

Pearson Review of Progress & Learning (PRoPL)

Report Interpretation Guide High School

2023-2024

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High School (HS) PRoPL Overview

The Pearson Review of Progress & Learning (PRoPL) is a computer-based interim assessment intended to be administered three times throughout the school year to measure student growth. PRoPL covers a broad set of academic standards to provide information about what students have and have not learned. PRoPL is an untimed test, although most students complete a PRoPL assessment in about 30 minutes.

PRoPL is based on a common state summative assessment blueprint and covers a broad set of assessable academic standards. Because PRoPL is designed to support an interim assessment purpose, the PRoPL test blueprints are proportionately shorter than most summative assessments. PRoPL measures for high school (HS) reading and math are currently fixed forms or non-adaptive, with plans to make them computer adaptive in the future.

PRoPL is designed to provide scores for a specific content area (i.e., math or reading). In addition, PRoPL provides information by reporting category, (e.g., Reading for Information or Numbers and Operations) and growth in student performance from one assessment to the next within a given instructional year.

There are six key reports available for HS:

- [District or School Performance Dashboard](#)
- [Program Report](#)
- [Performance Report](#)
- [Class Report](#)
- [Test Report](#)
- [Individual Student Report](#)

HS Score Reporting Information

PRoPL reports a raw score (the sum of the points earned for each question answered correctly) and the percentage of items answered correctly (i.e., percent correct) for each HS test.

Reporting Categories

PRoPL provides results for the overall content area as well as by reporting category (RC, in the table below). Test questions are aligned to standards which fall within each of the reporting categories. For HS, reporting category scores will not be provided in 2023-2024 but item level information will be available.

Reading			
Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
HS	READING LITERATURE	RC1	Item-level Result
	READING INFORMATIONAL	RC2	Item-level Result

Math			
Test	Reporting Category Name	Reporting Category Label	Reporting Category Report
Algebra 1	Number, Quantities, and Expressions	RC1	Item-level Result
	Equations and Inequalities	RC2	Item-level Result
	Functions and Modeling	RC3	Item-level Result
	Interpreting Data	RC4	Item-level Result
Algebra 2	Number, Quantities, and Expressions	RC1	Item-level Result
	Equations and Inequalities	RC2	Item-level Result
	Functions and Modeling	RC3	Item-level Result
	Interpreting Data	RC4	Item-level Result
Geometry	Congruence	RC5	Item-level Result
	Similarity, Triangles, and Circles	RC6	Item-level Result
	Measurement and Modeling	RC7	Item-level Result
	Probability	RC8	Item-level Result
HS Math (Algebra 1 and Geometry Combined)		RC1 – RC8	Item-level Result

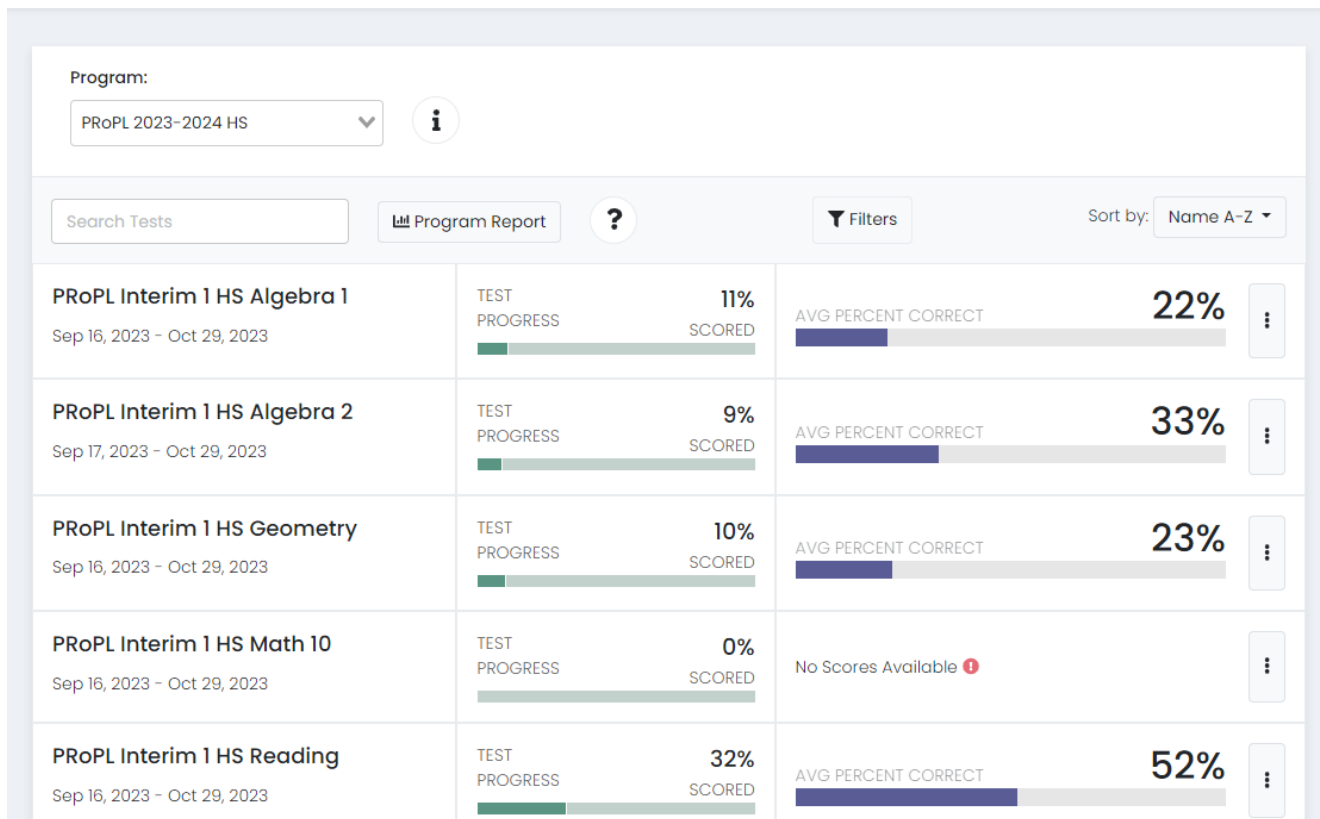
HS PRoPL Reports

District or School Performance Dashboard

This dashboard can be used by school and district administrators to monitor test progress (i.e., completion) and to view the average percent correct of each test. It is also where the **Program Report** is accessed, as well as the **Performance Report** for individual tests.

Performance Dashboard of **PRoPL**

Home > Performance



To access the **Performance Dashboard**:

1. Go to **Reporting > Performance**.
2. Select the **Program**, "PRoPL 2023-2024 HS".

From the **Performance Dashboard**, you can

1. Click the **Program Report** button to open the **Program Report** or,
2. Click on a row to open the **Performance Report** for a specific test.

Program Report

The **Program Report** shows aggregate student performance data for each test. As of January 2024, the Program Reports includes data from Interim 1 and Interim 2 so comparisons can be made across test PRoPL administrations (i.e., Interim 1, Interim 2, Interim 3).

The screenshot shows the 'Program Report' interface. At the top left, there is a back arrow and the text 'Program Report'. At the top right, there is a breadcrumb trail: 'Home > Performance > Program Report'. Below this, the 'Test Program' is identified as 'PRoPL 2023-2024 HS' with an information icon. To the right, the 'Scope' is set to 'PRoPL Demo'. Below these are three filter dropdowns: 'Grades' (set to 'All Grades...'), 'Content Areas' (set to 'All Content Areas...'), and 'Test Windows' (set to 'All Test Windows...'). An 'Edit Report Settings' button is located to the right of these filters. Below the filters, there is a section titled '4 Result Groups' with an 'Export Report' button. The main data is presented in a table with the following columns: Grades, Content Areas, Test Windows, Students, Percent Correct, and Raw Score.

Grades	Content Areas	Test Windows	Students	Percent Correct	Raw Score
HS	Algebra 1	Interim 1	4	76%	14.50
		Interim 2	4	28%	5.57
	Algebra 2	Interim 2	9	23%	4.56
	Reading	Interim 2	3	71%	11.33

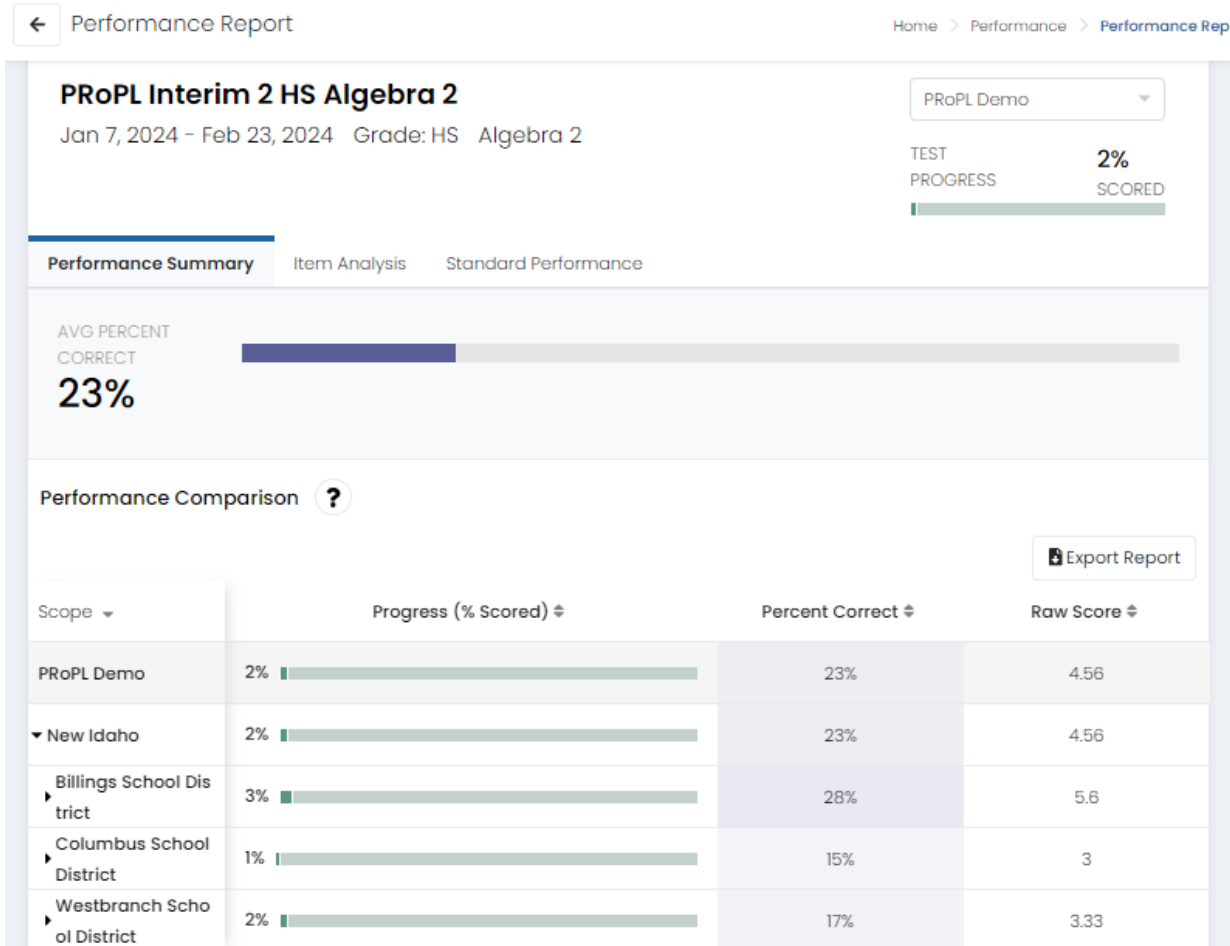
The report can be filtered to include specific grades, content areas, and test windows. At the top right, there is an export option.

Performance Report

The **Performance Report** shows student progress and performance on each test at the district or school level. A variety of views and filters are available to access data for individual schools and classrooms.

Performance Summary

This report shows the average percent correct and average raw score earned by students on the test. Using dropdown options, administrators can look at student performance across schools or classes (based on district or school admin status).



Administrators can also click on an individual school or class to access more detailed information on performance on the test at that location.

Item Analysis

District and school administrators can see which standards were covered on the test and how well the students performed on each item. The reporting category is also included for each item on this report.

Note that there are multiple forms for most HS tests, so the list of items will be long. Not all students are tested on every item. Hover over “Multiple Forms” for information on the number of forms in the selected test, and hover over the item number to see which forms that item is on.

Performance Report

Home > Performance > Performance Report

PRoPL Interim 2 HS Algebra 1
 Jan 7, 2024 - Feb 24, 2024 Grade: HS Algebra 1

PRoPL Demo

TEST PROGRESS **4%** SCORED

Performance Summary **Item Analysis** Standard Performance

20 Items **Item Details** Item Performance Comparison [Multiple Forms](#)

Item Details [Export Report](#)

	Item Type	Standards	Results	Mean Score	Max Score	Reporting Category
1	Choice	HSA-CED.A.2	7	0.57	1	RC2
2	Equation Editor	HSA-SSE.B.3.b	7	0	1	RC1
3	Choice	HSA-REI.B.4.b	7	0.57	1	RC2
4	Choice	HSP-IF.C.9	7	0.43	1	RC3
5	Match	HSA-REI.D.12	7	0	1	RC2
6	Choice	HSS-ID.C.9	7	0.57	1	RC4

Item Performance Comparison

By selecting this tab, district leaders can compare the relative student performance of a school within their district to the overall district performance by item.

Performance Summary **Item Analysis** Standard Performance

20 Items **Item Details** **Item Performance Comparison**

Item Performance Comparison
 Item average score (Mean Score / Max Score)

Order Items By: **Item Order** [Export Report](#)

Scope	Item 1	Item 2	Item 4	Item 5	Item 7	Item 8
PRoPL Demo	0 / 1	0.44 / 1	0.11 / 1	0.33 / 1	0 / 1	0.44 / 1
New Idaho	0 / 1	0.44 / 1	0.11 / 1	0.33 / 1	0 / 1	0.44 / 1
Billings School District	0 / 1	0.6 / 1	0.2 / 1	0.4 / 1	0 / 1	0.6 / 1
Columbus School District	0 / 1	0 / 1	0 / 1	1 / 1	0 / 1	0 / 1
Westbranch School District	0 / 1	0.33 / 1	0 / 1	0 / 1	0 / 1	0.33 / 1

Standard Performance

By selecting Standard Performance, performance by standard across the districts can be evaluated. Select “Show aligned items” to see the test items grouped by standard.

← Performance Report Home > Performance > Performance Rep

PRoPL Interim 2 HS Algebra 2

Jan 7, 2024 - Feb 23, 2024 Grade: HS Algebra 2

PRoPL Demo

TEST PROGRESS **2%**

SCORED

Performance Summary
Item Analysis
Standard Performance

20 Standards

Standard Details
Standard Performance Comparison

Standard Details

View: Aligned Standards Only Hierarchy Show aligned items Export Report

Standard	Performance	Items Aligned
<p>HSS-ID.A.4</p> <p>Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize that there are data sets for which such a procedure is not appropriate. Use calculators, spreadsheets, and tables to estimate areas under the normal curve.</p>	11%	1
<p>Item 19</p> <p>Points: 1 Text Entry</p>	11%	
<p>HSA-REI.A.2</p> <p>Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.</p>	6%	2
<p>Item 4</p> <p>Points: 1 Choice</p>	11%	

Teacher Report: Class Report

Teachers access the **Class Report** by selecting a class from the **“My Classes”** page.

There are two views on this report: **Roster** and **Administration**. The **Roster** view shows the class average and individual student scores for each test. Teachers can compare performance between interim administrations (e.g., Interim 1, Interim 2, Interim 3).

Student	ProPL Interim 2 HS Geometry Demo Administration	ProPL Interim 2 HS Algebra 1 Demo Administration	ProPL Interim 2 HS Reading Demo Administration	ProPL Interim 1 HS Algebra 1 Demo Administration	ProPL Interim 2 Algebra 2 Demo Administration
Class Average	No Results	57%	88%	51%	No Results
Brown, Shayla	Not Started	Not Started	Not Started	Not Started	Not Started
Graham, Victoria	Not Assigned	Not Started	Not Assigned	Not Assigned	Not Started
Jennings, Sofia	Not Assigned	Not Started	Not Assigned	Not Assigned	Not Started
Logan, Luke	Not Started	64%	Not Started	80%	Not Started
Nicholson, Louie	Not Started	71%	Not Started	65%	Not Started

The **Administration** view shows aggregated results by class.

Test Administration	TEST PROGRESS SCORED	AVG PERCENT CORRECT
ProPL Interim 2 HS Geometry Demo Administration Grade: HS Geometry Jan 5, 2024 - Feb 23, 2024	0%	No Scores Available
ProPL Interim 2 HS Algebra 1 Demo Administration Grade: HS Algebra 1 Jan 3, 2024 - Feb 24, 2024	29%	42%
ProPL Interim 2 HS Reading Demo Administration Grade: HS Reading Jan 3, 2024 - Feb 24, 2024	43%	74%
ProPL Interim 1 HS Algebra 1 Demo Administration Grade: HS Algebra 1 Jan 3, 2024 - Jan 12, 2024	57%	73%

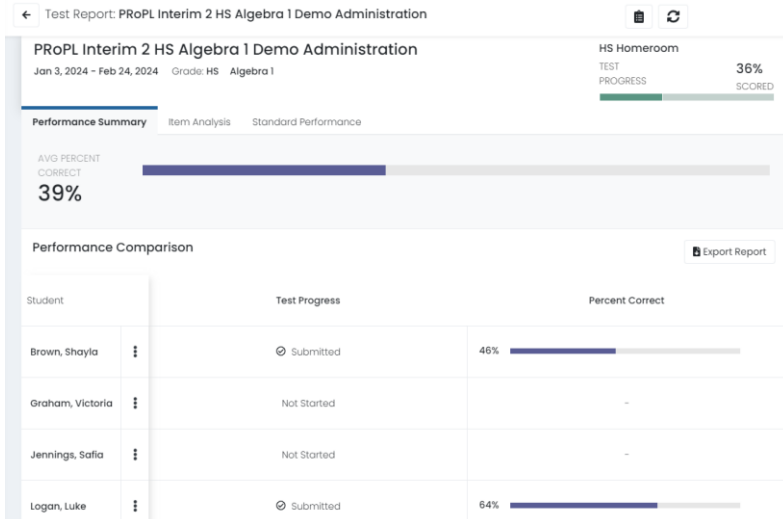
Teacher Report: Test Report

Teachers access the **Test Report** by clicking on a test on the **Class Report**.

There are 3 tabs within the **Test Report: Performance Summary, Item Analysis, and Standard Performance**

Performance Summary

The Performance Summary shows test progress and the percent correct for each student in the selected class.



Item Analysis

The Item Analysis shows how students performed on the test by item, the associated standard to which the item is aligned, item type, and reporting category level.

Note that there are multiple forms for most HS tests, so the list of items will be long. Not all students are tested on every item. Hover over “Multiple Forms” for information on the number of forms in the selected test, and hover over the item number to see which forms that item is on.

Performance Summary Item Analysis Standard Performance

20 Items Item Details Class Roster Multiple Forms

Item Details Export Report

Item	Item Type	Standards	Results	Mean Score	Max Score	Reporting Category
1	Choice	HSA-CED.A.2	5	1	1	RC2
2	Equation Editor	HSA-SSE.B.3b	5	0	1	RC1
3	Choice	HSA-REI.B.4b	5	1	1	RC2
4	Choice	HSF-IF.C.9	5	0.8	1	RC3
5	Match	HSA-REI.D.2	5	0	1	RC2
6	Choice	HSS-ID.C.9	5	1	1	RC4
7	Choice	HSA-REI.B.3	5	0.8	1	RC2
8	Choice	HSA-REI.C.5	5	0.8	1	RC2

Class Roster

Within the Item Analysis tab, teachers can select **Class Roster** to see performance by item and student.

The screenshot shows the 'Class Roster' view within the 'Item Analysis' tab. It displays a table for 'Form 1' with columns for 'Item 1', 'Item 2', 'Item 4', 'Item 5', 'Item 7', and 'Item 8'. The rows include 'Class Average' and individual students: Brown, Shayla; Graham, Victoria; Jennings, Safia; Logan, Luke; and Nicholson, Louie. Performance is shown as a fraction (e.g., 1/1) with a colored background: green for correct, red for incorrect, and grey for no data.

Student	Item 1	Item 2	Item 4	Item 5	Item 7	Item 8
Class Average	1 / 1	0 / 1	1 / 1	0.8 / 1	0 / 1	1 / 1
Brown, Shayla	1/1	0/1	1/1	1/1	0/1	1/1
Graham, Victoria	-	-	-	-	-	-
Jennings, Safia	-	-	-	-	-	-
Logan, Luke	1/1	0/1	1/1	1/1	0/1	1/1
Nicholson, Louie	1/1	0/1	1/1	1/1	0/1	1/1

Standard Performance

The **Standard Performance** tab shows the standards assessed on the test and how a class performed on items aligned to that standard. When “Show aligned items” is selected, the items aligned to the standard are listed.

The screenshot shows the 'Standard Performance' view for 'PRoPL Interim 2 HS Reading Demo Administration'. It displays a table with columns for 'Standard', 'Performance', and 'Items Aligned'. Standards listed include RI.9-10.8 and RI.9-10.1. Below each standard, a list of aligned items (e.g., Item 28, Item 38) is shown with their respective performance percentages and question types (Choice, Match).

Standard	Performance	Items Aligned
RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	67%	2
Item 28 Points: 1 Choice	0%	
Item 38 Points: 1 Match	100%	
RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	50%	3
Item 20 Points: 1 Choice	0%	
Item 30 Points: 1 Match	0%	
Item 34 Points: 1 Choice	100%	

Family Report: Individual Student Reports

Teachers can click on a student name in the Class Report or Test Report to access that student's Individual Student Report (ISR).

The ISR will show a student's growth or change in performance across interim assessment administrations (i.e., Interim 1, Interim 2, Interim 3).

Below is a sample ISR for a grade 10 student who completed Reading Interim 2 and Math Interim 1 and 2.

PRoPL

PRoPL Student Report

Report Date:
01/09/2024

Student Quinn, Ashwin	ID 100001843	Grade 10	School Enterprise High	District Westbranch School District
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Individual Student Report

This Individual Student Report (ISR) shows your student's results from the most recent Pearson Review of Progress and Learning (PRoPL) assessment. These scores provide an indicator of your student's progress toward end of year academic goals. Beginning with Interim 2, the ISR provides a measure of student growth between interim tests. These results can be discussed with your student's teacher to provide encouragement, feedback, and to inform educational support where needed.

Reading Overview

The table below shows the number of questions your student saw on the test, how many questions your student answered correctly, and the percent correct.

The bar graph shows your student's performance on the PRoPL Interim Reading Assessment by percentage correct. Beginning with Interim 2, the plot will show a comparison between interim test score results. The difference between percent correct values represents your student's growth.

Reading	Item Count	Student Score	Percent Correct
Score Summary	16	7	44%

Test: PRoPL Interim 2 HS Reading Window: Interim 2 Date Tested: 01/05/2024

PERCENT CORRECT
44

Mathematics Overview

The table below shows the number of questions your student saw on the test, how many questions your student answered correctly, and the percent correct.

The bar graph shows your student's performance on the PRoPL Interim Mathematics Assessment by percentage correct. Beginning with Interim 2, the plot will show a comparison between interim test score results. The difference between percent correct values represents your student's growth.

Algebra 1	Item Count	Student Score	Percent Correct
Score Summary	20	2	10%

Test: PRoPL Interim 2 HS Algebra 1 Window: Interim 2 Date Tested: 01/05/2024

PERCENT CORRECT
10

Additional ADAM Reports

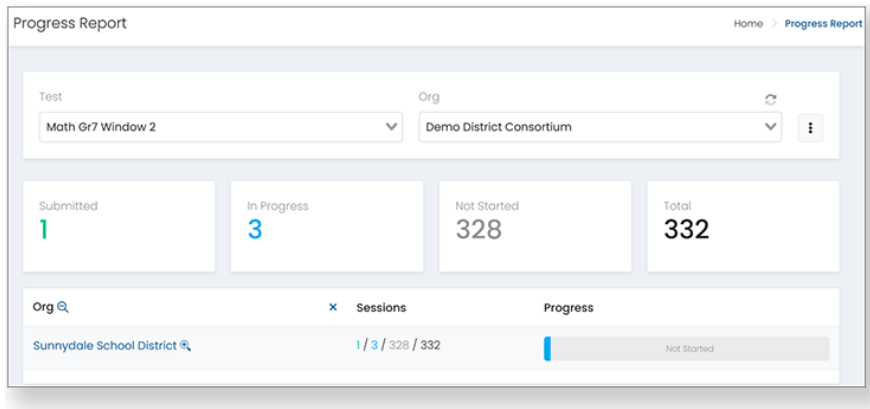
ADAM offers additional reports to district and school administrators. These reports are not specific to PRoPL users.

You can read more about the reports on the ADAM support site:

<https://support.assessment.pearson.com/as/reporting---test-administration-102761844.html>. A brief overview is below.

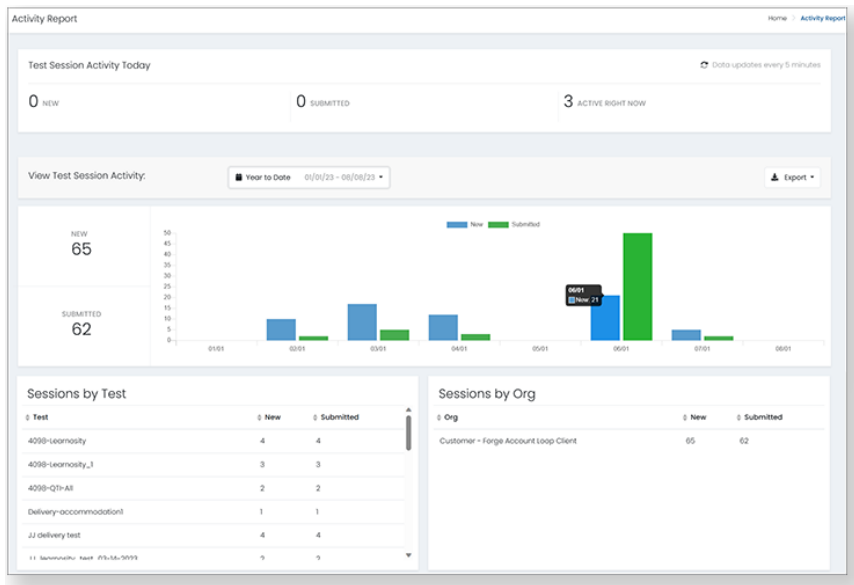
Progress Report

The Progress Report shows the status of a selected test.



Activity Report

The Activity Report shows the activity on all test administrations over a selected time period.



Key Report Features

The PRoPL reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

Exports/Downloads

Reports that contain school, class, or student level information include an export functionality.



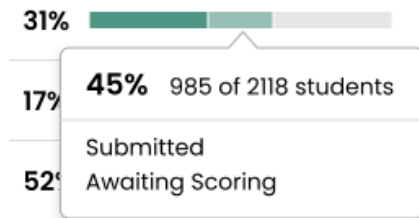
Sorting

Sorting arrows are included on reports with multiple columns so that educators can easily group students.

Progress (% Scored) ↓

Hover

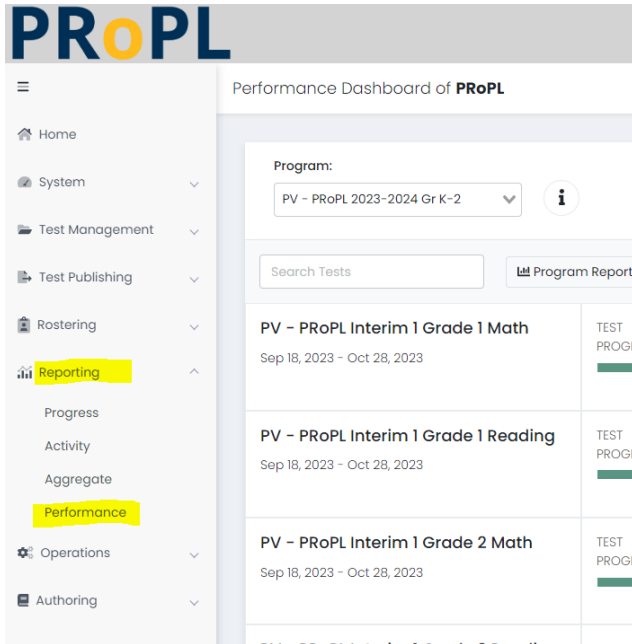
Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.



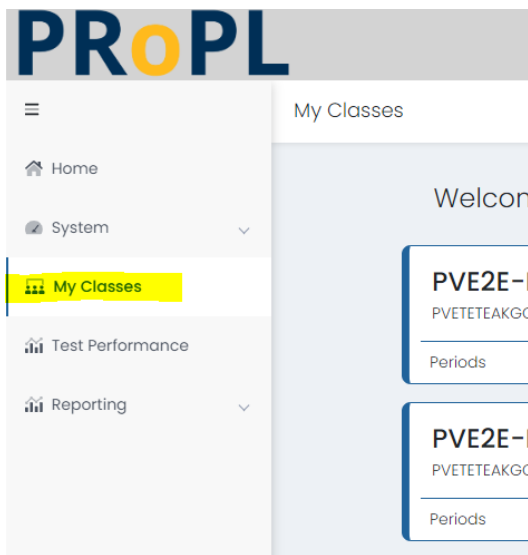
Accessing PRoPL Reports

To access PRoPL reports, users must log in to ADAM. School users are rostered to ADAM via Pearson’s Launchpad tool. To log in to ADAM, users should go to Clever, select “Launchpad”, and then select “ADAM”. Once ADAM is selected, the user will automatically be signed in via SSO.

School and district administrators will access reports by going to “Reporting” in the left navigation menu and selecting “Performance”.



Teachers will access reports by selecting “My Classes” in the left navigation menu.



PRoPL reports are permissioned based on user roles in ADAM.

The following users have access to all reports within the district:

- District Admin
- District Admin Plus

The following users have access to all reports at an assigned school:

- School Admin
- District Admin
- District Admin Plus

The following users have access to all reports for a class or student:

- Teacher
- School Admin
- District Admin
- District Admin Plus