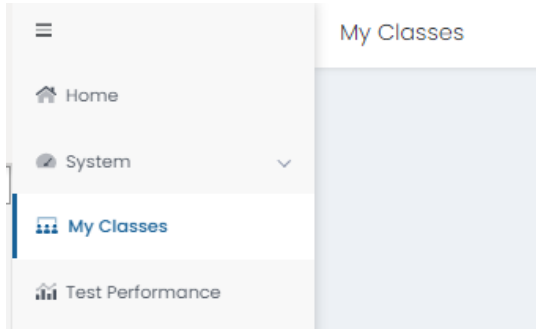
Users can also click to export the report.

**Interpretation Tip:** The information shown in the visual representation allows stakeholders to easily evaluate the number of students in each of the performance levels. This can be used to understand differences in student performance across schools and identify areas where more support is needed.

## Class and Student Reports

Like district and school administrators, teachers start at the **Performance Dashboard** which shows all the assessments scheduled or taken for their classes.

Select **My Classes** from the left-side navigation.



To review results, select on a class from the list.

Teachers will be able to see a **Roster** view of individual student results from all tests within a school year taken by students within that class.

**PRoPL-Dist01Sch02-MAT-06**    4 STUDENTS    2 ADMINISTRATIONS

Periods: Grade: 06    Session(s): PV SY 23-24

District Tests 2    View: **Roster** Administration

Test Program: PRoPL 2023-2024 Gr3-8 View ISR

Search Administrations     Filter Administrations     Sort By: Most Recent

Student	PRoPL-06-REA1	PRoPL-06-MAT1
Class Average	633	628
SAMPLE STUDENT 1	800	525
SAMPLE STUDENT 2	510	630
SAMPLE STUDENT 3	615	605
SAMPLE STUDENT 4	605	750

By toggling to **Administration**, teachers can see progress on the test as well as the average scale score for a particular class's test.

**PRoPL-Dist01Sch02-MAT-06** 4 2  
 Periods: Grade: 06 Session(s): PRSY 23-24 STUDENTS ADMINISTRATIONS

District Tests (2) View: Roster Administration

Test Program: PRoPL 2023-2024 Gr3-8 View ISR

Search Administrations Filter Administrations Sort By: Most Recent

<b>PRoPL-06-REA1</b> Grade: 06 Reading Sep 9, 2023 - Oct 28, 2023	TEST PROGRESS 100% SCORED	AVG SCALE SCORE 633 510 800
<b>PRoPL-06-MAT1</b> Grade: 06 Math Sep 7, 2023 - Oct 28, 2023	TEST PROGRESS 100% SCORED	AVG SCALE SCORE 628 525 750

By selecting a test, teachers can see a roster view.

**PRoPL-06-REA1** Class: PRoPL-Dist01Sch02-MAT-06  
 Sep 9, 2023 - Oct 28, 2023 Grade: 06 Reading TEST PROGRESS 100% SCORED

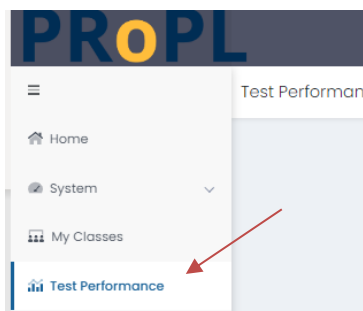
AVG SCALE SCORE 633 510 633 800

SCORE GROUPS 25% 50% 25%

Performance Comparison Export Report

Student	Test Progress	Scale Score
SAMPLE STUDENT 1	Submitted	800
SAMPLE STUDENT 2	Submitted	510
SAMPLE STUDENT 3	Submitted	615

Teachers can find additional information by clicking on **Test Performance**. This report allows teachers to view test results for each of their classes.

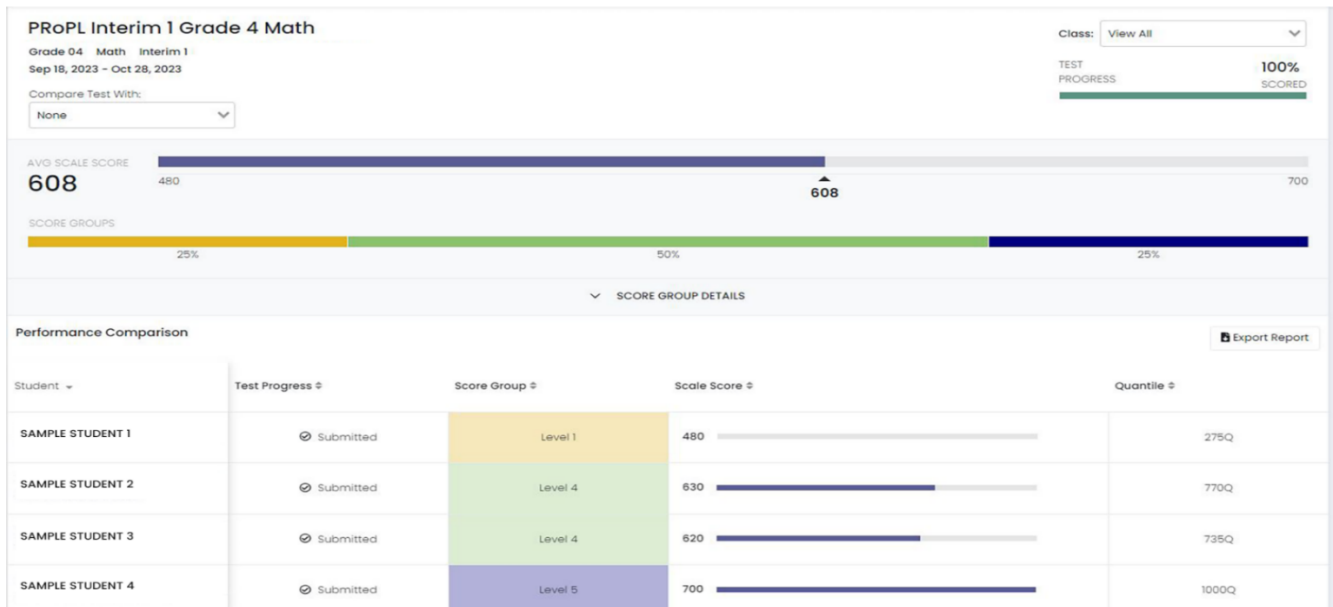


Program: PRoPL 2023-2024 Gr3-8 Class: View All

Search Tests Filters Sort by: Name A-Z

<b>PRoPL Interim 1 Grade 3 Math</b> Aug 17, 2023 - Oct 30, 2023	TEST PROGRESS 100% SCORED	AVG SCALE SCORE 611 435 580
2 Classes		
PRoPL-Dist01Sch02-MAT-03	100%	611
PRoPL-Dist01Sch02-READ-03	100%	611

By clicking on a class, teachers will see a roster with additional information, such as score group and Lexiles and Quantiles. Teachers can sort based on the columns.



**Interpretation Tip:** Teachers can sort by score group for identifying students who need additional support or enrichment opportunities. By comparing the student’s score with the level score range, found by clicking on Score Group Details, teachers can also identify students who are close to being in the next performance level versus those who likely need additional support to achieve the next level.

Starting with the winter 2023 administration, teachers will be able to select “Show reporting categories.” Teachers can then evaluate student performance within each of the reporting categories. The Reporting Category score is the probability of the number of items a student would answer correctly out of 100 for a given reporting category. For example, a 0.40 means that if a student saw 100 items, they would likely respond correctly to 40 items. Reporting categories with relatively higher numbers indicate areas of strengths while reporting categories with relatively lower numbers indicate areas for which students may need additional support.

In winter 2023, teachers will also be able to evaluate changes in student performance from a particular test. This growth measure allows teachers to understand the difference in performance after a period of instruction.

**Interpretation Tip:** By using the sorting feature, teachers can also group students for differentiated instruction or scaffolding.

### Accessing the Individual Student Report (ISR), Grades 3-8

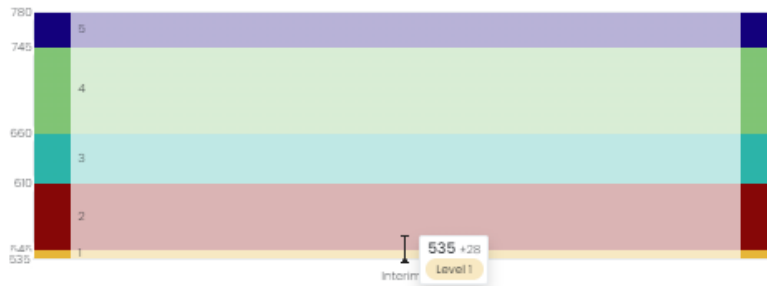
To access the ISRs:

1. Select a class from the **My Classes** page.
2. For any student, select the ellipses to see more, then select **View ISR**.

#### Mathematics



The scale scores for Mathematics show your student's score on the PRoPL Interim Assessment. Scale scores are reported within five percentile levels. As an example, if a score is at Level 3, that represents scores between the 40th and 75th percentile.



#### Quantile® Measure

455Q

Visit [hub.lexile.com](https://hub.lexile.com) to find out what this measure means and how it can be used.

#### Reporting Category Profile

The Reporting Category Profile is the probability of the number of items a student would answer correctly out of 100. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items.

	0	LOWER	Probability of Understanding	HIGHER	1
Number and Operations	0.19				
Algebraic Thinking	0.12				
Geometry	0.23				
Data and Probability	0.2				

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The ISR contains key pieces of information, including the student's scale score, performance level, and rate of growth. Note that growth will only be available after the student takes two PRoPL assessments in the same grade and content area.

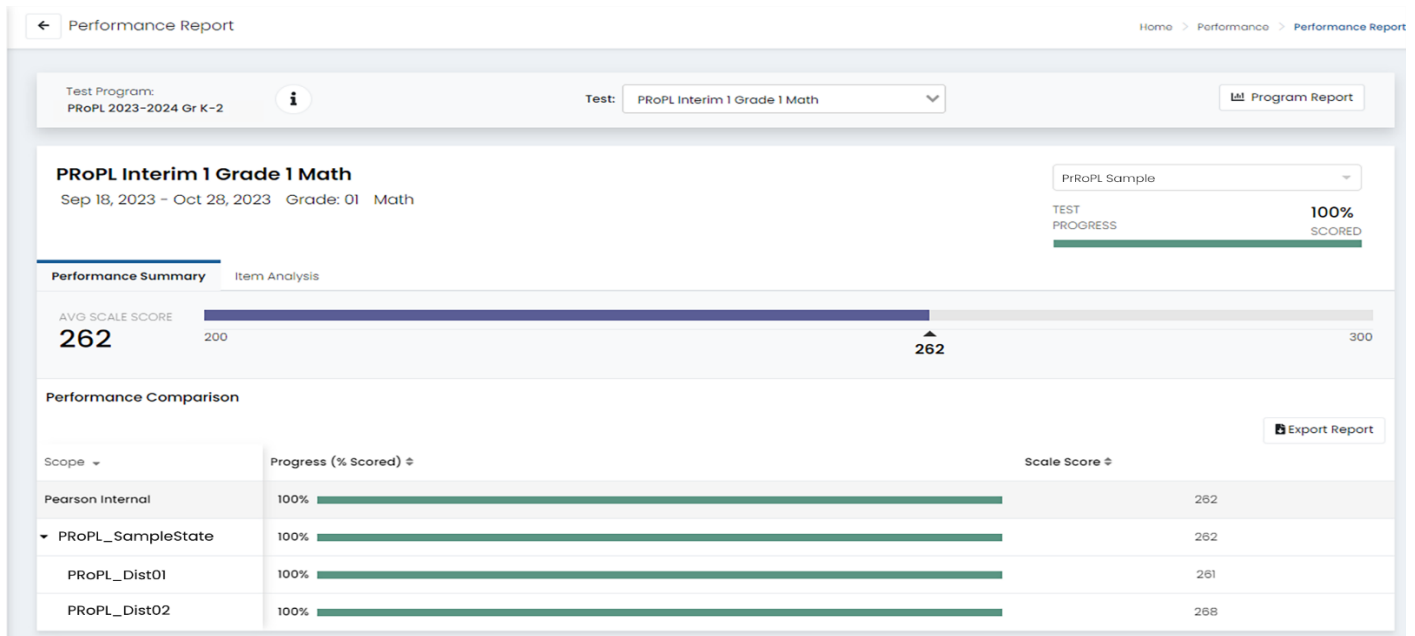
An important component in the ISRs is the Reporting Category Profile. This provides a probability of the number of items a student would answer correctly out of 100. For example, if a student gets a 0.65, they have a probability of answering 65 out of 100 items correctly. Teachers can use this information to understand student relative strengths and weaknesses.

# K-2 and HS Reports

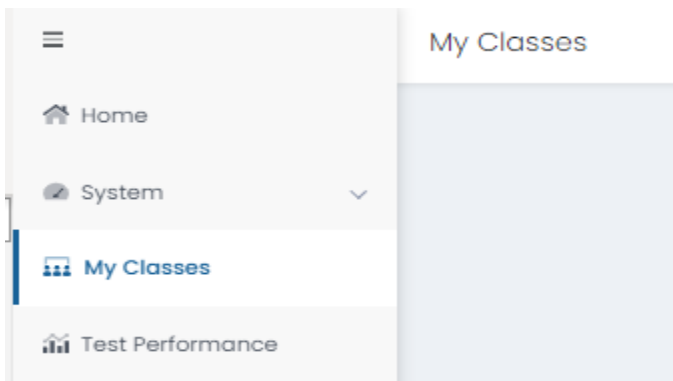
K-2 is new to PRoPL for 2023-2024 and therefore will not contain all the scoring information included in grades 3-8. K-2 students will receive overall scale scores and reporting category scores. High School classes will receive raw scores and percent correct. Over time, High School students will receive scale scores and K-2 and High School students will be placed into performance levels.

To access the performance dashboard:

1. Go to **Reporting > Performance**.
2. Select a **Program**.
3. Optionally, search for a test by name, click the **Filters** button to open the filters area, or **Sort by** test name or start/end dates.
4. Click the **Program Report** button to open the Program Report.
5. Click anywhere in a test row to open the Performance Report for a specific test.



Teachers can access class and student level reports by clicking on **My Classes**.



## PRoPL Report Interpretation

By selecting a particular class, teachers can see additional student information across different PRoPL assessments. Teacher can also view the **ISR** as shown below.

The screenshot displays the PRoPL report for 'PRoPL-Dist01Sch02-MAT-01'. It shows 4 students and 2 administrations. The 'View' tabs are 'Roster' and 'Administration'. The 'Test Program' is 'PRoPL 2023-2024 Gr K-2'. A red arrow points to the 'View ISR' button. Below the search and filter options, a table shows 'Students by Score / Level'.

Student	-01-MATI-INTI	-01-READI-INTI
Class Average	250	250
SAMPLE STUDENT 1	200	200
SAMPLE STUDENT 2	200	300
SAMPLE STUDENT 3	300	200

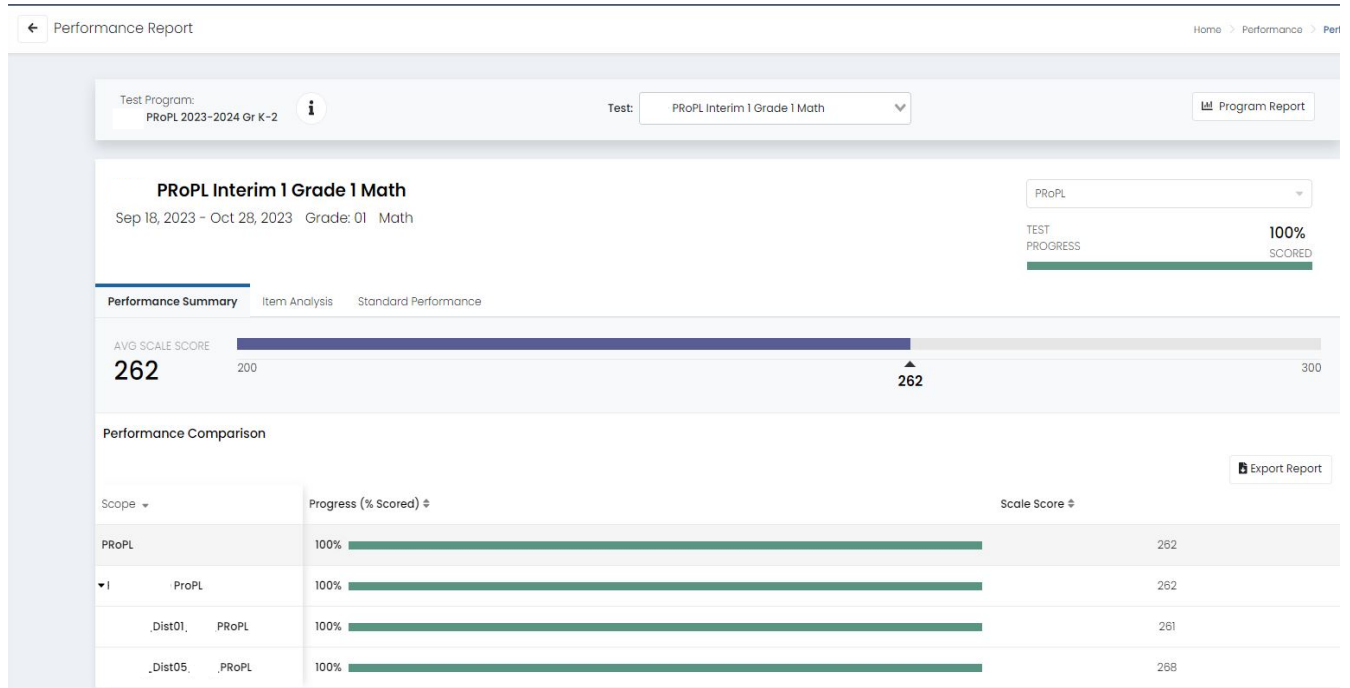
By clicking on **Administration** next to Roster at the top, teachers can see aggregated results by class.

The screenshot shows the 'Performance Dashboard of PRoPL\_Dist02'. It features a 'Program' dropdown set to 'PRoPL 2023-2024 Gr K-2'. Below are search and filter options. The dashboard displays two rows of performance data:

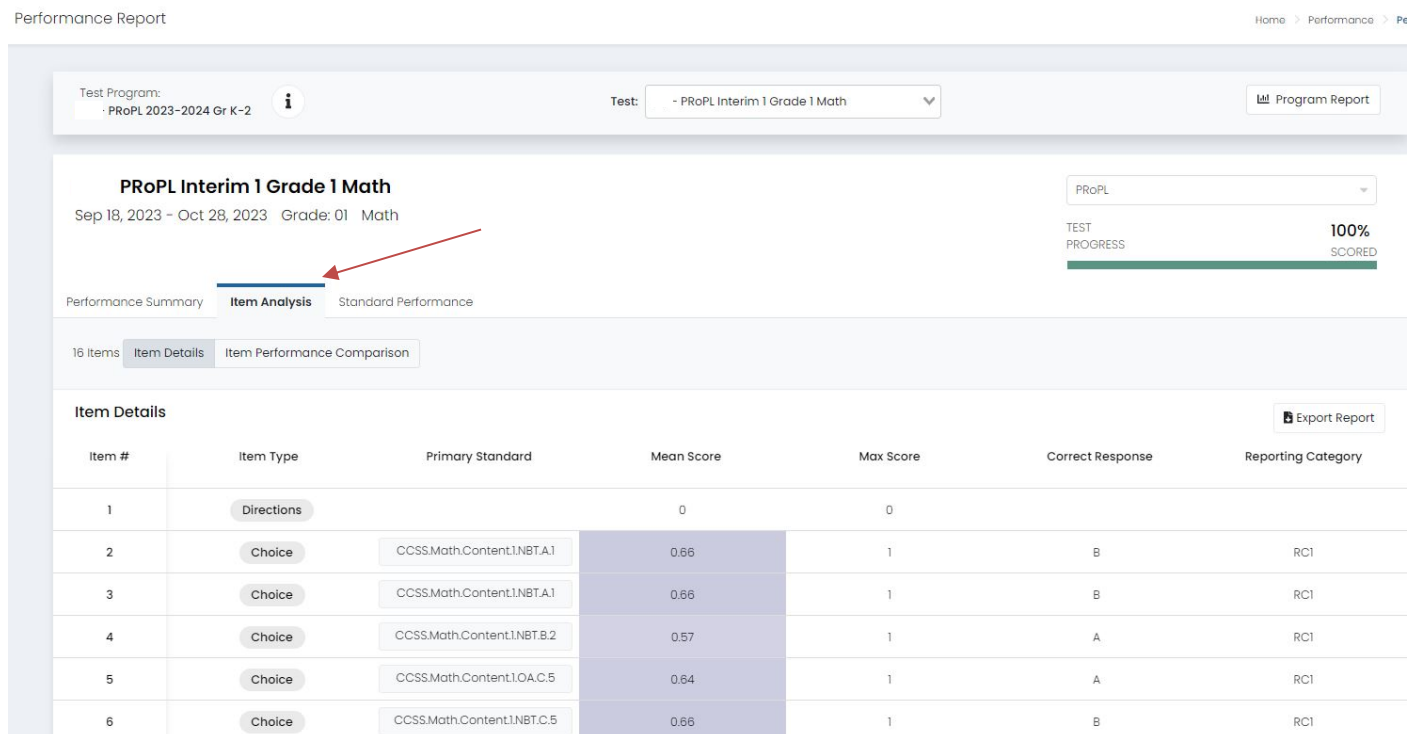
Program	TEST PROGRESS SCORED	AVG SCALE SCORE
PRoPL Interim 1 Grade 1 Math Sep 18, 2023 - Oct 28, 2023	100%	262
PRoPL Interim 1 Grade 1 Reading Sep 18, 2023 - Oct 28, 2023	98%	260

Viewing the **Performance Summary**, district administrators can also look at student performance across districts and compare by item and standard covered on the test.

# PRoPL Report Interpretation



By selecting **Item Analysis**, district and school leaders can see what standards were covered on the test.



By selecting **Item Performance Comparison**, schools can be compared by the average item correct.

Performance Report Home > Performance > Perf

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Test Program: **PRoPL 2023-2024 Gr K-2** i Test: **PRoPL Interim 1 Grade 1 Math** Program Report

**PRoPL Interim 1 Grade 1 Math**  
 Sep 18, 2023 - Oct 28, 2023 Grade: 01 Math

PRoPL  
 TEST PROGRESS **100%** SCORED

Performance Summary **Item Analysis** Standard Performance

16 Items Item Details **Item Performance Comparison**

**Item Performance Comparison**  
 Item average score ( Mean Score / Max Score )

Order Items By: **Item Order** Export Report

Scope	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9
PRoPL	-	0.66 / 1	0.66 / 1	0.57 / 1	0.64 / 1	0.66 / 1	0.64 / 1	0.64 / 1	0.66 / 1
PRoPL	-	0.66 / 1	0.66 / 1	0.57 / 1	0.64 / 1	0.66 / 1	0.64 / 1	0.64 / 1	0.66 / 1
Dist01 PRoPL	-	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1
Dist05 PRoPL	-	1.00 / 1	1.00 / 1	0.21 / 1	0.79 / 1	1.00 / 1	0.79 / 1	0.79 / 1	1.00 / 1

By selecting **Standard Performance**, performance by standard across districts can be evaluated.

Performance Report Home > Performance > Pe

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Test Program: **PRoPL 2023-2024 Gr K-2** i Test: **PRoPL Interim 1 Grade 1 Math** Program Report

**PV - PRoPL Interim 1 Grade 1 Math**  
 Sep 18, 2023 - Oct 28, 2023 Grade: 01 Math

PRoPL  
 TEST PROGRESS **100%** SCORED

Performance Summary Item Analysis **Standard Performance**

10 Standards Standard Details Standard Performance Comparison

**Standard Details**  
 View: **Aligned Standards Only** Hierarchy  Show aligned items Export Report

Standard	Performance	Items Aligned
<b>CCSS.Math.Content.1.NBT.C.5</b> Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	65%	1
Item 6 Points: 1 <b>Choice</b>	66%	
<b>CCSS.Math.Content.1.OA.D.7</b> Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.	63%	1

By selecting a class, teachers will then be able to see a student roster.

Test Report: 01-MAT1-INT1 🗑️ ✓ ↻

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Test Program: PRoPL 2023-2024 Gr K-2 📄 ISR

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**Class 01-MAT1-INT1** Class: Dist01Sch02-MAT-01  
 Sep 9, 2023 - Oct 28, 2023 Grade: 01 Math TEST PROGRESS **100%** SCORED

**Performance Summary** | Item Analysis | Standard Performance

AVG SCALE SCORE **250** 200 250 300

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**Performance Comparison** 📄 Export Report

Student	Test Progress	Scale Score
Sample Student 1	Submitted	200
Sample Student 2	Submitted	200
Sample Student 3	Submitted	300
Sample Student 4	Submitted	300

By selecting the **Item Analysis** tab, the teacher will see how student performed on the test by item, the associated standard to which the item is aligned, item type and reporting category level.

PROGRESS SCORED

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Performance Summary | **Item Analysis**

16 Items | Item Details | Item Performance Comparison

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**Item Details** 📄 Export Report

Item #	Item Type	Primary Standard	Mean Score	Max Score	Correct Response	Reporting Category
1	Choice	CCSS.Math.Content.1.O...	0.64	1	A	RC1
2	Choice	CCSS.Math.Content.1.O...	0.62	1	C	RC2
3	Choice	CCSS.Math.Content.1.G...	0.66	1	C	RC3
4	Choice	CCSS.Math.Content.1.M...	0.62	1	C	RC3
5	Text Entry	CCSS.Math.Content.1.O...	0.64	1		RC1
6	Choice	CCSS.Math.Content.1.O...	0.57	1	A	RC2
7	Choice	CCSS.Math.Content.1.O...	0.64	1	C	RC2

By selecting **Class Roster**, Teachers will see the performance by item and student.

Test Report: 01-MAT1-INT1

Test Program: PRoPL 2023-2024 Gr K-2

01-MAT1-INT1  
Sep 9, 2023 - Oct 28, 2023 Grade: 01 Math

Class: Dist01Sch02-MAT-01  
TEST PROGRESS 100% SCORED

Performance Summary **Item Analysis** Standard Performance

16 Items **Item Details** **Class Roster**

**Class Roster**  
Item Average score ( Mean Score / Max Score )  
Order Items By: Item Order

Student	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9
Class Average	0 / 0	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1
Sample Student 1	-	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1
Sample Student 2	-	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1
Sample Student 3	-	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1
Sample Student 4	-	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1

Clicking on the **Standard Performance** and selecting show aligned items, the teacher can see how their class performed on items by standard.

Test Report: 01-MAT1-INT1

Test Program: PRoPL 2023-2024 Gr K-2

01-MAT1-INT1  
Sep 9, 2023 - Oct 28, 2023 Grade: 01 Math

Class: Dist01Sch02-MAT-01  
TEST PROGRESS 100% SCORED

Performance Summary Item Analysis **Standard Performance**

10 Standards **Standard Details** Class Roster

**Standard Details**  
View: Aligned Standards Only Hierarchy  Show aligned Items

Standard	Performance	Items Aligned
<b>CCSS.Math.Content.1.G.A.1</b> Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.	50%	1
Item 13 Points: 1 <b>Choice</b>	50%	
<b>CCSS.Math.Content.1.MD.A.1</b> Order three objects by length; compare the lengths of two objects indirectly by using a third object.	50%	3
Item 14 Points: 1 <b>Choice</b>	50%	
Item 15 Points: 1 <b>Choice</b>	50%	
Item 16 Points: 1 <b>Choice</b>	50%	

# PRoPL Report Interpretation

PROGRESS SCORED

Performance Summary **Item Analysis**

16 Items **Item Details** Item Performance Comparison

## Item Details

[Export Report](#)

Item #	Item Type	Primary Standard	Mean Score	Max Score	Correct Response	Reporting Category
1	Choice	CCSS.Math.Content.1.O...	0.64	1	A	RC1
2	Choice	CCSS.Math.Content.1.O...	0.62	1	C	RC2
3	Choice	CCSS.Math.Content.1.G...	0.66	1	C	RC3
4	Choice	CCSS.Math.Content.1.M...	0.62	1	C	RC3
5	Text Entry	CCSS.Math.Content.1.O...	0.64	1		RC1
6	Choice	CCSS.Math.Content.1.O...	0.57	1	A	RC2
7	Choice	CCSS.Math.Content.1.O...	0.64	1	C	RC2

When selecting a particular student, teachers will see the ISRs. Below are examples of ISRs for K-2 and HS.

### ISR for Grade 2

## ProPL Student Report

Report Date:  
09/13/2023

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Student

ID:  
999999011\_ProPL

Grade:  
02

School

District

### Individual Student Report

This Individual Student Report shows your student’s results from the most recent Pearson Review of Progress and Learning assessments. These scores provide an indicator of your student’s progress toward end of year academic goals. The results can be used with your teacher and student to provide encouragement, feedback and help inform support where needed.

### Reading Overview

The table below shows the number of items that your student saw on the test, the number of items they answered correctly, and the scale score. The scale score is a standardized conversion from the raw score to a defined scale score. The bar graph shows the scale score.

Reading	Item Count	Student Score	Scale Score
Score Summary	12	12	300

Test: PV - PRoPL Interim 1 Grade 2 Reading    Window: Interim 1    Date Tested: 09/07/2023



### Mathematics Overview

The table below shows the number of items that your student saw on the test, the number of items they answered correctly, and the scale score. The scale score is a standardized conversion from the raw score to a defined scale score. The bar graph shows the scale score.

Mathematics	Item Count	Student Score	Scale Score
Score Summary	14	0	200

Test: PV - PRoPL Interim 1 Grade 2 Math    Window: Interim 1    Date Tested: 09/07/2023



# District or School Performance Dashboard

The Performance Dashboard allows users to monitor student completion and scoring progress, as well as the average scale score.

1. Go to **Reporting > Performance**.
2. Select a **Program**.
3. Optionally, search for a test by name, click the **Filters** button to open the filters area, or **Sort by** test name or start/end dates.
4. Click the **Program Report** button to open the Program Report.
5. Click anywhere in a test row to open the Performance Report for a specific test.

Performance Report

Test Program: PRoPL 2023-2024 HS

Test: PRoPL Interim 1 HS Algebra 1

Program Report

PRoPL Interim 1 HS Algebra 1

Sep 17, 2023 - Oct 29, 2023 Grade: HS Algebra 1

Pears

TEST PROGRESS 100% SCORED

Performance Summary Item Analysis Standard Performance

AVG PERCENT CORRECT 56%

Performance Comparison

Scope	Progress (% Scored)	Percent Correct	Raw Score
Pearson Internal	100%	56%	11.23
ProPL	100%	56%	11.23
Dist01_ND_ProPL	100%	58%	11.66
Dist05_ND_ProPL	100%	33%	6.5

Export Report

Since the HS forms are linear, item level performance is available. Click on the **Item Analysis** tab to see the items students saw on the test, their standards alignment and item type.

Performance Report

Test Program: PRoPL 2023-2024 HS

Test: PRoPL Interim 1 HS Algebra 1

Program Report

PRoPL Interim 1 HS Algebra 1

Sep 17, 2023 - Oct 29, 2023 Grade: HS Algebra 1

Pearson Internal

TEST PROGRESS 100% SCORED

Performance Summary **Item Analysis** Standard Performance

20 Items Item Details Item Performance Comparison

Item Details

Item #	Item Type	Primary Standard	Mean Score	Max Score	Correct Response	Reporting Category
1	Choice	CCSS.Math.Content.HSA-SSE...	0.61	1	D	RC1
2	Choice	CCSS.Math.Content.HSA-APR...	0.59	1	D	RC1
3	Equation Editor	CCSS.Math.Content.HSA-APR...	0	1		RC1
4	Choice	CCSS.Math.Content.HSA-CED...	0.61	1	D	RC2
5	Choice	CCSS.Math.Content.HSA-REI.A1	0.59	1	D	RC2
6	Text Entry	CCSS.Math.Content.HSA-SSE...	0.59	1		RC1

Export Report

Item performance across district can be seen by clicking the **Item Performance Comparison** tab.

← Performance Report Home > Performance > Perf

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Test Program: **PRoPL 2023-2024 HS** Test: **PRoPL Interim 1 HS Algebra 1** Program Report

**PRoPL Interim 1 HS Algebra 1** Pearson Internal  
 Sep 17, 2023 - Oct 29, 2023 Grade: HS Algebra 1

TEST PROGRESS 100% SCORED

Performance Summary **Item Analysis** Standard Performance

20 Items Item Details **Item Performance Comparison**

**Item Performance Comparison**  
 Item average score ( Mean Score / Max Score )

Order Items By: **Item Order** Export Report

Scope	Item 1	Item 2	Item 3	Item 4	Item 5	Item 5	Item 6	Item 6	Item 7
Pearson Internal	0.61 / 1	0.59 / 1	0.00 / 1	0.61 / 1	0.59 / 1	0.59 / 1	0.61 / 1	0.59 / 1	0.59 / 1
ProPL	0.61 / 1	0.59 / 1	0.00 / 1	0.61 / 1	0.59 / 1	0.59 / 1	0.61 / 1	0.59 / 1	0.59 / 1
Dist01	0.62 / 1	0.62 / 1	0.00 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1	0.62 / 1
Dist05	0.50 / 1	0.25 / 1	0.00 / 1	0.50 / 1	0.25 / 1	0.25 / 1	0.50 / 1	0.25 / 1	0.25 / 1

At the Teacher user level, **Item Analysis** will show student performance within class.

← Test Report: **HS-REA1-INT1** 🗑️ ✓ ↻

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Test Program: **2023-2024 HS** ISR

**HS-REA1-INT1** Class: **Dist01Sch02-READ-HS**  
 Sep 9, 2023 - Oct 29, 2023 Grade: HS Reading

TEST PROGRESS 100% SCORED

Performance Summary **Item Analysis** Standard Performance

21 Items Item Details Class Roster

**Item Details** Export Report

Item #	Item Type	Primary Standard	Mean Score	Max Score	Correct Response	Reporting Category
2	Choice	CCSS.ELA-Literacy.RL.9-10.6	0.5	1	B	RC1
3	Gap Match	CCSS.ELA-Literacy.RL.9-10.3	0.5	1		RC1
4	Match	CCSS.ELA-Literacy.RL.9-10.3	0.5	1		RC1
5	Choice	CCSS.ELA-Literacy.RL.9-10.4	0.5	1	D	RC1
6	Choice	CCSS.ELA-Literacy.RL.9-10.5	0.5	1	B	RC1
7	Choice	CCSS.ELA-Literacy.RL.9-10.1	0.5	1	C	RC1
8	Choice	CCSS.ELA-Literacy.RL.9-10.6	0.5	1	D	RC1
9	Choice	CCSS.ELA-Literacy.RL.9-10.1	0.5	1	B	RC1

Teachers can also select the **Class Roster** view to see individual student responses to items.

Test Report: HS-REAI-INT1

Test Program: 2023-2024 HS

HS-REAI-INT1  
Sep 9, 2023 - Oct 29, 2023 Grade: HS Reading

Class: Dist01Sch02-READ-HS  
TEST PROGRESS 100% SCORED

Performance Summary **Item Analysis** Standard Performance

21 Items [Item Details](#) [Class Roster](#)

**Class Roster**  
Item Average score ( Mean Score / Max Score)

Order Items By: [Item Order](#)

Student	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10
<b>Class Average</b>	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1	0.5 / 1
<b>Student 1</b>	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1
<b>Student 2</b>	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1	0 / 1
<b>Student 3</b>	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1
<b>Student 4</b>	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1	1 / 1

Teachers can click on **Standard Performance** to view how the class performed by standard.

HS-REAI-INT1  
Sep 9, 2023 - Oct 29, 2023 Grade: HS Reading

Class: Dist01Sch02-READ-HS  
TEST PROGRESS 100% SCORED

Performance Summary [Item Analysis](#) **Standard Performance**

13 Standards [Standard Details](#) [Class Roster](#)

**Standard Details**  
View: [Aligned Standards Only](#) [Hierarchy](#)  Show aligned items

Standard	Performance	Items Aligned
<b>CCSS.ELA-Literacy.RI.9-10.1</b> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	50%	2
<b>CCSS.ELA-Literacy.RI.9-10.2</b> Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	50%	1
<b>CCSS.ELA-Literacy.RI.9-10.3</b> Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	50%	2
<b>CCSS.ELA-Literacy.RI.9-10.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).	50%	2

This can be further grouped to show the items within each standard and how students performed.

**HS-REA1-INT1**

Sep 9, 2023 - Oct 29, 2023    Grade: HS    Reading

Class: **Dist01Sch02-READ-HS**

TEST **100%**

PROGRESS **SCORED**

Performance Summary    Item Analysis    **Standard Performance**

13 Standards    Standard Details    Class Roster

**Standard Details**

View: Aligned Standards Only    Hierarchy     Show aligned items    [Export Report](#)

Standard	Performance	Items Aligned						
<p><b>CCSS.ELA-Literacy.RI.9-10.1</b></p> <p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	50%	2						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Item 12</td> <td style="width: 40%;">Points: 1    <span>Choice</span></td> <td style="width: 30%;"></td> </tr> <tr> <td>Item 20</td> <td>Points: 1    <span>Choice</span></td> <td></td> </tr> </table>	Item 12	Points: 1 <span>Choice</span>		Item 20	Points: 1 <span>Choice</span>		50%	
Item 12	Points: 1 <span>Choice</span>							
Item 20	Points: 1 <span>Choice</span>							
<p><b>CCSS.ELA-Literacy.RI.9-10.2</b></p> <p>Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p>	50%	1						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Item 21</td> <td style="width: 40%;">Points: 1    <span>Choice</span></td> <td style="width: 30%;"></td> </tr> </table>	Item 21	Points: 1 <span>Choice</span>		50%				
Item 21	Points: 1 <span>Choice</span>							
<p><b>CCSS.ELA-Literacy.RI.9-10.3</b></p> <p>Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p>	50%	2						

ISR for High School

Test Program:  
PRoPL 2023-2024 HS
Student:  ← →
Export Report

## PRoPL Student Report

Report Date:  
10/03/2023

Student

ID:  
999999037\_PRoPL

Grade:  
HS

School:  
Dist055sch02\_ND\_PRoPL

District:  
Dist05\_ND\_PRoPL

### Individual Student Report

This Individual Student Report shows your student's results from the most recent Pearson Review of Progress and Learning assessments. These scores provide an indicator of your student's progress toward end of year academic goals. The results can be used with your teacher and student to provide encouragement, feedback and help inform support where needed.

### Reading Overview

The table below shows the number of items that your student saw on the test, the number of items they answered correctly and the percent correct. The percent correct is calculated using the number of correct divided by the number of items on the test. The bar graph shows the percent correct.

Reading	Item Count	Student Score	Percent Correct
Score Summary	20	20	100%

Test: PV - PRoPL Interim 1 HS Reading Window: Interim 1 Date Tested: 09/06/2023

PERCENT CORRECT

100

0
100

### Mathematics Overview

The table below shows the number of items that your student saw on the test, the number of items they answered correctly and the percent correct. The percent correct is calculated using the number of correct divided by the number of items on the test. The bar graph shows the percent correct.

Algebra 1	Item Count	Student Score	Percent Correct
Score Summary	20	19	95%

Test: PV - PRoPL Interim 1 HS Algebra 1 Window: Interim 1 Date Tested: 09/06/2023

PERCENT CORRECT

95

0
95
100