



Schoolnet Report Library

This edition applies to Release 21 of the Schoolnet software and to all subsequent releases and modifications until otherwise indicated in new editions or updates.

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Introduction

Use this document to generate ideas on what reports are possible in Schoolnet. The example reports shown are for demonstration purposes only; your test names, score groups and other data will vary. Based on your user permissions, you may not see all the options available.

Available Classroom Level Reports

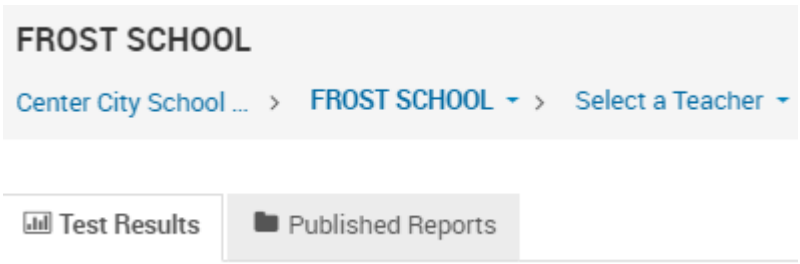
Here is a list of available classroom level reports and where to find them.

Report	Displays	Quick Reference Cards to Learn More
<i>In Home Page 'My Schoolnet' Classroom Assessment Monitor Widget</i>		
District & Local /Classroom Tests	Summary data, plus percent correct by student overall or for selected standard. Comparison of class to school and district if benchmark test.	<i>This document</i>
Standardized Tests	Score group by student.	<i>This document</i>
<i>From Reporting Dashboard (filtered on a class)</i>		
Reporting Dashboard	When filtered by class, displays current year benchmark and classroom tests with average score and percent correct plus links to additional reports. Can view for prior school years (under Results Reflect menu) unless disabled on your site.	<i>Getting Started with Classroom-Level Reporting</i>
Assessment Comparison	Overall results for up to ten assessments across all years.	<i>Assessment Comparison Report</i>
Standards Performance	For any class or student group, standard performance for one or multiple tests, plus individual student performance over time.	<i>View Classroom Level Standards Performance Over Time</i>
KPI Dashboard		<i>This document</i>
<i>In Reporting Dashboard Test Results (filtered on a class)</i>		
Test Summary	View performance by student, subgroup or standard. Link to Data Collection Report.	
Standards Analysis	Performance per student per standard for one test.	<i>Classroom Level Standards Analysis Report</i>
Item Analysis	Response per item and student.	<i>Classroom Level Item Analysis Report</i>
Standards Mastery	Percent per score group by standard. Compare performance to times scheduled on planner.	<i>Standards Mastery Report for a Classroom</i>

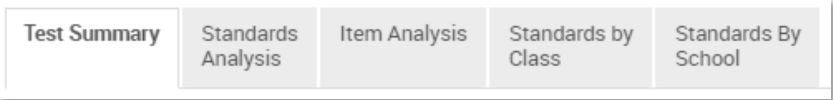
Trends	Percent of class achieving proficiency for up to six tests.	<i>View Classroom Level Standards Performance Over Time</i>
Summary Statistics	Summary statistics for each student, plus summary values for all test-taking students.	
Standardized Test	Number of students per score group.	<i>Standardized Test Reports</i>
<i>In Reporting Dashboard Student Reports tab</i>		
Student List		<i>View Class by Student Access Columns of Data</i>
Grades		
Benchmark Results	Percent correct for the three most recent tests across all test categories or filtered on one.	
Student Analysis	For class or student group, view list of students with up to 35 columns of data across multiple data points.	<i>View Class by Student Access Columns of Data</i> <i>Create and View Student Groups</i>

Available School/District Level Reports

Here is a list of all school and district level reports and where to find them.

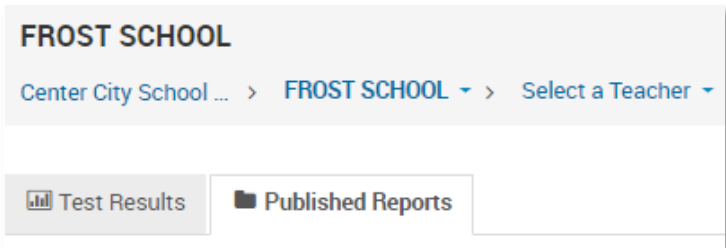
Report	Displays	Quick Reference Cards to Learn More
KPIS		
KPI Dashboard	Shortcut on home page or click KPI Dashboard in sidebar navigation.	<i>Schoolnet Quick Start Guide for Administrators</i>
Reporting Dashboard: Test Results tab		
		
Reporting Dashboard	All current year benchmark assessments with average score and percent correct plus links to additional reports.	<i>Schoolnet Quick Start Guide for Administrators, Reporting Dashboard for Administrators video</i>
Assessment Comparison	Overall results for up to ten assessments	<i>Assessment Comparison Report (video also available)</i>

In Reporting Dashboard Test Report (click test to access)



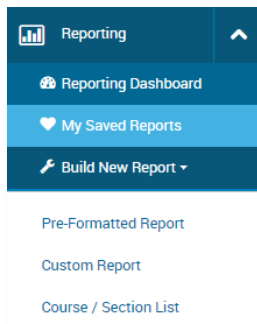
Test Summary	View performance by teacher, subgroup or standard. Link to Data Collection Report for permissioned users.	<i>Schoolnet Quick Start Guide for Administrators</i>
Standards Analysis	Performance per standard for one test by teacher and class.	
Item Analysis	Response per item. Also available as a pre-formatted report with additional report options.	
Standards by Class	Available at school level only. Available as a pre-formatted report called Standards Analysis by Section Enrollment in which you can adjust the standards grouping	<i>Creating Pre-Formatted Reports</i>
Standards by School		
<i>Other tabs</i>	Other tabs may be available if published by report managers.	

In Reporting Dashboard Published Reports



Published Reports	Any reports published at the selected institution appear here. Your list will vary.	<i>Schoolnet Quick Start Guide for Administrators, Standardized Test Reports, View Students in An Analysis Spreadsheet, Publishing Reports, Editing and Deleting Published Reports</i>
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Build Reports



Pre-Formatted Reports	Some pre-formatted reports available are available in the Reporting Dashboard under Published Reports. Once you run them you can modify as you would any other pre-formatted report. Some preformatted reports may also be added as tabs under Test Results: Test Summary.	<i>Creating Pre-Formatted Reports</i>
Custom Reports	Create a report with a variety of report parameters.	<i>Browse this document for examples, also Creating Custom Reports video</i>
Course/Section List	Create a student set of students in any combination of courses or sections to use for any custom report.	<i>Browse this document for examples</i>

Attendance Reports

If your district sends attendance data to Schoolnet, a variety of report options are available. Schoolnet supports daily, not period, attendance. Attendance codes pull from your SIS. To view and configure attendance codes, system operators can go to System > Reporting Settings > Identifiers.

Attendance Data in an Analysis Spreadsheet

Description: For any list of students, display, filter and sort columns for the attendance rate (or total number of days absent) and the number of absences by type for the most recent student enrollment. When defining attendance columns, you can specify a date range within the selected school year. Can include non-attendance data columns for comparison.

Location: The analysis spreadsheet is a style of report which can be created or published in several locations, including Student Analysis Reports under Student Reports for teachers in the Reporting Dashboard.

Where to Learn More: *View Students in an Analysis Spreadsheet Quick Reference Card* and *View Class By Student Across Columns of Data Quick Reference Card*

Analysis Spreadsheet: View Data

Tools: [Export Full Report to Excel](#) [Save Columns](#)

Student Set: 1,191 Student(s) [\(edit\)](#)

Filter 1: Enrollment
 School Enrollment: At 7/6/2017
 District: Center City SD
 School Type: Middle School
 School: Cedar MS

Columns: 4 Columns Defined
[Column Details](#) [Edit Columns](#)

Note that only students you have permission to view, if any, are displayed.

[Reset view](#) [Hide / show columns](#)

Student Name	Attendance Rate	Days Absent: Current Year	Days Tardy: Curr	Attendance Rate: Last Year
<input type="text"/> Q	<input type="text"/> % - <input type="text"/> % ▾	<input type="text"/> - <input type="text"/> ▾	<input type="text"/> ▾	<input type="text"/> % - <input type="text"/> % ▾
✓ REYES, DECODA	99%	7	0	-
✓ ABDALLAH, LUKE	99%	2	0	99%
✓ ADAMS, MATHEW	93%	7	0	92%
✓ AGUEROS, JACOB	98%	1	0	98%
✓ AGUILAR, DONDRE	-	8	0	95%
✓ AGUILAR, GINO	95%	1	0	99%
✓ AGUILAR, JONATHAN	89%	14	0	94%

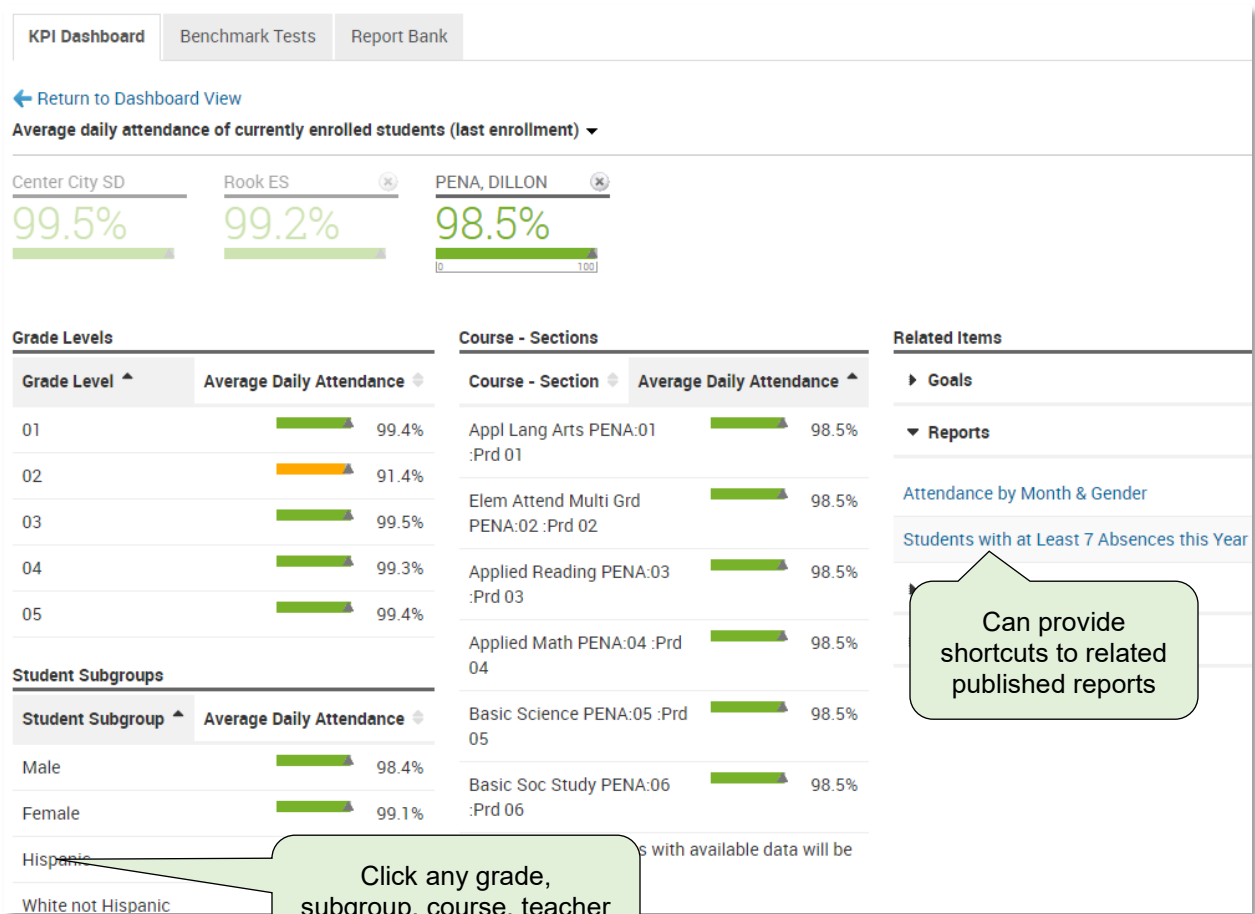
Average Daily Attendance on the KPI Dashboard

Description: Average daily attendance by school, teacher, grade level or subgroup. System operators can choose to display one or both average daily attendance KPIs:

- Average daily attendance (year to date) - this KPI uses a student’s year-to-date attendance records, including attendance data from another school attended during the current school year
- Average daily attendance for currently enrolled students (last enrollment) – this KPI uses attendance data only from the currently enrolled school

Location: Average daily attendance KPI detail page (click the KPI on the KPI Dashboard to access)

Where to Learn More: *Key Performance Indicator Quick Reference Card*



Chronically Absent Students by Attendance Type

Description: For students with at least “x” number of total attendance events, view the number of students missing at least one day per attendance type (dependent on what types are loaded to Schoolnet). To see the total number of days absent by student, click the student number to view students in an analysis spreadsheet that includes attendance as a column. In the example below, 145 of currently enrolled 6th graders missed at least five days of school; of those students, 104 had at least one unverified absence.

Location: Reporting > Build New Report > Custom Report > Number of Attendance Events > Table

Where to Learn More: *Schoolnet Reporting User Guide*

Custom Reports: Number of Attendance Events

Tools:
 Save Report
 Create PDF File
 Export to Excel

Student Set: 415 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Attendance: Number of Events
 School Year: 2010-2011
 Total Number of Attendance: at least 5

Filter 2: Enrollment
 School Type: Middle School
 School: KNIGHT SCHOOL
 School Enrollment: At 3/22/2013

Report Type & Data: Number of Attendance Events

[Selection Details](#) [Edit Selections](#)

School Year: 2010-2011
 Total Number of Attendance: at least 5

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
 Report Dimensions: Attendance Type, Grade Level
 Result Type: Student Count
 Totals: Calculate for Columns and Rows

Number of Attendance Events Report (Attendance Type by Grade Level)				
	06	07	08	Total Unique
Dr/Dent	0	1	1	2
Fmly Death	3	2	2	7
Illness	37	41	42	120
OSS	28	9	6	43
Other Ex	18	13	11	42
Unverified	104	107	102	313
Vacation	2	0	0	2
Total Unique	145	144	126	

Absences by Month and Grade Level

Description: View trends in absence types over time.

Location: Reporting > Build New Report > Custom Report > Dates of Attendance Events > Table

Note: There is a field called “School Year Month” in the list of fields available within the “Dates of Attendance Events” custom report type. This field is disabled on many sites. To enable it, ask your system operator to go to > System > Reporting > Reports > Dates of Attendance Events > School Year Month > Enable. This field also appears in the “Dates of Discipline Events” reports.

When building your report, be sure to select only the event types you want to report on, and choose to view the data as “Number of Attendance Events” rather than “Student Count” (with Student Count, you’ll see the total number of absences per month, counting chronically absent students each time they were absent in the month, rather than just once). There is a useful option to select all school days to date for current school year.

Variation Options: Paging by absence type or replacing grade level with gender

Where to Learn More: *Schoolnet Reporting User Guide*

Custom Reports: Dates of Attendance Events

Tools: [Save Report](#) [Create PDF File](#)

Student Set: 1,170 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment

School Type: Middle School
 School: Anderson Middle School
 School Enrollment: At 3/22/2013

Report Type & Data: Dates of Attendance Events

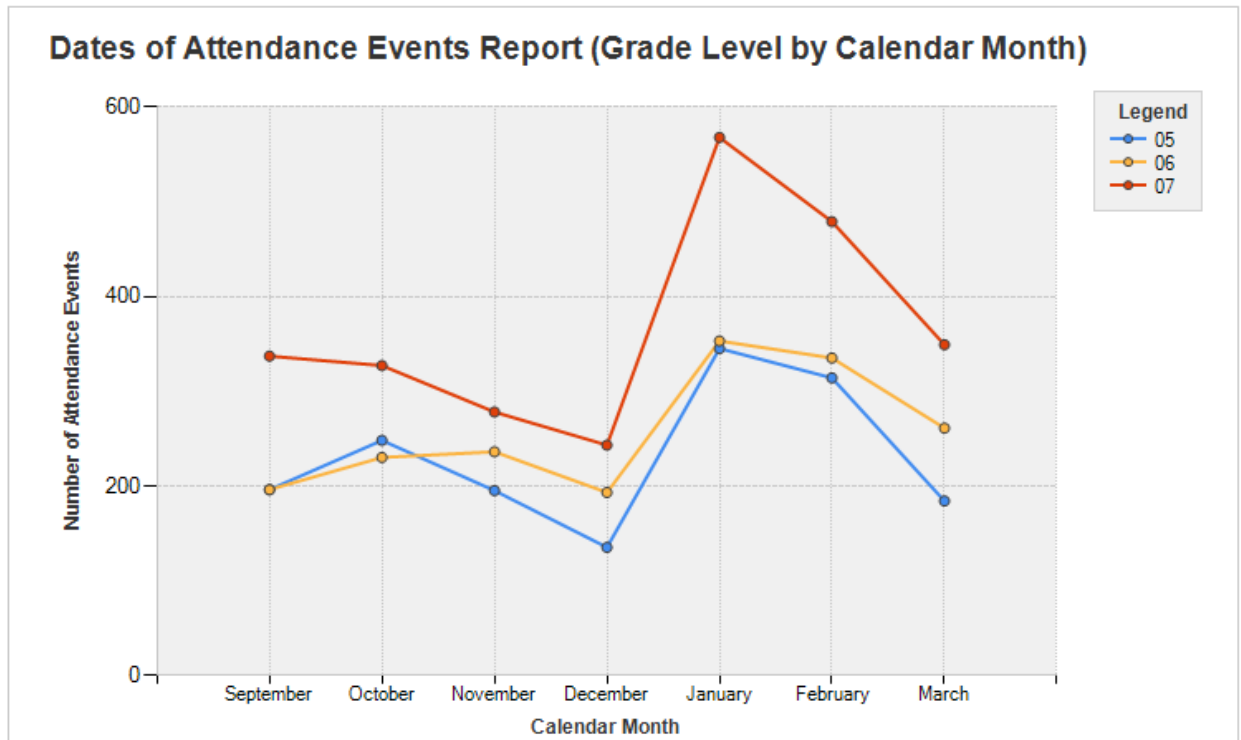
[Selection Details](#) [Edit Selections](#)

Attendance Type: Absent
 Attendance Date: 9/1/2010 - 3/31/2011

Viewing Options: Line Chart

[Viewing Details](#) [Edit Options](#)

Output Type: Line Chart
 Report Dimensions: Grade Level, Calendar Month
 Result Type: Number of Attendance Events



Benchmark/Classroom Test Reports: Results per Student

The student profile, described in this section, is essentially a report on one student. Several other reports display a list of student names with one or more columns of assessment data:

- Home page Classroom Assessment Monitor
- Export of Test Results (access on Test Detail page of completed test under Status & Student Comments)
- When filtered on a teacher's class in the Reporting Dashboard:
 - Benchmark results are available on both the Student Reports: Student List and Benchmark Results views, and if published by a report manager, also in Student Analysis Reports
 - Standards Performance
 - Assessment Comparison Report

ALEX CEDILLO: 4802 - SOC. STUD. 8 4802- All Sections
Center City School ... > FROST SCHOOL > CEDILLO, ALEX > 4802 - SOC. STUD....

Test Results Student Reports Standards Performance

Student List Grades Benchmark Results Student Analysis Reports

- When filtered on a teacher's class in the Reporting Dashboard and clicking on a test name, these reports listing results per student are available:
 - Test Summary
 - Standards Analysis
 - Item Analysis
 - Summary Statistics
 - Assessment Comparison

01/16/18 Grade 9_MP 2_Reading_17-18
English Language and Literature 08 - Eighth Grade - 09...

27 STUDENT RESULTS 71.4% AVG. SCORE 55.6% STUDENTS PROFICIENT

Test Report: Test Summary

Dashboard CEDILLO, ALEX 4802 - SOC. STUD. 8 48... FROST SCHOOL

12/21/17 Geometry_Unit 5_Math_17-18 [8664] Test Details

Test Summary Standards Analysis Item Analysis Standards Mastery Trends Summary Statistics Comparison Reports

Comparison only appears if published; other tabs appear by default

Student Profile

Description: The Benchmark Tests and Classroom Tests tabs display student answers per item grouped by standard or item number. In addition, the overview tab, if configured to do so, displays weak and strong standards for the most recent assessment in each subject.

Location: Click a student name to access the profile; to locate a student use the Find a Student box in the upper right

Note: System operators can specify which tabs of the profile are visible to educators, parents and students in System > General Settings > Student Profile.


Where to Learn More: *Viewing and Printing Student Profile Quick Reference Card*

Foreign Language and Literature Performance	Social Sciences and History Performance								
<p>Last Test: 05/12/17, Final Exam Spanish 1 2016-17, 5/12/2017 Details</p> <p>Overall Performance: 90 %</p> <p>Score Group: ■ Excellent (90-100%)</p> <p>Year to Date Foreign Language and Literature strengths & weaknesses:</p> <table border="1"> <thead> <tr> <th>Strong Standards</th> <th>Percent Correct</th> </tr> </thead> <tbody> <tr> <td>CM: Communication: Communicate in languages other than English, both in person and via technology.</td> <td>100 %</td> </tr> </tbody> </table>	Strong Standards	Percent Correct	CM: Communication: Communicate in languages other than English, both in person and via technology.	100 %	<p>Last Test: 12/09/16, SLO Social Studies Grade 8, Version 2, 2016-17, 12/9/2016 Details</p> <p>Overall Performance: 93 %</p> <p>Score Group: ■ Excellent (90-100%)</p> <p>Year to Date Social Sciences and History strengths & weaknesses:</p> <table border="1"> <thead> <tr> <th>Weak Standards</th> <th>Percent Correct</th> </tr> </thead> <tbody> <tr> <td>H: History</td> <td>52 %</td> </tr> </tbody> </table>	Weak Standards	Percent Correct	H: History	52 %
Strong Standards	Percent Correct								
CM: Communication: Communicate in languages other than English, both in person and via technology.	100 %								
Weak Standards	Percent Correct								
H: History	52 %								

Strong and weak standards on the Student Profile Student Overview tab

Student Overview	Standardized Tests	Enrollment & Academic Record	Programs	Learning Plan & Teacher's Notes	Disciplinary Incidents	Benchmark Tests	Classroom Tests	ILP	TestNav PNP
Show Tests Standards		Show Filters							
Life and Physical Sciences									
Test Name	Test Date	Test Score	Score Group						
05/19/14, SCIENCE 7 CDB 2 2013-2014 - Science Content	5/19/2014	42.9% (12 / 28)	■ Below Basic						

View by test or standard for any school year

Student Overview	Standardized Tests	Disciplinary Incidents	Enrollment & Academic Record	TestNav PNP	Programs	Benchmark Tests	Classroom Tests
09/01/16, 8th Grade LG2							
9/1/2016 78.3% (18 / 23) ■ Proficient (70-79%)							
Show Summary Statistics ▶							
Item #	Standard Mapped to	Standards Document	Correct Answer	Student's Answer	Total Score		
1 View	CCSS.ELA-Literacy.RI.8.2: Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective	Common Core ELA	D	B	0.0% (0 / 1)		
2 View	of a text, plot, theme or central idea over the course of the text, characters, setting, and the text.	Common Core ELA	B	B	100.0% (1 / 1)		
3 View	CCSS.ELA-Literacy.RI.8.1: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Common Core ELA	C	C	100.0% (1 / 1)		
4 View	CCSS.ELA-Literacy.RI.8.3: Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	Common Core ELA			75.0% (3 / 4)		

View item content, if made available

View student answer on open response items or multi-part task

Detail view

Standards-Based Report Per Student

You can batch print the standards view of the profile for a group of students.

Where to Learn More: *Viewing and Printing Student Profile Quick Reference Card*

Export of Test Results

Description: CSV file of each student with points achieved for each item, Test ID and other details.

Location: access on Test Detail page of completed test under Status & Student Comments)

▼ Test Collection Details

730 of 710 Students
Threshold Met

[Data Collection Report](#)
[Export Test Results](#)

Where to Learn More: *Tracking Test Collection Quick Reference Card*

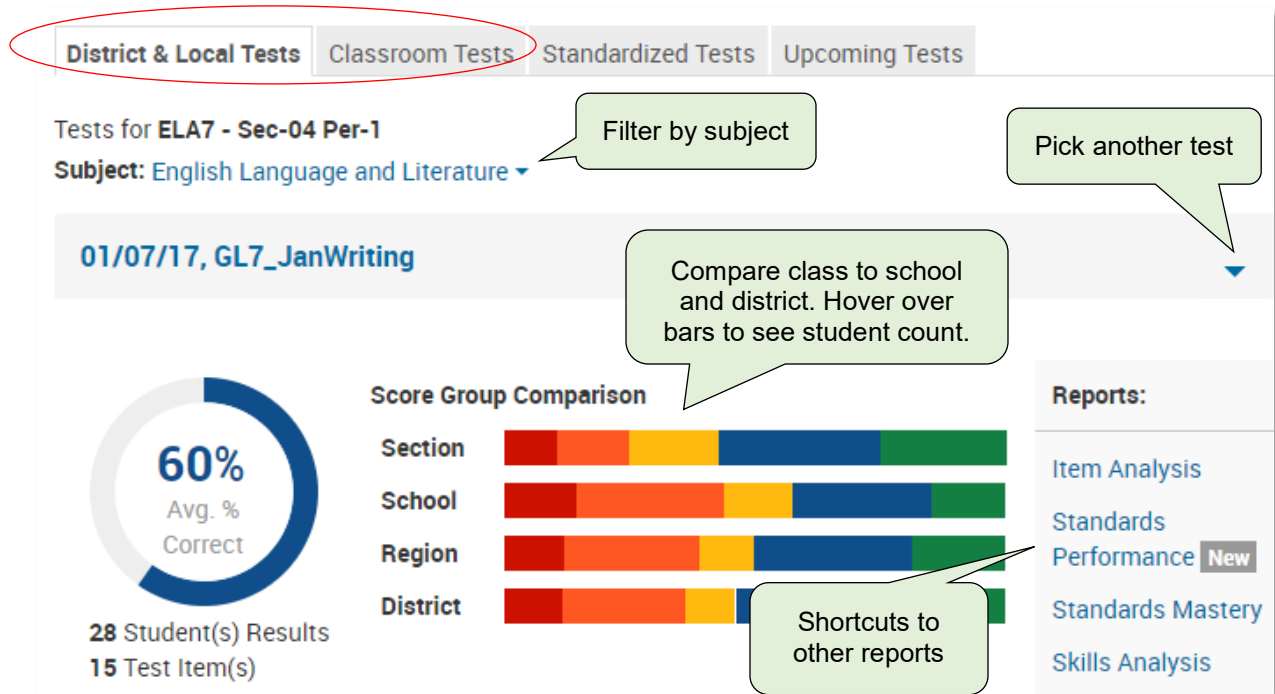
Benchmark/Classroom Test Reports: Classroom Assessment Monitor

Description: The Classroom Assessment Monitor widget on the home page is the most convenient place for teachers to start viewing data as it provides both a good overview of performance data and links to additional reports. In the Classroom Assessment Monitor widget, the District & Local Tests and Classroom Tests tabs function the same way; the only difference is the test category. For current year tests, view overall or standard performance for the selected class.

Location: Home page widget. You must select a class in the My Classroom widget in order to view results in the Classroom Assessment Monitor.

Note: If missing from the home page of Leadership users, a system operator can add the My Classroom and Classroom Assessment Monitor widgets to enable this report.





Where to Learn More: *Getting Started with Classroom Reporting Quick Reference Card*



Below the overview, find results for each student in performance order.

Overall Performance Performance by Standard

Filter Students: Non Proficient Below Average Average Above Average Advanced

Fildes, D'Anta	93.3% (14/15)	Advanced	
Gordon-Ali, Karalina	86.6% (13/15)	Advanced	
Brink, Robert IV	80% (12/15)	Advanced	
PIDOCK, Araya	80% (12/15)	Advanced	

Score group on prior tests: hover over for details

Benchmark/Classroom Test Reports Available from the Reporting Dashboard for a Class

The Reporting Dashboard provides a way to easily see and filter all assessments for a selected class.

Test Results Tab

By default, teachers will see their name and a menu to select a class or multiple sections of the same course. There are filters to limit which tests appear on the dashboard. When a class is selected, all links to reports go to classroom level reports.

The screenshot shows the top section of the Reporting Dashboard. At the top, it displays the user's name 'Daniela Old:' followed by a dropdown menu for class selection, currently showing '4804 - ALGEBRA 1 GR. 8 4804 - 4-5(A-E) OLD'. A callout bubble points to this dropdown with the text 'Switch class'. Below this are two tabs: 'Test Results' (active) and 'Student Reports'. Underneath are two sub-tabs: 'Benchmark Tests' (active) and 'Standardized Tests'. A callout bubble points to these sub-tabs with the text 'Toggle by test type'. Below the sub-tabs is a filter section with 'Filter by:' followed by dropdown menus for 'All Categories', 'Mathematics', 'All Grades', and 'All Dates'. A 'Clear All Filters' button is on the right. At the bottom of this section is a checkbox labeled 'Classroom Tests Only'.

The screenshot shows a list of test results. Each row includes a date, test name, student count, average score, and a proficiency bar chart. A callout bubble points to the 'Report Menu' icon (a bar chart) on the right side of the first row, with the text 'Use the Report Menu icon to access reports for the selected test'. The menu is open, showing options: 'Test Summary', 'Standards Analysis', 'Item Analysis', 'Standards Mastery', 'Trends', and 'Summary Statistics'. Another callout bubble points to the bar chart for the third row, with the text 'Hover over the bar graph for cut scores and student count'. A third callout bubble points to the 'D' icon in the first row, with the text 'Indicates test category'. The table data is as follows:

Date	Test Name	Student Results	Avg Score	Students Proficient
01/23/18	Algebra 1_Unit 5_Math_17-18	47	66	
12/21/17	Algebra 1_Unit 4_Math_17-18	47	73	
11/29/17	Algebra 1_Unit 3_Math_17-18	49	71.1%	87.8%

Student Reports Tab

In the Student Reports tab, reports list student names with columns of data. There are four views to choose from. See also: *View Class by Student Across Columns of Data Quick Reference Card*.

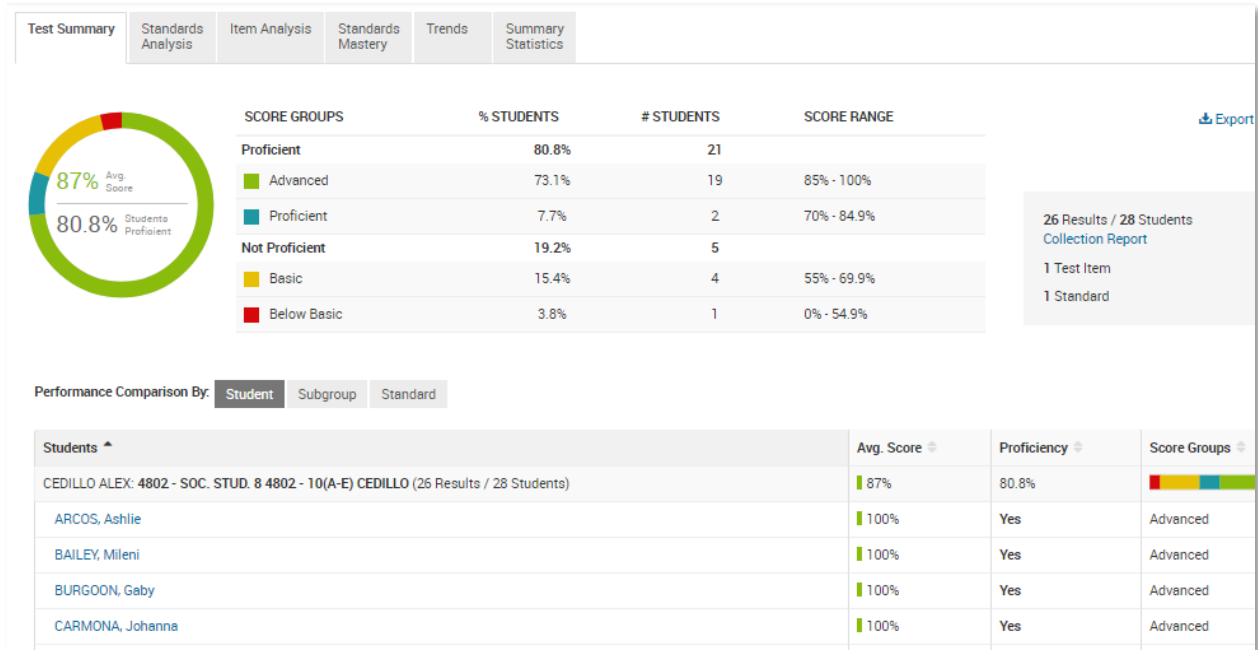
The screenshot shows the 'Student Reports' tab selected. Below the tabs are four sub-tabs: 'Student List' (active), 'Grades', 'Benchmark Results', and 'Student Analysis Reports'.

Test Summary

Description: For one test, view results by student, subgroup and standard

Location: Reporting Dashboard > Test Results > Test Summary

Where to Learn More: *Getting Started with Classroom Reporting Quick Reference Card*

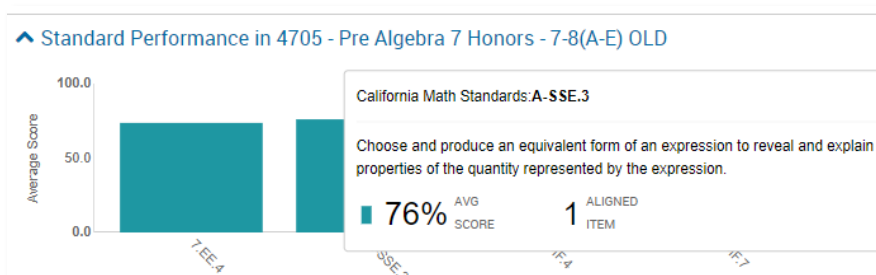


Standards Analysis

Description: Use the Standards Analysis report to view student-by-student test performance at the standards level.

Location: Reporting Dashboard > Test Results > Standards Analysis

Where to Learn More *Classroom Level Standards Analysis Report Quick Reference Card*



View details for each standard on the assessment

Performance Comparison By: **Student** Subgroup

Students ^	Avg. Score (Overall) ⌵	California Math Standards	
		7.EE.4 4	A-SSE.3 1
		Avg. Score ⌵	Avg. Score ⌵
Center City School District	45.8 % (13635.25/29748)	45 % (1810.25/4020)	61.8 % (497/804)
FROST SCHOOL	61.6 % (2051.5/3330)	68.9 % (310/450)	75.6 % (68/90)
Old Daniela: 4705 - Pre Algebra 7 Honors - 7-8(A-E) OLD (25 Results / 25 Students)	63.9 % (591.5/925)	73.6 % (92/125)	76 % (19/25)
AGUILAR, Elder	73 % (27/37)	100 % (5/5)	100 % (1/1)
BETANCUR, HENRY	78.4 % (29/37)	60 % (3/5)	100 % (1/1)
BROWN, ERIKA	75.7 % (28/37)	60 % (3/5)	100 % (1/1)

Available by student or subgroup

Item Analysis

Description: Shows student-by-student results on a single assessment by item. Time spent per item by student is available if this feature was enabled when the test was scheduled.

Location: Click **Item Analysis** in the Classroom Assessment Monitor widget on the home page. Also available from the Reporting Dashboard when a class is selected.

Where to Learn More: *Classroom Level Item Analysis Quick Reference Card*

Order by: Show: Highlight Low Performing Students

	Total Score	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6
▶ Section-Wide Percent Correct	66.9%	66.7%	68.9%	77.8%	88.9%	44.4%	82.2%
Primary Standard ID	-	SOC.7.1.A	SOC.7.9.A	SOC.7.3.A	SOC.7.19.C	SOC.7.3.C	SOC.7.1.C
Point Value	25	1	1	1	1	1	1
Correct Answer	-	D	J	D	J	A	J

Student Name ^	Total Score ⌵	Sort ⌵	Sort ⌵	Sort ⌵	Sort ⌵	Sort ⌵	Sort ⌵
<input type="checkbox"/> AGUILAR, DANIELLE	52.0%	B	F	✓	✓	✓	✓
<input type="checkbox"/> AGUILAR, DONDRE	72.0%	C	F	C	✓	✓	✓
<input type="checkbox"/> ALEXANDER, JACOB	56.0%	C	✓	A	✓	C	✓
<input type="checkbox"/> BUITTE, MARQUAUN	88.0%	✓	✓	✓	✓	✓	✓

Item Analysis Report

Item Detail with Distribution of Student Responses

Student Item Response: Item 1 of 25

Question & Answer Content

Much of the food we eat is made up of organic compounds. What are the main elements in many organic compounds?

- A carbon, helium, sodium
- B boron, oxygen, hydrogen
- C sodium, hydrogen, oxygen
- D carbon, hydrogen, oxygen** ← Correct answer

Response Distribution Fields

6889 Test-taking students included in this report (22 in this section)

Answer Choice	Section	School	District
A	4.55% (1/22)	3.79% (14/369)	2.57% (177/6889)
B	-	0.27% (1/369)	0.68% (47/6889)
C Most common error	9.09% (2/22)	6.78% (25/369)	6.37% (439/6889)
D Correct	86.36% (19/22)	89.16% (329/369)	90.32% (6222/6889)
No Response	-	-	0.06% (4/6889)

Sample detail level of Item Analysis Report.

Standards Mastery

Location: Click **Standards Mastery** in the home page Classroom Assessment Monitor widget. Also available from the Benchmark Reporting Dashboard when a class is selected.

Description The benchmark and classroom tests Standards Mastery reports show the number of students per score group for each standard on one assessment. If lessons are scheduled on the lesson planner, this report will also indicate standards coverage.

Configuration Option: System operators can make a change so that students who do not answer any questions on a test under a particular standard will be listed under “undetermined” instead of under the lowest score group. (In Test Properties > Test Categories, click the edit icon for the appropriate test category and then select ‘Enable “undetermined” column.’)

Where to Learn More: *Standards Mastery Report for a Classroom Quick Reference Card*

		Currently Enrolled Students				All Students			
Tools	Standard	# of Test Items	Advanced	Proficient	Basic	Below Basic	Times Taught	Times Scheduled	Times Assessed
	MA.6.1.A-S: compare and order non-negative rational numbers;	3			4	13			4
	MA.6.1.B-R: generate equivalent forms of rational numbers including whole numbers, fractions, and decimals;	4	1	3		13			3
	MA.6.2.C-R: use multiplication and division of whole numbers to solve problems including situations involving equivalent ratios and rates;	1	2			15			4
	MA.6.2.D-S: estimate and round to approximate reasonable results and to solve problems where exact answers are not required; and	1	7			10			3

Sample Standards Mastery report.

Student Mastery Groupings

Create PDF ?

Test: 03/07/13, Math 6 CDB 3 2012-2013 Teacher: ADAMS, MARJORIE
 Test Date: 3/7/2013 Course/Section: Math 7 P-AP - ADAMS:01 -Prd 01
 Grade Range: 06 Subject: Mathematics

Standard Detail
 Related Materials

Standards Set: Core Standards

Standard: MA.6: Grade 6 Content

Skill: MA.6.: Measurement.

Subskill: MA.6.8: The student solves application problems involving estimation and measurement of length, area, time, temperature, volume, weight, and angles.

Level 4: MA.6.8.B-R: select and use appropriate units, tools, or formulas to measure and to solve problems involving length (including perimeter), area, time, temperature, volume, and weight;

Students by Score Group

Add to Group... Go Select a Score Group to add to a Student Group.

Advanced	Proficient	Basic	Below Basic
CASTILLO, ROBIN CHAVEZ, NATHAN VIDALES, JESUS WILSON, ARWA	ALEXANDER, JACOB CONSTANTE, VICTOR CUNNINGHAM, JAMAL JONES, ETHAN SMITH, ROBIN	BUITTE, MARQUAUN CHAVEZ, MIA FOY, TIMOTHY FRAGA, CRAIG GARZA, ISHMUM PENDLETON, ANGEL SHAW, BONNIE SMITH, OSCAR	CARLSON, SHEILA SMITH, JORDY SMITH, MARCUS

Detail level

Trends

Description: Use this report to compare up to six tests across any test category. It displays the percentage of students who were at least proficient by standard.

Location: Click **Trends** in the home page Classroom Assessment Monitor widget. Also available from the Reporting Dashboard when a class is selected.

Configuration Option: System operators can change the number color and ranges for the proficiency bands in System > Assessment Admin Settings > Benchmark Score Groups > Class Proficiency Score Groups.

Where to Learn More: *View Class Level Performance Over Time Quick Reference Card*

Tools	Test 1 11/29/12, Math 6 Pre-AP CDB 2 2012-2013	Test 2 03/07/13, Math 6 CDB 3 2012-2013
MA.6: Grade 6 Content	Item Analysis Test Detail	Item Analysis Test Detail
MA.6.: Geometry and spatial reasoning.		60%
MA.6.: Measurement.		65%
MA.6.: Number, operation, and quantitative reasoning.	33%	70%
MA.6.: Patterns, relationships, and algebraic thinking.	71%	90%
MA.6.: Probability and statistics.		90%

Summary Statistics

Description: Use this report to view how individual student's score ranks within the entire tested population. Schoolnet facilitates the conversion of raw benchmark test scores to summary statistics values, including percentile, quartile, stanine, normal curve equivalent, standard score, range, mean score, median and standard deviation. Results are available the day following the submission of at least 30 assessments. Provides statistics for the entire tested population and individual students.

Location: Reporting Dashboard when a class is selected.

Show: Highlight Low Performing Students

Overview Data		Statistics last calculated on 4/14/2015				Definition of terms			
Subject:	Life and Physical Sciences	High Score:	28.00						
Grades:	7	Low Score:	0.00						
Number of test-taking students:	6926	Mean:	20.93						
Points Possible:	28	Median:	22.00						
		Standard Deviation:	4.88						

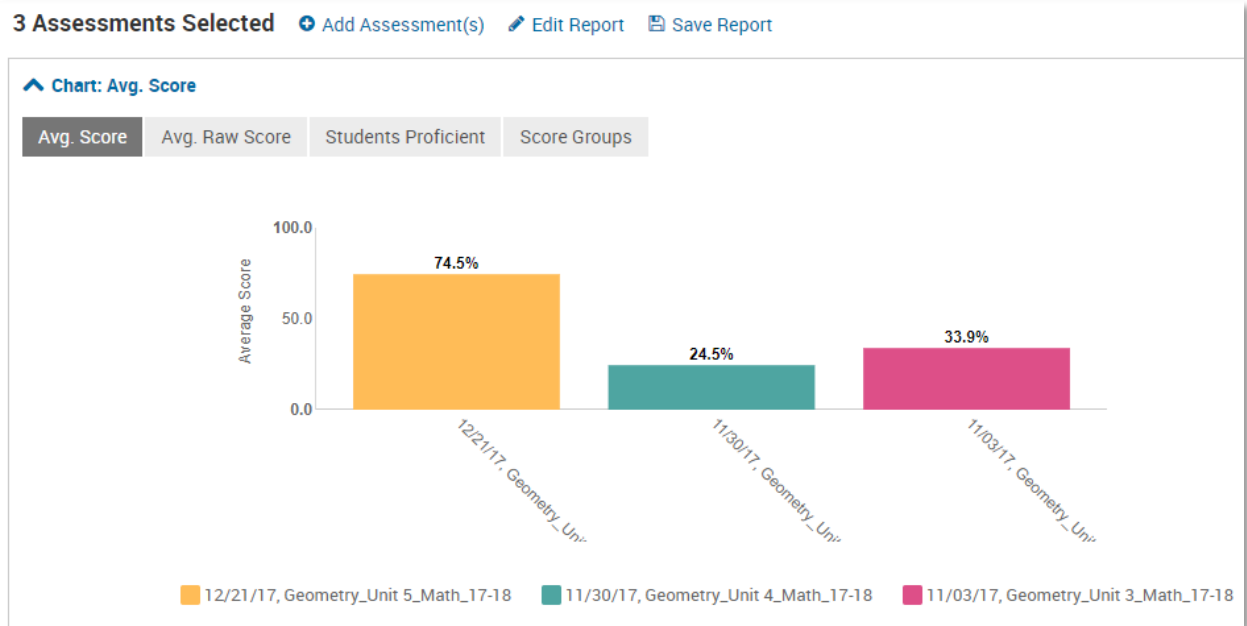
Student Name ^	Raw Score	Percent Score	Score Group	Proficiency	Percentile	Quartile	NCE	Stanine	Standard Score
<input type="checkbox"/> ALANIS, ISABELLA	11	39.3%	■ Below Basic	No	4.53	1	14.35	2	-2.03
<input type="checkbox"/> ALMUTAIRI, SUE	12	42.9%	■ Below Basic	No	6.14	1	17.49	2	-1.83
<input type="checkbox"/> ARZOLA, FELIX	24	85.7%	■ Advanced	Yes	68.63	3	60.23	6	0.63
<input type="checkbox"/> BENITEZ, NILAVA	26	92.9%	■ Advanced	Yes	86.29	4	73.03	7	1.04
<input type="checkbox"/> BETANCOURT, DEVON	11	39.3%	■ Below Basic	No	4.53	1	14.35	2	-2.03
<input type="checkbox"/> CHAMORRO, SUSAN	19	67.9%	■ Basic	No	29.66	2	38.75	4	-0.39

Assessment Comparison

Description: The Assessment Comparison report allows comparison of performance across multiple assessments at the overall level. Comparisons across subjects as well as both benchmark and classroom test categories are typically enabled.

Location: On the Reporting Dashboard, select checkboxes for desired assessments and click **Assessment Comparison**

Where to learn more: *Assessment Comparison Report Quick Reference Card* and video



View up to 10 assessments by chosen score types.

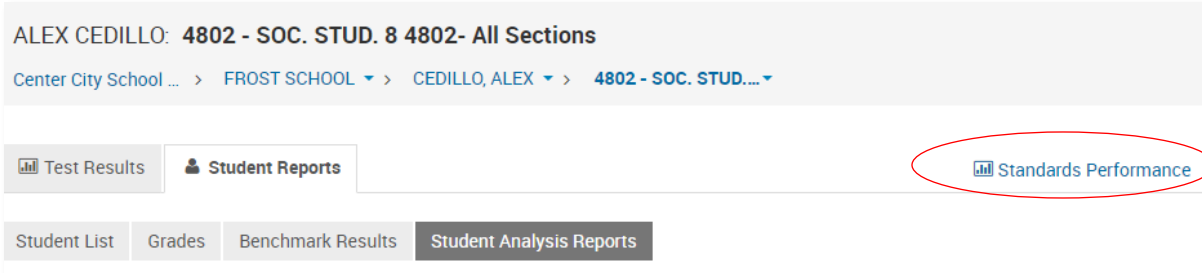
Student Name	Absences	Gender	Score			Raw Score
			12/21/17, Geometry_Unit 5_Math_17-18	11/30/17, Geometry_Unit 4_Math_17-18	11/03/17, Geometry_Unit 3_Math_17-18	
CEDILLO, ALEX: 4802 - SOC. STUD. 8 4802- All Sections (53 Students)	-	Female-39 Male-14	74.5%	24.5%	33.9%	17.9 / 24
AINSWORTH, KASSANDRA	-	Female	95.8%	16.7%	25.9%	23 / 24
ALHAYDHAL, Carolina	-	Female	95.8%	33.3%	40.7%	23 / 24
ARCOS, Ashlie	4	Female	83.3%	16.7%	33.3%	20 / 24
AROCHA, Zully	2	Female	50%	25%	37%	12 / 24
BAILEY, Mileni	2	Female	75%	25%	37%	18 / 24
BOWLING, David	5	Male	25%	25%	25.9%	6 / 24
BURGOON, Gaby	1	Female	75%	33.3%	37%	18 / 24

View overall scores for the class and each student for the selected score types and optional program and demographic columns.

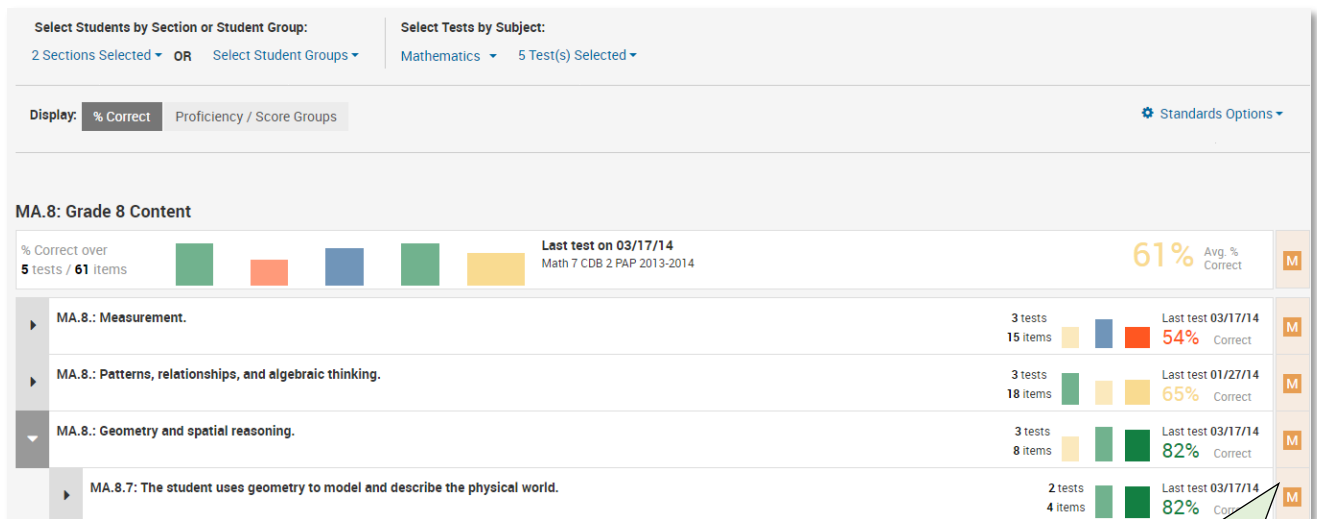
Standards Performance

Description: For one teacher, view a class, multiple sections or a student group for one or multiple assessments. View by any level of standards hierarchy.

Location: In the Reporting Dashboard filtered on a class



Where to Learn More: *View Class-Level Standards Performance Over Time Quick Reference Card Quick Reference Card*

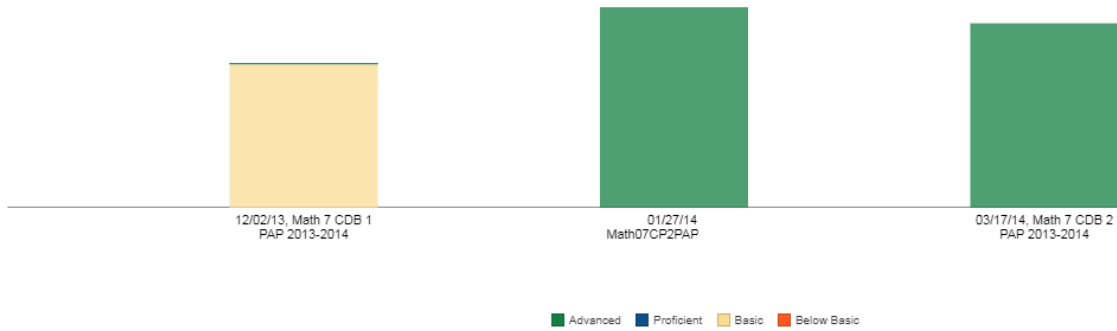


Standards Performance Dashboard

Shortcut to any available lessons and resources aligned to the standard

MA.8.: Geometry and spatial reasoning.

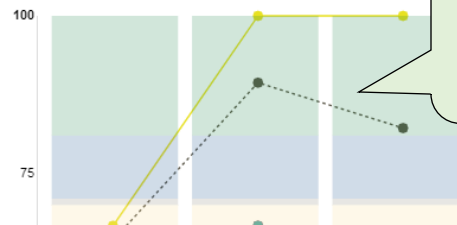
Average Score by Test



Individual Student Progress by Test (% Correct)

Select students at left to plot them on the line graph at right.

Student Names	Average % correct (3 Tests, 8 Items)	Chart Color
All Students	78.2%	●
AGUILAR, DANIELLE	50.0% (4/8)	●
AGUILAR, DONDRE	50.0% (4/8)	●
ALEXANDER, JACOB	87.5% (7/8)	●
BUITTE, MARQUAUN	87.5% (7/8)	●



Select individual students and compare growth to class average with this color-coded line graph

Clicking on a standard displays a detail view.

Student Reports: Student List View

Description: In the Student List there are numerous options for viewing the students in the selected class.

Location: Reporting Dashboard > Student Reports > Student List view (filtered on a class)

Where to Learn More: View a Class by Student Across Columns of Data Quick Reference Card, Create and View Student Groups Quick Reference Card.

Test Trends Test Category: All Categories Tests Trend Subject: English Language and Literature Export

Show Single Test Performance: All Tests Sort by: Student Name

AGUIRRE, Monica 8879866 02-01-2007 335-8304	32 DAYS ENROLLED	100.00% ATTENDANCE RATE	RECENT TESTS TREND	
BELL, OSCAR 8879314 04-01-2008 289-7823	32 DAYS ENROLLED	98.13% ATTENDANCE RATE	RECENT TESTS TREND	

You can:

- Filter view by test category, subject or select a single assessment
- Use the gray report menu icon as a shortcut to specific areas of the Student Profile

- View the average score percent (with total points earned over total points possible also shown in parentheses). For this view, you must select a single test to display on the Student List tab.
- Add students to student group.

Student Reports: Benchmark Reports View

Description: View by student the three most recent benchmark or classroom tests, filterable by test category.

Location: Reporting Dashboard > Student Reports > Benchmark Reports view (filtered on a class)

Student Name	01/16/18, Grade 5_MP 2_Reading_17-18	01/02/18, Grade 5_Midpoint Assessment_Writing_17-18	11/02/17, Grade 5_MP 1
ALEMAN, Angel		59.1% (13/22)	61.0% (25/41)
AUCHAMACH, Skyla			53.7% (22/41)
BONILLAS, Samantha		86.4% (19/22)	65.9% (27/41)
CARTER, AALIYAH	58.8% (20/34)	77.3% (17/22)	63.4% (26/41)

Student Reports: Student Analysis Reports

Description: Up to 35 columns of data about selected class or student group. Columns can be set up by the teacher or published by report managers.

Location: Reporting Dashboard > Student Reports > Student Analysis Reports view (filtered on a class)

Where to Learn More: *View Class by Student Across Columns of Data Quick Reference Card*

Tools: [Export Full Report to Excel](#)

Note that only students you have permission to view, if any, are displayed.

Currently Enrolled Students | All Students

Reset view | Hide / show columns

Student Name	Math Benchmark 1	Math Benchmark 2
DELGADO, MARITZA	75.0%	80.0%
DENNIS, CASH	65.0%	45.0%
EVANS, ANDREW	60.0%	60.0%
HASKINS, NANCY	45.0%	60.0%

Tools: [Export Full Report to Excel](#) [Save Columns](#) [Add, edit or delete columns](#) [Export only your filtered data set](#)

Student Set: 8 Student(s) (edit) | Columns: 4 Columns Displayed | Note that only students you have permission to view, if any, are displayed. [Show in full screen mode](#)

[Add or remove students](#)

Reset view | Hide / show columns | [Export visible data to Excel](#) | [Open expanded view](#)

Student Name	Student ID	Grade Level	Programs	Math State Test, Most Recent
		Select All	Select All	Select All
Abercrombie-James, ...	1137947	Gr 3	LC-Specific Le...	Basic
Aberdeen, Asriel	1013253	Gr 8		Proficient
Abou Hashish, Asres		Gr 7		
ADU-ADJEL, Ashley		Gr 11		
Poulson, Herman Jr		Gr 10		Basic
Smith Alston, Jeffery	752262	Gr 12	205065-AP Course(s)...	

Filters for each column (filter type varies by the data type)

Names go to Student Profile

Actions for Selected Students: [Save as a new student set](#) [Save checked students to a new Student Set](#)

Benchmark Reports: School and District Level

At the school and district level, the best place to look first is the Reporting Dashboard. You can find shortcuts to a variety of pre-formatted and custom reports for the selected institution and assessment. Assessments with the My Classroom or Common Classroom category do not appear in school and district level reports.

Reporting Dashboard

Description: Use to view all current- and prior-year benchmark tests. Filter by subject, grade range, month and test category. Any report that includes one institution and test administration does not need to be published in the Published Reports because it can be made available from this screen.

Location: Reporting > Reporting Dashboard

Where to Learn More: *Schoolnet Quick Start Guide for Administrators*

The screenshot displays the Reporting Dashboard for Frost School. At the top, it shows the school name and navigation options. Below this, there are tabs for 'Test Results' and 'Published Reports'. A search bar is available for finding tests by name or ID. Filter options are provided for categories, subjects, grades, and dates, along with a 'Clear All Filters' button. A sorting option is set to 'Average Score (High)'. A message indicates that multiple assessments can be selected for a comparison report. The main content area lists three assessments with their respective student counts, average scores, and percentages of students proficient.

Test Name	Student Results	Avg. Score	Students Proficient
10/30/17 World History LMS_MP1_SS_17-18 Social Sciences and History 07 - Seventh Grade - 07 - Seventh Grade	107	72.7%	65.4%
10/30/17 American History_MP1_SS_17-18 Social Sciences and History 08 - Eighth Grade - 08 - Eighth Grade	118	69.7%	64.4%
01/08/18 Grade 6_Unit 2_Social Studies_17-18 Social Sciences and History 06 - Sixth Grade - 06 - Sixth Grade	88	50.8%	35.2%

Test Summary Report

Test Report: Summary

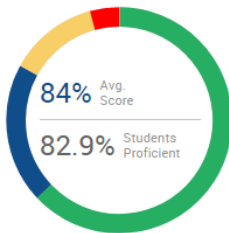


Dashboard FROST SCHOOL Center City School District

Results reflect enrollment at the time of assessment

01/22/18 Grade 2_Unit 4 Cumulative_Math_17-18 [Test Details](#)

Summary Item Analysis Standards By School Standards by Section



SCORE GROUPS	% STUDENTS	# STUDENTS	SCORE RANGE
Proficient	82.9%	58	
Advanced	62.9%	44	85% - 100%
Proficient	20%	14	70% - 84.9%
Not Proficient	17.1%	12	
Basic	12.9%	9	55% - 69.9%
Below Basic	4.3%	3	0% - 54.9%

Export To PDF

70 Results
Collection Report
8 Test Items
8 Standards

Performance Comparison By: Teacher Subgroup

Teachers	Student Results	Avg. Score	Proficiency	Score Groups
Center City School District	753	71.1%	59.9%	
FROST SCHOOL	70	84%	82.9%	
BEERS, ALEX	24	82.6%	83.3%	
BUSCH, JAN	22	92.9%	100%	
OLD, VALERIA	24	77.3%	66.7%	

Standards	Items	Avg. Score	
MA.2.2.MD.6	4	67.9%	M
MA.2.2.MD.7	2	86.4%	M
MA.2.2.MD.8	2	78.6%	M
MA.2.2.NBT.2	1	84.5%	M
MA.2.2.OA.2	6	98.3%	M
MA.2.2.OA.3	2	80%	M
MA.K-12.MP.6	1	84.3%	M
MA.K-12.MP.7	2	78.6%	M

Results by Student in an Exported CSV File

Description: Export a file of results by student and item for one assessment.

Location: Test Detail Page > Test Collection Details > Export Test Results

Where to Learn More: *Tracking Test Collection Quick Reference Card*

Standards Analysis by Teacher and Class

Description: Use this school level-only report to see how students performed by standard on a benchmark test. Results are grouped by teacher within a school and also compared with results for the school and district. Use this report to compare the results of one test administration between courses, teachers and sections. The standards included on the test appear at the bottom of the report.

Location: Reporting > Reporting Dashboard. Filter on a school and then for any tests select 'Standards by Section' in the report menu. If not available there, go to Reporting > Build New Report > Pre-Formatted > Benchmark Standards Analysis by Section Enrollment.

This report displays classroom performance averages for each standard tested.

Test name: 05/19/14, SCIENCE 7 CDB 2 2013-2014

School: Cedar MS

District and School-Wide Totals

Institution	No. of students	Overall	SCI.7.5	SCI.7.8	SCI.7.10	SCI.7.11
District Total	6,919	74.8%	83.0%	68.4%	66.5%	87.2%
Cedar MS Total	372	76.6%	85.3%	76.8%	65.2%	87.2%

At the top of the report is a performance comparison between the district and the school.

Course, Teacher, and Section Totals [Expand All](#) [Collapse All](#)

Course / Teacher	No. of students	Overall	SCI.7.5	SCI.7.8	SCI.7.10	SCI.7.11
<input type="checkbox"/> Science 7	226	70.4%	79.8%	74.2%	60.4%	83.0%
<input type="checkbox"/> CASTRO, KYMAYA	32	68.5%	77.1%	72.9%	56.3%	80.5%
Science 7 CASTRO:01 :Prd 01	13	65.1%	76.9%	59.0%	55.4%	71.2%
Science 7 CASTRO:02 :Prd 02	19	70.9%	77.2%	82.5%	56.8%	86.8%
<input type="checkbox"/> CLARK, ROBIN	52	73.2%	84.6%	76.9%	59.6%	88.0%
<input type="checkbox"/> LUNA, BELINDA	111	69.1%	77.5%	74.2%	60.9%	83.1%
<input type="checkbox"/> MAUNE, ALEXIS	31	72.2%	82.8%	71.0%	63.9%	76.6%
<input type="checkbox"/> Science 7 P-AP	145	86.2%	93.8%	80.9%	72.8%	93.8%
<input type="checkbox"/> CASTRO, KYMAYA	72	83.0%	90.3%	77.3%	68.3%	93.4%

The main part of the report displays the percentage correct by course, teacher and section. Results can be grouped at the standard (topic) or sub-standard (subtopic) level. Below the report, the items aligned to each standard appear and link to test content, if available.

Benchmark Test - Standards Analysis by School Enrollment

Description: Use this report to analyze how students performed on each standard for one benchmark test. The results are grouped by school. When building this report, select how the students are grouped; use the school where the student is currently enrolled or the school where the student was enrolled on the day of the test.

Location: Reporting > Build New Report > Pre-Formatted Report > Benchmark Standards Analysis by School Enrollment

Pre-Formatted Reports: Benchmark Test - Standards Analysis by School Enrollment

Tools: Save Report Create PDF File Export to Excel

Data Selections

[Selection Details](#) Edit Data Selections

Institution(s): High School, All Schools
 Benchmark Administration: 10/20/11, Biology CDB 1 M 2011-2012
 Trend Profile: 2011-2012
 Subject: All Subjects
 Test Focus: All Test Focuses
 Test Level: All Benchmark Test Levels
 Test Category: District Benchmark, School Benchmark
 School grouping: Enrolled on the day of the test
 Enrollment: Current

This report displays school performance averages for each standard tested.

Test name: 10/20/11, Biology CDB 1 M 2011-2012

District and School-wide Totals

Institution	No. of students	Overall (25 Items)	112.34. (25 items)
Central City School District Total	125	48.0%	48.0%
Aulvin High School Total	14	39.7%	39.7%
Barkley High School Total	27	48.0%	48.0%
Elliott High School Total	1	60.0%	60.0%
Meador High School Total	4	72.0%	72.0%
Mott High School Total	13	45.2%	45.2%
Nichols High School Total	22	47.1%	47.1%
Sizmore High School Total	26	47.1%	47.1%
Tate High School Total	18	52.9%	52.9%

Benchmark Test - Score Group Analysis (By Class)





Description: This report shows the percentage of students by score group for one benchmark test, as well as the average percentage correct and total percentage proficient. Use this report to compare results between the district, school, teacher and section levels.

Available Student Set: Current or total enrollment in one school or course within a school





Test Name 1: 03/17/14, Math 6 CDB 2 2013-2014

No. of students equals number of students who took the benchmark test

District and School-wide Averages

	No. of students	Total % Correct	Total % Proficient	 Advanced	 Proficient	 Basic	 Below Basic
Center City SD	4,747	58%	34%	13%	21%	26%	40%
Cedar MS	163	55%	31%	8%	23%	26%	43%

Teacher by Teacher comparison Score Group Analysis for Cedar MS

Teacher/Section	No. of students	Total % Correct	Total % Proficient	 Advanced	 Proficient	 Basic	 Below Basic
<input type="checkbox"/> CLARK, MERCEDES	76	58%	33%	8%	25%	32%	36%
Math 6 CLARK:01 :Prd 01	17	56%	18%	6%	12%	41%	41%
Math 6 CLARK:04 :Prd 04	21	57%	29%	10%	19%	38%	33%
Math 6 CLARK:08 :Prd 08	18	60%	50%	11%	39%	11%	39%
Math 6 CLARK:09 :Prd 09	20	59%	35%	5%	30%	35%	30%
<input type="checkbox"/> PEREZ, WILLIAM	16	49%	25%	6%	19%	19%	56%
<input type="checkbox"/> SMITH, ROBIN	1	75%	100%		100%		
<input type="checkbox"/> VALDEZ, COLTON	71	54%	31%	8%	23%	21%	48%

Benchmark Test Item Analysis

Description: Use this report for distractor analysis and to identify which items were most difficult. Click the item to see the item content, if made available. You will also see the associated standard. Below the report, find the standards aligned to each item.

Data Selections (edit)

Number of questions: 14
Number of test-taking students: 110

Question Number - Type	Primary Alignment	Avg. Score	Point Value	Responses	P-Value/Item Mean	Discrimination
1 - Multiple Choice	6.2.8.B.3.b	63%	2	A 63% B 1% C 17% D 17% None 2%	0.68	0.34
2 - Multiple Choice	6.2.8.C.3.a	65%	2	A 12% B 4% C 17% D 65% None 2%	0.71	0.32
3 - Multiple Choice	6.2.8.A.3.e	73%	2	A 14% B 73% C 11% D 1% None 2%	0.75	0.28
4 - Multiple Choice	6.2.8.D.3.e	75%	2	A 6% B 75% C 15% D 2% None 2%	0.83	0.26
5 - Open Response	6.2.8.D.3.e	81%	4		1.89	0.69
6 - Open Response	6.2.8.A.3.e	82%	6		2.66	0.81

Standards Alignment to Core Standards

Question	ID	Standard Description
1 - Multiple Choice	MA.2.2.A	use concrete models to represent and name fractional parts of a whole object (with denominators of 12 or less);
2 - Multiple Choice	MA.2.2.C	use concrete models to determine if a fractional part of a whole is closer to 0, $\frac{1}{2}$, or 1.

Standards alignment below the report

Question & Answer Content

Julian collects insects. He stores his insects in glass cases that hold 12 insects each. He has 9 glass cases of ins

F 97

G 108 « Correct answer

H 113

J 122

Response Distribution Fields


6890 Test-taking students included in this report

Answer Choice	District
F Most common error	3.08% (212/6890)
G Correct	93.69% (6455/6890)
H	1.60% (110/6890)
J	1.49% (103/6890)
No Response	0.15% (10/6890)

Standard(s)

This question measures student mastery of the following standards:

Standards Document TEKS Math Content

ID MA.4.4.C-S 

Primary Standard recall and apply multiplication facts through 12 x 12;

Item detail view. If available, teacher explanations appear here for distractor analysis.

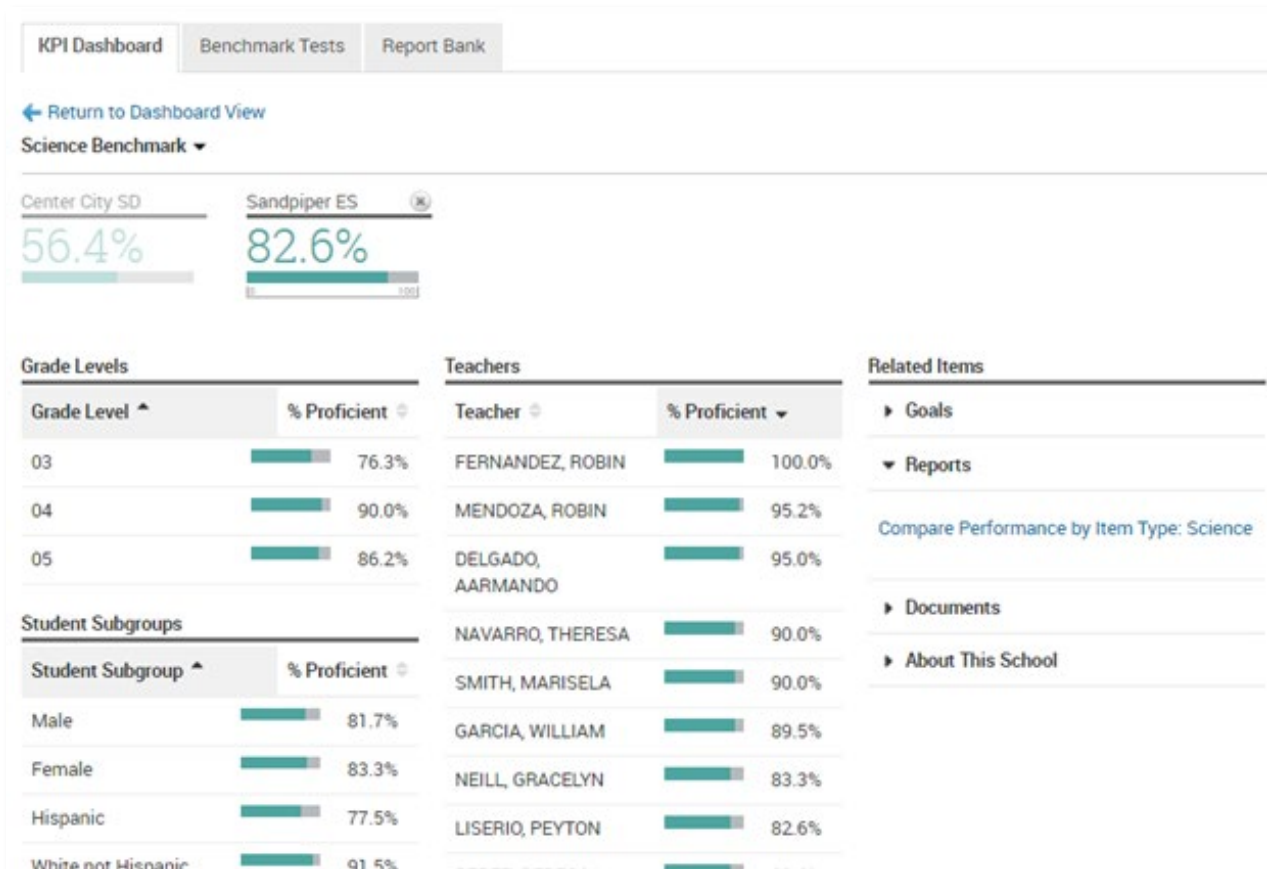
Benchmark Key Performance Indicator Detail Page

Description: There is one KPI for each core subject. They are calculated as the percentage of students who met or exceeded a district-defined level of proficiency on the most recent district-wide benchmark test for each grade level. The calculation is (Number of students who scored proficient or above on the most recent math district-wide benchmark test) / (total number of students who took the most recent district-wide benchmark test during the current school year)

On the detail page, view currently enrolled students at the district, school, teacher, section, grade level, subgroup or combination of these filters.

Location: On the KPI Dashboard, click one of the benchmark KPIs, if enabled

Where to Learn More: *Key Performance Indicators Quick Reference Card* (available in Site Administrator section of the Schoolnet Tutorials site)



Additional Benchmark Reports that Can Compare Multiple Assessments

There are several reports available to facilitate comparing performance between subjects, grade levels and test windows.

Benchmark Item Analysis: Percent Correct by Item Type

Description: When you want an item analysis by item type, use a custom report instead of a pre-formatted report. The report will not indicate the correct answer; only how many students selected each choice. When viewing custom item analysis reports, be sure to have a copy of the assessment available for reference. For a variation, change the result type to Percent Answering Correctly.

Location: Reporting > Build New Report > Custom Report > Benchmark Item Analysis

Where to Learn More: *Schoolnet Reporting User Guide*

In this example, the average percentage correct of all items per type is aggregated. Paging on administration provides the opportunity to use the same report for any test. Cognitive domain could replace item type if the questions are tagged with this metadata.

Custom Reports: Benchmark Item Analysis

The screenshot displays the 'Custom Reports: Benchmark Item Analysis' interface. At the top, there are tool buttons: 'Tools', 'Save Report', 'Create PDF File', 'Batch Create PDF Files', and 'Export to Excel'. The interface is divided into three main sections:

- Student Set:** 7,132 Students. Includes links for 'Student Set Details' and 'Edit Student Set'. Filter 1: Enrollment. School Type: Middle School. Grade Level: 08. School Enrollment: At 3/25/2013.
- Report Type & Data:** Benchmark Item Analysis. Includes links for 'Selection Details' and 'Edit Selections'. School Year: 2011-2012.
- Viewing Options:** Table. Includes links for 'Viewing Details' and 'Edit Options'. Output Type: Table. Report Dimensions: Grade Level, Test Item Type. Result Type: Percent Answering Correctly. Paging: Benchmark Administration.

The main report area is titled 'Benchmark Item Analysis Report (Benchmark Administration by Grade Level by Test Item Type)'. It shows a dropdown for 'Benchmark Administration' set to '08/18/11, Luna Unit 8.1 Pre-Test' with 'Previous View' and 'Next View' links. Below this is a table with the following data:

	Multiple Choice, Single Response	Gridded Response
08	99.18%	21.22%

Benchmark Item Analysis: Count or Performance by Cognitive Level

Description: If assessment items are tagged with meta data such as cognitive domain, you can report on item distribution or performance by those levels.

Location: Reporting > Build New Report > Custom Report > Benchmark Item Analysis

Option 1: Number of Items per Cognitive Domain/Bloom's Taxonomy/Webbs

For each test, view the number of items per level. For a variation on this report, change the result type to Percent Answering Correctly to see how students performed.

<p>Student Set: Student(s) (edit)</p> <p>You have selected all students in all years. No filters have been defined.</p>	<p>Report Type & Data: Benchmark Item Analysis (edit)</p> <p>School Year: 2016-17 Subject: Mathematics Bloom Taxonomy: Remembering, Understanding, Applying, Analyzing, Evaluating, Creating</p>	<p>Viewing Options: Table (edit)</p> <p>Output Type: Table Report Dimensions: Benchmark Administration, Bloom Taxonomy Result Type: Item Count</p>
--	---	---

Benchmark Item Analysis Report (Benchmark Administration by Bloom Taxonomy)				
	Remembering	Understanding	Applying	Analyzing
05/01/17, 8th Grade Geometry/Algebra 2 Placement (2017) (Retake)	0	12	4	0
02/16/17, 8th Grade Geometry/Algebra 2 Placement (2017)	0	12	4	0
11/18/16, SLO_Post_1617_Math 6 Grade	0	5	0	0
11/18/16, SLO_Post_1617_Math 6 Grade (Static)	0	5	0	0
11/10/16, SLO_Post_1617_Math 7 Grade	0	4	5	0
10/17/16, 8th Grade Geometry/Algebra 2 Placement (2016) (District)	0	12	4	0
08/30/16, DC_3_MA_Unit9Graphing_1617	0	4	1	1

Option #2: Cognitive Domain by Classroom

This example shows a bar chart by teacher and classroom.

Custom Reports: Cognitive Domain

[Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#)

Student Set: 2,745 Student(s) [\(edit\)](#)

Filter 1: Enrollment

School Type: High School
School: Roosevelt HS
School Enrollment: At 11/1/2016

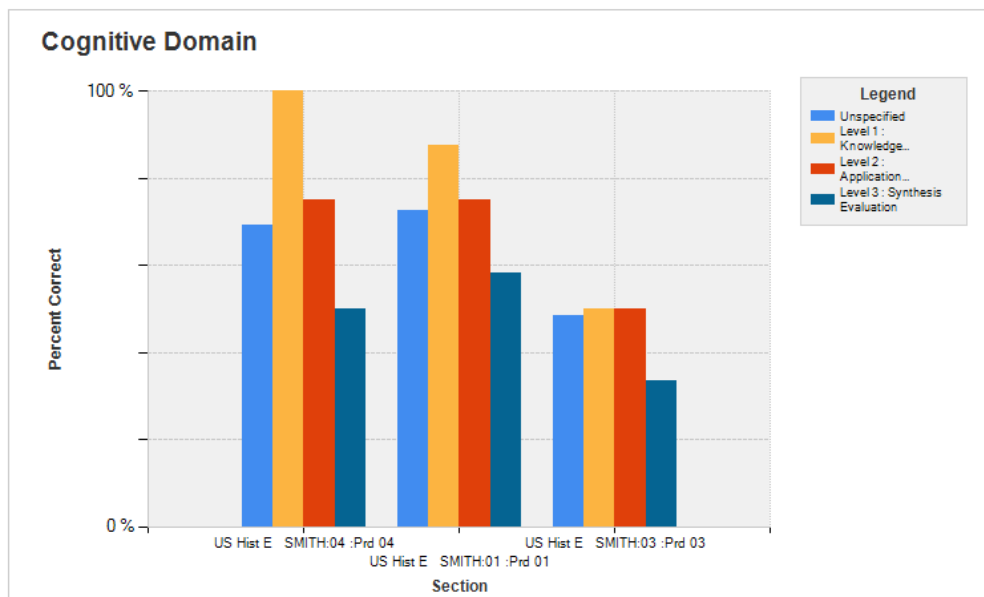
Report Type & Data: Benchmark Item
Analysis [\(edit\)](#)

School Year: 2013-2014
School Type: High School
School: Roosevelt HS
Subject: Multi/Interdisciplinary Studies
Test Focus: Multi/Interdisciplinary Studies
Test Category: District Benchmark
Benchmark Administration: 02/09/15, Learning Assess:
SN Test 1

Viewing Options: Bar Chart [\(edit\)](#)

Output Type: Bar Chart
Report Dimensions: Cognitive Demand Level, Section
Result Type: Percent Correct
Paging: Teacher

Teacher: [Previous View](#) • [Next View](#)



Benchmark Performance by Standard

Description: This report displays percentage per score group on benchmark assessments by standard and test administration. In the example below, the student set is current students paged by grade level. The report displays standards and the tests on which each standard was covered. Compare standards across multiple assessments.

Location: Reporting > Build New Report > Pre-Formatted Report > Benchmark Performance by Standard

Available Student Set: Current or total enrollment at the district or school

Note: Publish a report across all test administrations per subject to tie to the benchmark KPIs. No need to publish a report per administration because you'll find this report on the Benchmark Dashboard.

Option #1: Table Paged by Grade Level for Current Middle School Students

Pre-Formatted Reports: Benchmark Performance by Standard

Tools:
 Save Report
 Create PDF File
 Batch Create PDF Files
 Export to Excel

Data Selections

Selection Details
Edit Data Selections

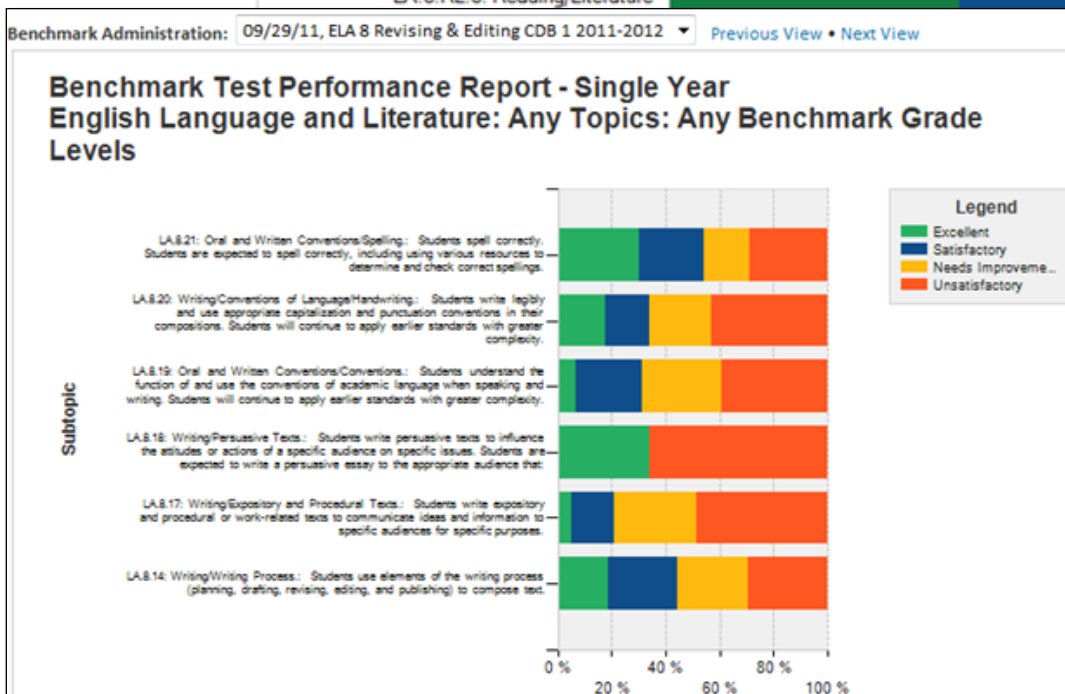
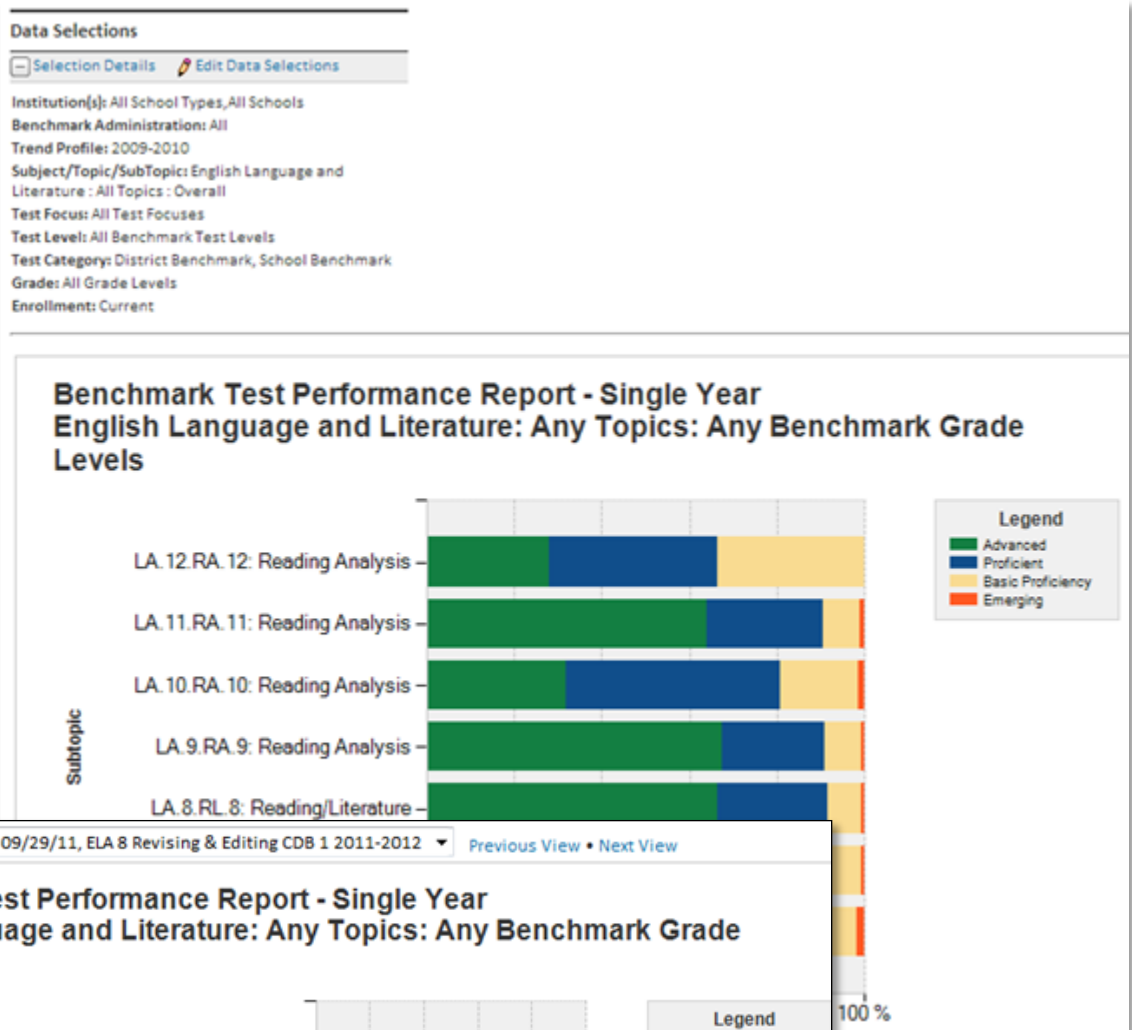
Institution(s): Middle School, All Schools
 Benchmark Administration: All
 Trend Profile: 2010-2011
 Subject/Topic/SubTopic: Life and Physical Sciences : All
 Topics : Overall
 Test Focus: All Test Focuses
 Test Level: All Benchmark Test Levels
 Test Category: District Benchmark, School Benchmark
 Grade: All Grade Levels
 Enrollment: Current

Grade Level: 08
Previous View
Next View

Benchmark Test Performance Report - Single Year						
		Advanced	Proficient	Basic Proficiency	Emerging	Total Unique
SCI.8.SCI.8.1: Scientific Investigation, Reasoning, and Logic	09/08/10, Science - Grade 08- Diagnostic Test 1	10.7%	50.5%	35.2%	3.6%	560
SCI.8.SCI.8.2: Matter	11/15/10, Science - Grade 08 - Diagnostic Test 2	0.4%	8.9%	76.0%	14.8%	549
	09/08/10, Science - Grade 08- Diagnostic Test 1	0.4%	23.6%	68.4%	7.7%	560
SCI.8.SCI.8.3: Force, Motion, and Energy	02/01/11, Science - Grade 08 - Diagnostic Test 3	8.1%	56.5%	35.5%	0.0%	186
SCI.9-12.CH.2: Atomic Structure and Periodic Relationships	05/02/11, Science - Earth Science - Test 2	72.6%	0.0%	0.0%	27.4%	237
SCI.9-12.CH.3: Nomenclature, Chemical Formulas, & Reactions	01/10/11, Science - Earth Science - Test 1	50.2%	0.0%	0.0%	49.8%	406
SCI.9-12.ES.1: Scientific Investigation	01/10/11, Science - Earth Science - Test 1	53.7%	38.7%	7.4%	0.2%	406
SCI.9-12.ES.2: Geology	05/02/11, Science - Earth Science - Test 2	35.0%	55.7%	9.3%	0.0%	237
	01/10/11, Science - Earth Science - Test 1	16.7%	54.7%	0.0%	28.6%	406
SCI.9-12.ES.3: Meteorology, Oceanography and Groundwater	05/02/11, Science - Earth Science - Test 2	6.3%	43.0%	0.0%	50.6%	237
	01/10/11, Science - Earth Science - Test 1	4.7%	58.4%	35.7%	1.2%	406
SCI.9-12.ES.4: Astronomy and Space Science	01/10/11, Science - Earth Science - Test 1	31.5%	43.6%	22.7%	2.2%	406
Total Unique		83	382	537	37	

Option #2: Graph

The number and length of standards determine if the graph view is a viable option.



Benchmark Performance by Subject

Description: Use this report to analyze student performance on benchmark assessments by subject. View results for all subjects in one report or create a different report for each subject if associating with a KPI.

Location: Reporting > Build New Report > Pre-Formatted Report > Benchmark Performance by Subject

Available Student Set: Current or total enrollment at the district or school, with the option to split out by student subgroup or grade level with the paging feature

Suggested KPI: Most recent [subject] benchmark test (%proficient), if reporting across multiple administrations and filtering on one subject

Option #1: Table Across All Subjects and Administrations at One School

Pre-Formatted Reports: Benchmark Performance by Subject

Tools: [Save Report](#) [Create PDF File](#) [Export to Excel](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

Institution(s): All School Types, Apple Grove High School
 Benchmark Administration: All
 Trend Profile: 2012-2013
 Subject: All Subjects
 Test Focus: All Test Focuses
 Test Level: All Benchmark Test Levels
 Test Category: District Benchmark, School Benchmark
 Grade: All Grade Levels
 Enrollment: Current

Benchmark Test Performance by Subject Report - Single Year						
		Advanced	Proficient	Basic	Below Basic	Total Unique
English Language and Literature	03/01/13, Spring Benchmark Assessment - ELA	22.7%	42.4%	10.0%	24.9%	1,605
	08/15/12, Winter Benchmark Assessment - ELA	46.0%	36.3%	17.6%	0.1%	1,571
	08/06/12, School-wide ELA Assessment: Open Constructed Reponse	29.2%	33.2%	25.0%	12.6%	1,571
Mathematics	08/03/12, Fall Benchmark Assessment - ELA	18.3%	9.1%	54.1%	18.5%	1,571
	03/01/13, Spring Benchmark Assessment - Math	36.4%	28.0%	13.1%	22.4%	1,605
	09/10/12, 2012 - Fall Benchmark Assessment: Math	27.6%	51.7%	6.9%	13.8%	29
	08/15/12, Winter Benchmark Assessment - Math	25.0%	25.0%	25.0%	25.0%	1,571
	08/07/12, Fall Benchmark Assessment - Math	25.3%	16.7%	33.0%	24.9%	1,571
Total Unique		1,451	1,394	1,428	1,193	

Option #2: Graph for One School and Administration, Paged by Subgroup

Pre-Formatted Reports: Benchmark Performance by Subject

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#)

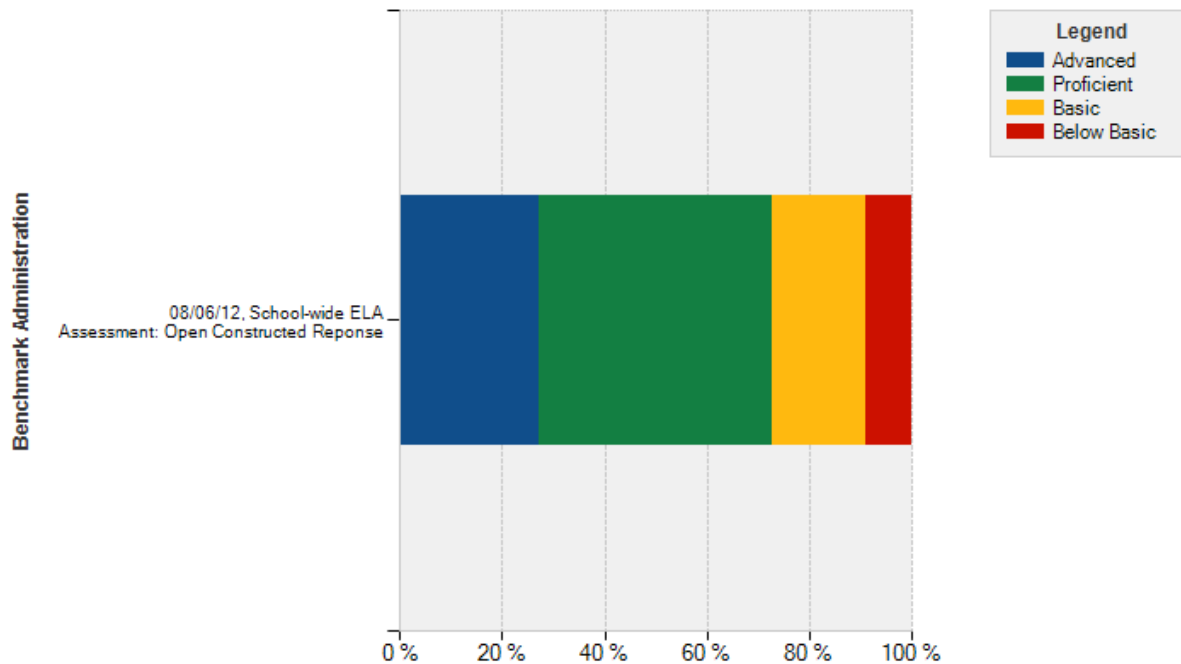
Data Selections

[Selection Details](#) [Edit Data Selections](#)

Institution(s): All School Types, Apple Grove High School
Benchmark Administration: 08/06/12, School-wide ELA
Assessment: Open Constructed Reponse
Trend Profile: 2012-2013
Subject: English Language and Literature
Test Focus: All Test Focuses
Test Level: All Benchmark Test Levels
Test Category: District Benchmark, School Benchmark
Grade: All Grade Levels
Enrollment: Current

Student Subgroup: [Previous View](#) • [Next View](#)

Benchmark Test Performance by Subject Report - Single Year



Overall Benchmark Performance by School and Administration

Description: Use this report to see the percentage by score group per school and test administration. Row and column total would be a useful addition. This would be a good report to publish in the district report bank.

Location: Reporting > Build New Report > Custom Report > Benchmark Performance by Subject

Custom Reports: Benchmark Performance by Subject

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Student Set: 152,832 Students
[Student Set Details](#) [Edit Student Set](#)
 You have selected all students in all years. No filters have been defined.

Report Type & Data: Benchmark Performance by Subject
[Selection Details](#) [Edit Selections](#)
 No report data selections have been defined.

Viewing Options: Table
[Viewing Details](#) [Edit Options](#)
 Output Type: Table
 Report Dimensions: School, Benchmark Performance Level
 Result Type: Percentage of Row for Student Count
 Paging: Benchmark Administration

Benchmark Performance by Subject Report (Benchmark Administration by School by Benchmark Performance Level)

Benchmark Administration: [Previous View](#) • [Next View](#)

	Advanced	Proficient	Basic Proficiency
ADAM SCHOOL	95.7%	4.3%	0.0%
BACON SCHOOL	71.8%	22.7%	5.5%
CALDWELL SCHOOL	95.0%	5.0%	0.0%
CALLOW SCHOOL	61.1%	35.1%	3.8%
HALBIG SCHOOL	53.8%	37.5%	8.8%
HARRINGTON SCHOOL	47.1%	42.0%	10.9%
JONES SCHOOL	59.1%	33.3%	7.6%
LANG SCHOOL	69.5%	22.9%	7.6%
PETERSEN SCHOOL	61.3%	38.7%	0.0%
SHEEHAN SCHOOL	72.7%	25.8%	1.5%

Benchmark Test Collection and Scoring Reports

Test administrators can run reports to determine who is missing results, either because the test was not administered, submitted or scanned.

Data Collection Report

Description: The Data Collection report shows the collection status of 'in progress' and 'completed' tests administered during the current test window. Use to identify classes that are missing results.

Location: Assessments > Track Completion Rates (also available from the Test Summary)

Where to Learn More: *Tracking Test Collection Quick Reference Card*

Center City SD → Franklin HS

Franklin HS

Results 1 - 25 of 39 ◀ Prev. | Next 14 ▶

Section	# Eligible for Testing	# Data Collected	% Data Collected	Completed Online	Collection Status
W Geog P AP VASQUEZ:06 :Prd 06	31	31	100%	0	Complete
W Geog P AP RAMOS:06 :Prd 06	31	31	100%	0	Complete
W Geog P AP MARTINEZ:03 :Prd 03	27	27	100%	0	Complete
W Geog P AP VASQUEZ:04 :Prd 04	27	26	96%	0	Complete
W Geog P AP VASQUEZ:03 :Prd 03	26	26	100%	0	Complete
W Geog P AP RAMOS:04 :Prd 04	25	25	100%	0	Complete

List of Uncollected Students

Description: From within the Data Collection report you can export and print a list of students who do not have submitted results for an assigned test. It indicates the student's school, teacher and class assigned to the test.

Location: Assessments > Track Completion Rates > In the CSV Export menu, select 'List of Uncollected Students'

Where to Learn More: *Tracking Test Collection Quick Reference Card*

Tests Missing Scores for Open Response Items

There is no official report for missing scoring, but this custom report may be useful. You can't tell if a teacher still has some left, but will be obvious if they have not started.

Custom Reports: % Correct by Item Type and Teacher

[Save Report](#)
[Create PDF File](#)
[Export to Excel](#)

Student Set: 1,191 Student(s) (edit)
 Report Type & Data: Benchmark Item Analysis (edit)
 Viewing Options: Table (edit)

Filter 1: Enrollment
 School Enrollment: At 1/19/2017
 District: Center City SD
 School Type: Middle School
 School: Cedar MS

Report Type & Data: Benchmark Item Analysis (edit)
 School Year: 2013-2014
 School Year: 2013-2014
 Test Standard Set: N/A
 Subject: English Language and Literature
 Test Focus: ELA
 Benchmark Administration: 02/03/14, ELA 6 Short Answer CDB 3 2013-2014 Part 1
 Test Category: District Benchmark
 District: Center City SD
 School Type: Middle School
 School: Cedar MS

Viewing Options: Table (edit)
 Output Type: Table
 Report Dimensions: Teacher, Section, Test Item Type
 Result Type: Percent Correct
 Totals: Calculate for Columns and Rows

% Correct by Item Type and Teacher			
		Open Ended Response	Total Percent Correct
BEENS, ROBERT	Advisory MS BEENS:03 :Prd 03	33.33%	33.33%
BORDLEMAY, OLIVIA	Advisory MS BORDLEMAY:03 :Prd 03	66.67%	66.67%
BOYD, CHELSEA	Advisory MS BOYD:03 :Prd 03	33.33%	33.33%
BOYER, IVA	Advisory MS BOYER:03 :Prd 03	16.67%	16.67%
CARLOS, JENNIFER	Com Write G6 CARLOS:06 :Prd 06	16.67%	16.67%
	English Language Arts 6 Block CARLOS:01 :Prd 01	56.35%	56.35%
	English Language Arts 6 Block CARLOS:08 :Prd 08	48.81%	48.81%

This sample only had open response items. Any class with zero likely is missing all scores.

% Correct by Item Type and Teacher										
		Click Stick Click Drop	Drag And Drop	Gridded Response	Image Based Single Selection	Inline Response	Multiple Choice, Single Response	Open Ended Response	True/False Response	Total Percent Correct
BLUHM, IVAN	US Hist AP D E BLUHM:01 :Prd 01	100.00%	85.71%	100.00%	100.00%	100.00%	95.00%	96.43%	100.00%	95.60%
	US Hist AP D E BLUHM:02 :Prd 02	50.48%	54.46%	75.00%	81.25%	65.63%	58.13%	43.30%	47.92%	51.17%
	US Hist AP E BLUHM:03 :Prd 03	76.92%	70.63%	88.89%	100.00%	66.67%	72.22%	75.52%	68.52%	73.54%
	US Hist AP D E BLUHM:03 :Prd 03	78.28%	66.81%	76.47%	70.59%	76.47%	75.59%	81.05%	68.63%	75.36%
	US Hist AP E BLUHM:05 :Prd 05	72.31%	61.43%	80.00%	100.00%	40.00%	56.00%	60.00%	51.67%	60.22%
	US Hist AP D E BLUHM:05 :Prd 05	58.97%	57.14%	66.67%	100.00%	66.67%	70.00%	58.33%	61.11%	61.90%
	US Hist AP E BLUHM:07 :Prd 07	55.77%	58.93%	50.00%	75.00%	0.00%	48.75%	23.21%	54.17%	43.41%

Example of test with lots of item types – also great way to investigate if a particular score type might be tripping up students.

Demographic Reports

There are a variety of demographic reports available in Schoolnet.

Total Enrollment by Grade, Subgroup or Teacher

Description: Currently enrolled students. Filter by teacher, grade level and subgroup.

Location: On the KPI Dashboard, click the Total Enrollment KPI

Available Student Sets: Currently enrolled students at the district, school, teacher, section, grade level, subgroup or combination of these filters

KPI Dashboard
Benchmark Tests
Report Bank

[← Return to Dashboard View](#)

Total enrollment ▾

Center City SD

103,550

Apple MS ✕

1,482

Grade Levels		Teachers		Related Items
Grade Level ▲	Current enrollment ◆	Teacher ▲	Current enrollment ◆	
05	4	ALCALA, SABRINA	165	▶ Goals
06	483	AREVALO, MELIZA	160	▼ Reports
07	505	AROCHA, MIRANDA	17	Demographic Overview: Graphs
08	490	Barnes, Don	165	Program Enrollment Analysis
Student Subgroups		Barnes, Mary	87	
Student Subgroup ▲	Current enrollment ◆	BELTRAN, BOOKLYN	101	
Male	747	BLACKTHORNE, ANDREW	135	
Female	735	BRANDT, ROBIN	238	
Hispanic	632	CONRAD, APRIL	159	

Published reports can be associated with the KPI so they appear here

Demographic Overview

Description: On this report, find a summary analysis of current-student demographic data by gender, race, ethnicity, program enrollment and grade. This report can also be run for all school years to identify enrollment trends. Filter on current students at the district or school or use total enrollment instead if reporting across multiple years.

Location: Reporting > Build New Report > Pre-formatted Report > Demographic Overview

Where to Learn More: *Creating Pre-Formatted Reports Quick Reference Card*

Option #1: Demographic Overview, Current Enrollment Graph

This report includes a set of pie charts and bar charts for a school, school type, region (if applicable) or district. Also available in table format.



Option #2: Total Enrollment Across All School Years Table

To identify enrollment trends, use total enrollment and don't filter on a school year. This example is useful for the district-level report bank. You may also page the report by school or school type. For school banks, filter on one school. This example is truncated in that the table version shows the same data as in the graph view.

Pre-Formatted Reports: Demographic Overview

Tools: [Save Report](#) [Create PDF File](#) [Export to Excel](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

School Year: Trend Profile (All School Years)
 Institution(s): Middle School,HECKER SCHOOL
 Enrollment: Any year

Count of Students by Grade Level

	N/A	06	07	08	09	Total Unique
2004-2005	0	530	557	538	0	1,625
2005-2006	1	505	544	543	0	1,593
2006-2007	0	525	522	531	1	1,579
2007-2008	0	456	532	515	0	1,503
2008-2009	0	472	484	545	0	1,501
2009-2010	0	467	494	482	0	1,443
2010-2011	0	446	466	504	0	1,416

Percentage of Students by Gender

		N/A	06	07	08	09	Total Unique
2004-2005	Male	0.0%	51.3%	50.8%	52.4%	0.0%	837
	Female	0.0%	48.7%	49.2%	47.6%	0.0%	788
2005-2006	Male	100.0%	51.3%	50.2%	52.1%	0.0%	816
	Female	0.0%	48.7%	49.8%	47.9%	0.0%	777
2006-2007	Male	0.0%	52.0%	51.3%	49.5%	100.0%	805
	Female	0.0%	48.0%	48.7%	50.5%	0.0%	774
2007-2008	Male	0.0%	48.9%	53.4%	51.1%	0.0%	770
	Female	0.0%	51.1%	46.6%	48.9%	0.0%	733
2008-2009	Male	0.0%	51.9%	49.8%	52.5%	0.0%	772
	Female	0.0%	48.1%	50.2%	47.5%	0.0%	729
2009-2010	Male	0.0%	50.1%	53.0%	50.4%	0.0%	739
	Female	0.0%	49.9%	47.0%	49.6%	0.0%	704
2010-2011	Male	0.0%	51.3%	51.1%	51.0%	0.0%	724
	Female	0.0%	48.7%	48.9%	49.0%	0.0%	692

Enrollment Per Class

Description: View the number of students by gender in each class in a school. Filtering or paging on a department or grade level is optional.

Location: Reporting > Build New Report > Custom Report > Section Enrollment Analysis

Suggested Student Set: School or grade level at a school

Custom Reports: Section Enrollment Analysis

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Student Set: 1,170 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
 School Type: Middle School
 School: Anderson Middle School
 School Enrollment: At 3/22/2013

Report Type & Data: Section Enrollment Analysis

[Selection Details](#) [Edit Selections](#)

School Type: Middle School
 School: Anderson Middle School
 Department: Math
 Section Enrollment: At 3/22/2013

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
Report Dimensions: Teacher, Section, Gender
Result Type: Student Count
Totals: Calculate for Columns and Rows
Paging: Grade Level

Section Enrollment Analysis Report (Grade Level by Teacher by Section by Gender)

Grade Level: 07 [Previous View](#) • [Next View](#)

		Male	Female	Total Unique
Beltran, Wihilton	MATH 7 (2070) Beltran:01: Prd 01	6	15	21
	MATH 7 (2070) Beltran:02: Prd 02	7	12	19
	MATH 7 (2070) Beltran:03: Prd 03	14	8	22
	MATH 7 (2070) Beltran:04: Prd 04	11	9	20
	MATH 7 (2070) Beltran:06: Prd 06	13	11	24
	Davis, SHELBY	MATH 7 P AP (2072) Davis:03: Prd 03	10	15
MATH 7 P AP (2072) Davis:06: Prd 06		6	22	28
MATH 7 P AP (2072) Davis:08: Prd 08		20	5	25
Haddock, SIANI	APL MATH G7 (9217) Haddock:01: Prd 01	3	3	6
Hopson, NATHANIEL	MATH 7 (2071) Hopson:02: Prd 02	6	10	16
	MATH 7 (2071) Hopson:06: Prd 06	8	5	13
	MATH 7 (2070) Hopson:04: Prd 04	12	13	25

Discipline Reports

If discipline data is available in Schoolnet, you have access to a variety of reports. Discipline codes pull from your SIS. To view and configure discipline codes, system operators can go to System > School & District Data Settings > Indicators. Only users with permission to see discipline data can create or view these reports.

Disciplinary Infractions Report

Description: Use this report to analyze student discipline data by the number of infractions. See the number of infractions by type and grade level. If you're creating the report at the district level, optionally page by school or school type. Although readily available in Pre-Formatted reports, for easier access you can publish this to the Report Bank and link to the 'Students who have committed disciplinary infractions (percentage)' KPI.

Location: Reporting > Build New Report > Custom Report > Disciplinary Infractions

Pre-Formatted Reports: Disciplinary Infractions

Tools: [Save Report](#) [Create PDF File](#) [Export to Excel](#)

Data Selections
[Selection Details](#) [Edit Data Selections](#)

School Year: 2010-2011
 Institution(s): Elementary School, LANG SCHOOL
 Enrollment: Current

Disciplinary Infraction by Grade Level Report - Single Year									
	Kindergarten	Kindergarten PM	01	02	03	04	05	Total Unique	
BULLYING	0		0	0	0	1	1	1	3
DRUG LOOKALIKE	0		0	0	0	0	1	0	1
DISRESPECT	1		0	0	1	2	3	4	11
DEFIANCE INSUB	0		2	0	1	0	5	0	8
DISUPTV DEMOS	0		0	0	0	3	6	6	15
POSS OBSC LIT	0		0	0	0	0	0	2	2
CLASS DISRUPT	0		0	0	0	1	3	1	5
OBSC LANG/GEST	1		0	0	0	0	2	5	8
FGHT NO INJURY	0		0	0	1	3	0	2	6
CELL PHONES	0		0	0	1	0	1	0	2
PHYS AB/HARSSMT	3		0	0	0	3	0	3	9
INAP PRSNL PROP	0		0	0	0	0	0	1	1
MNR PHYS ALTRCN	5		0	3	0	7	7	8	30
THEFT SCHL PROP	0		0	0	0	0	0	1	1
THEFT STU PROP	0		0	0	0	1	0	0	1
THREATEN STUDNT	0		0	0	0	0	1	0	1
VNDLSM SCH PROP	0		0	0	0	0	0	2	2
POSS OTH WEAP	0		0	0	0	0	0	1	1
BR FIREWK/EXPLO	0		0	0	0	0	0	2	2
Total Unique	10		2	3	4	21	30	39	

Disciplinary Response Report

Description: Analyze student discipline data by responses. See the type and number of responses to infractions, by grade level. Choose a table or graph format for this report. Although readily available in Pre-Formatted reports, for easier access you can publish this to the Report Bank and link to the 'Students who have been suspended (%)' KPI. Keep in mind that only infractions selected in the system configuration are included in the calculation.

Location: Reporting > Build New Report > Pre-Formatted > Disciplinary Responses

Pre-Formatted Reports: Disciplinary Responses

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

School Year: 2010-2011
 Institution(s): All School Types, All Schools
 Enrollment: Current

School Type: [Previous View](#) • [Next View](#)

Disciplinary Response by Grade Level Report - Single Year

	06	07	08	09	10	11	12	Post-Graduate	Total Unique
MANIFESTATION FOUND-SANC 7	0	0	0	0	0	0	1	0	1
MANIFESTATION FOUND	0	2	1	7	0	2	1	0	13
WAIVED ACTION TO ISS 1 DAY	0	0	0	1	0	3	0	0	4
SUSPENDED REST OF YR FROM BUS	0	0	0	1	0	0	1	0	2
SUSPENDED REST OF QTR FROM BUS	0	0	0	1	0	0	0	0	1
SUSPENDED 5 DAYS FROM BUS	0	2	3	2	4	2	1	0	14
SUSPENDED 4 DAYS FROM BUS	0	0	0	0	1	0	0	0	1
SUSPENDED 3 DAYS FROM BUS	2	3	6	7	5	3	3	0	29
SUSPENDED 2 DAYS FROM BUS	1	0	5	2	4	3	0	0	15
SUSPENDED 1 DAY FROM BUS	1	1	3	4	2	3	1	0	15
SAIP REF'L-SANC7	0	2	1	8	10	5	4	0	30
SAIP REFERRAL-LIEU EXPLUSION	0	0	2	7	3	0	2	0	14
LVL8 EXPULSION RECOMMENDED	4	8	12	88	78	56	54	0	300
ONE YEAR-ABEYANCE-ALT ED-SANC7	0	2	2	14	7	8	1	0	34
ONE YEAR-ABEYANCE-SANC7	0	0	0	6	3	4	7	0	20
REM OF YR-ABEYANCE-ALTED-SANC7	0	0	0	1	0	1	6	0	8
REMINDR OF YEAR-ABEYANCE-SANC7	0	0	0	2	0	1	5	0	8
OSS 1 CALENDAR YEAR-SANC7	0	0	0	1	0	0	1	0	2
REMAINDER OF YEAR SANC 7	0	0	0	1	2	0	1	0	4
ACTV SUSP ONE YEAR	0	0	0	0	1	0	1	0	2
RECOMMEND SUSP REM OF YEAR	1	0	2	10	2	3	9	0	27
RECOMMEND ONE YEAR SUSPENSION	2	6	10	45	17	7	5	0	92

Grade/Mark Reports

Run grade/mark reports for any student set, including students in selected courses or sections. Use the Course / Section Lists to select students enrolled in specific courses or sections, such as advanced placement classes, foreign language classes, etc.

Grade/Mark Analysis by Course Marking Period

Description: Compare how grades are being assigned per marking period by course and teacher.

Location: Reporting > Build New Report > Custom Report > Grade/Mark Analysis

Suggestions:

- Make the student set total enrollment at a school, department or grade level
- On The Report Type & Data page, select section marks (A,B,C,D,F) to avoid N/A column
- Always display a term (marking period) to avoid grouping marks from more than one marking period together
- Page by school type to group like marks together (when reporting for a district)

Custom Reports: Grade/Mark Analysis

Tools:
 Save Report
 Create PDF File
 Batch Create PDF Files
 Export to Excel

Student Set: 568 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
 School Type: Elementary School
 School: MEHL SCHOOL
 School Year: 2010-2011

Report Type & Data: Grade/Mark Analysis

[Selection Details](#) [Edit Selections](#)

School Year: 2010-2011
 School Type: Elementary School
 School: MEHL SCHOOL
 Grade Level: 05
 Department: MATHEMATICS

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
 Report Dimensions: Course, Teacher, Section Mark
 Result Type: Student Count
 Totals: Calculate for Columns and Rows
 Paging: Semester

Grade/Mark Analysis Report (Semester by Course by Teacher by Section Mark)

Semester: Year [Previous View](#) • [Next View](#)

		A	A-	B	B+	B-	C	C+	C-	D	D+	Total Unique
MATH GR-05 (EMA501)	LAINSON, CHRISTINA	3	1	11	0	0	3	0	1	3	0	22
	OTERO, MARISELA	4	1	10	3	0	1	2	0	0	1	22
	VELA, ALICIA	7	2	16	4	3	4	2	1	0	0	39
Total Unique		14	4	37	7	3	8	4	2	3	1	

In this version, use percentage of row to compare teachers with different numbers of students.

Custom Reports: Grade/Mark Analysis

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Student Set: 243,642 Students

[Student Set Details](#) [Edit Student Set](#)

You have selected all students in all years.
No filters have been defined.

Report Type & Data: Grade/Mark Analysis

[Selection Details](#) [Edit Selections](#)

School Year: 2011-2012
School Type: Middle School
Section Mark: A, B, C, D

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
Report Dimensions: Semester, Teacher, Section Mark
Result Type: Percentage of Row for Student Count
Paging: Course

Grade/Mark Analysis Report (Course by Semester by Teacher by Section Mark)

Course: [Previous View](#) [Next View](#)

		A	B	C	D
Cyc 1	*, SHANONDA	42.9%	34.7%	8.2%	14.3%
	Arellano, ZULEIKA	28.0%	64.0%	4.0%	4.0%
	Carter, JANET	23.2%	51.8%	19.6%	5.4%
	Castor, CHANTTA	41.4%	44.8%	8.0%	5.7%
	Colvin, HANNAH	43.1%	31.4%	7.8%	17.6%
	Glenn, JACK	100.0%	0.0%	0.0%	0.0%
	Hernandez, LOGAN	32.1%	41.2%	12.7%	13.9%
	Langston, Kathryn	45.2%	40.5%	7.9%	6.3%
	Lawrence, SARA	45.7%	36.2%	8.5%	9.6%
	Lentz, JEILYSS	40.9%	43.2%	10.2%	5.7%
	Million, SHANDORA	80.0%	15.6%	2.2%	2.2%
	Romero, IAA SIR	100.0%	0.0%	0.0%	0.0%
	Rosales, XIAO	50.0%	50.0%	0.0%	0.0%
	Scott, DONNAE	43.5%	42.4%	11.8%	2.4%
	Smith, KARLE	37.4%	29.7%	14.8%	18.1%
	Thomas, DIAMOND	19.4%	43.2%	21.6%	15.8%
	Torrie, Sierra	56.6%	25.7%	8.8%	8.8%
	Watson, CHANTEL	57.6%	30.3%	6.1%	6.1%

Department Section Marks by Semester

Description: View the overall grade distribution for a department, by marking period. You may also page by teacher or course.

Location: Reporting > Build New Report > Custom Report > Grade/Mark Analysis

Custom Reports: Grade/Mark Analysis

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#)

Student Set: 98,214 Students
[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
 School Type: Middle School

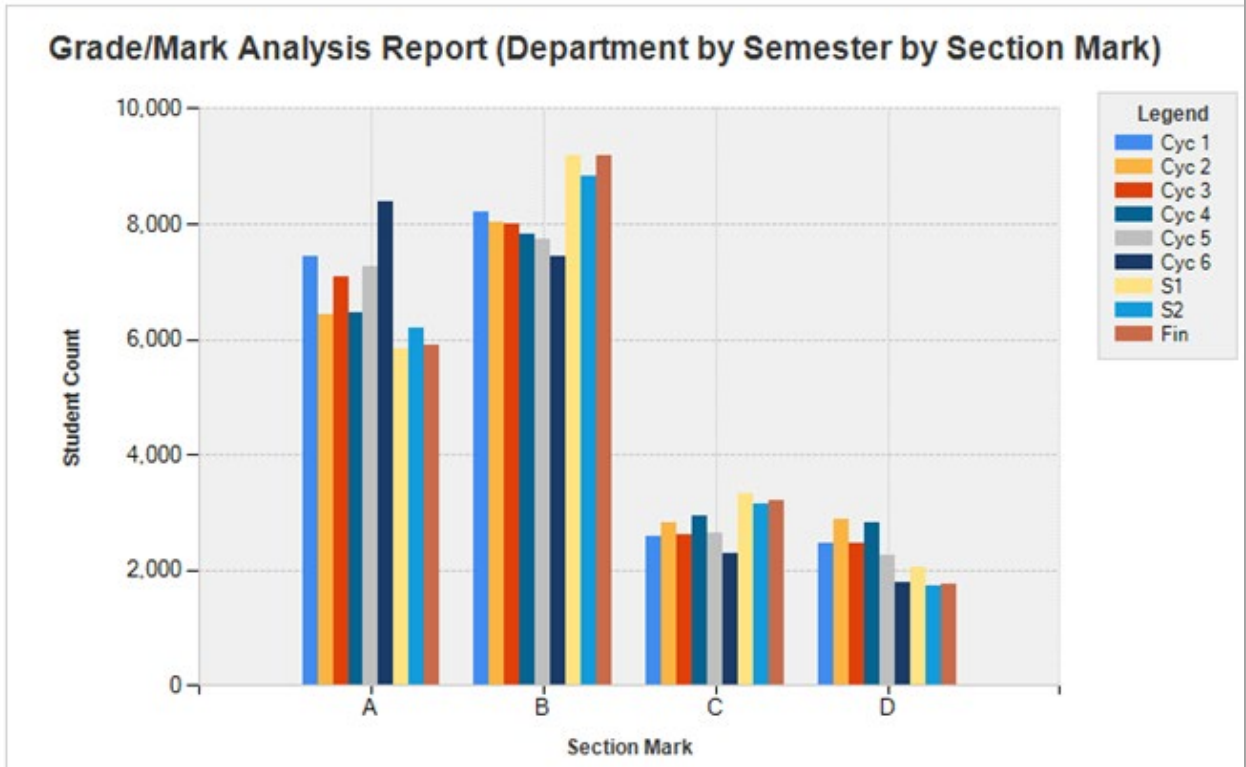
Report Type & Data: Grade/Mark Analysis
[Selection Details](#) [Edit Selections](#)

School Year: 2010-2011
 School Type: Middle School
 Section Mark: A, B, C, D

Viewing Options: Bar Chart
[Viewing Details](#) [Edit Options](#)

Output Type: Bar Chart
 Report Dimensions: Semester, Section Mark
 Result Type: Student Count
 Paging: Department

Department: [Previous View](#) • [Next View](#)



Grade/Mark Analysis Report: Section Marks by Teacher and Semester

Description: This report is a custom graph showing overall grade/mark analysis per teacher over time. View the overall grade distribution for a department by teacher and compare grades by grading cycle. In this example, grades are shown as a percentage of the total for that teacher.

Location: Reporting > Build New Report > Course / Section Lists > Grade/Mark Analysis

Custom Reports: Grade/Mark Analysis

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#)

Student Set: 98,214 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
School Type: Middle School

Report Type & Data: Grade/Mark Analysis

[Selection Details](#) [Edit Selections](#)

School Year: 2010-2011
School Type: Middle School
School: Anderson Middle School
Grade Level: 06
Section Mark: A, B, C, D

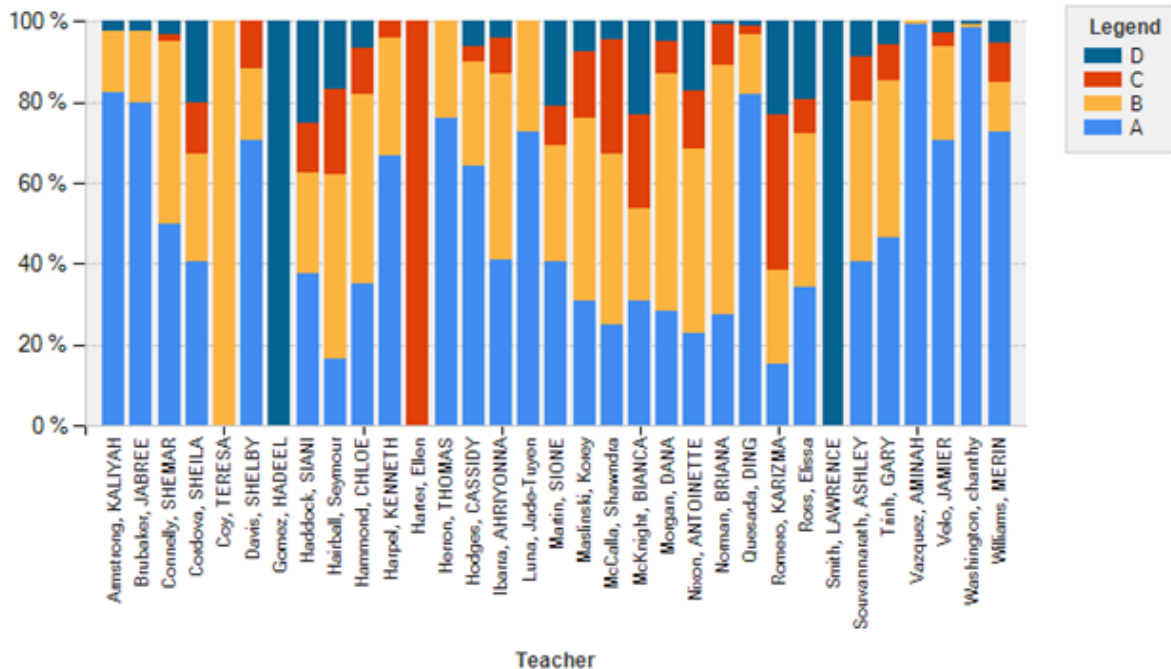
Viewing Options: Stacked Bar Chart

[Viewing Details](#) [Edit Options](#)

Output Type: Stacked Bar Chart
Report Dimensions: Section Mark, Teacher
Result Type: Percentage of Column for Student Count
Paging: Semester

Semester: [Previous View](#) • [Next View](#)

Grade/Mark Analysis Report (Semester by Section Mark by Teacher)



Marks for Selected Class in Student Performance Student List Tab

Location: Reporting Dashboard > Student List > Grades (must be filtered on a class)

The screenshot shows a web interface with tabs for 'Test Results' and 'Student Reports'. Under 'Student Reports', there are sub-tabs for 'Student List', 'Grades', 'Benchmark Results', and 'Student Analysis Reports'. A message states: 'There are 28 currently enrolled students in the selected Section. Select one or more students to add to a Student Group.' Below this is a table with columns for 'Student Name', 'Q1', 'Q2', and 'S1'. The table lists five students: ARCOS, Ashlie; BAILEY, Mileni; BURGOON, Gaby; and CARMONA, Johanna. Each student has a checkbox to the left of their name.

Student Name	Q1	Q2	S1
<input type="checkbox"/> ARCOS, Ashlie	B+	B+	A-
<input type="checkbox"/> BAILEY, Mileni	A	A-	A
<input type="checkbox"/> BURGOON, Gaby	A	A+	A+
<input type="checkbox"/> CARMONA, Johanna	A-	A	A

Grades by Student in an Analysis Spreadsheet

Description: The analysis spreadsheet can contain marks for students within the same school and grade level for any marking period. You may want to pair this column with standardized test performance data for a corresponding subject and timeframe. If you're filtering by department rather than by course, students who take multiple courses in that department will only show a grade for one course. You can also add the section teacher as another column.

Location: Analysis spreadsheet

Suggested Student Set: Use students in one school and grade level and filter for students who did not perform well on a standardized assessment.

Where to Learn More: *View Students in an Analysis Spreadsheet Quick Reference Card* and *View Class By Student Across Columns of Data Quick Reference Card*

Mobility Report

Location: Reporting > Build New Report > Pre-Formatted Report > Student Mobility

Suggested Filters: Don't use current enrollment

	9	10	11	12	Total Unique
Unknown	90.7%	92.5%	95.9%	98.4%	1,174
STUDENT COMMITTED TO CORRECTIONAL INST	0.0%	0.3%	0.0%	0.0%	1
TRANSFERRED TO PRIVATE/NON PUBLIC SCHL OUT OF PA/U	0.6%	1.9%	1.4%	0.0%	13
TRANSFERRED OUT OF DIST, NEW REPORTING SCHL	0.0%	0.3%	0.0%	0.0%	1
TRANSFER TO PUBLIC SCHL SAME DIST	8.7%	4.8%	2.7%	1.2%	57
MOVED OUT OF DIST	0.0%	0.3%	0.0%	0.4%	2
Total Unique	320	373	293	256	

Program Reports

In addition to special education and LEP, you may have additional program designations that can be used as report filters.

Currently Enrolled Students in a Program

Description: A set of students in a particular program. Make this student set available in the report bank to add to analysis spreadsheets and custom reports published without a student set.

Location: Reporting > Build New Report > Custom Report > Define Student Set

Suggested Filters: Currently enrolled special education or LEP students at a school

Where to Learn More: *Define and Save a Student Set Quick Reference Card*

The screenshot shows the 'Report Bank' interface. At the top, there are tabs for 'KPI Dashboard', 'Benchmark Tests', and 'Report Bank'. Below the tabs, there is a filter section with 'Institution' set to 'Cedar MS'. The 'Filter By' section has radio buttons for 'View All', 'Category', 'Top Reports', 'Subject', 'Grade', and 'Report Type', with 'Report Type' selected. A search box is present with a 'Go' button. Below the filters, there are sections for 'Reports', 'Complete Reports', 'Report Parameters', and 'Student Sets'. The 'Student Sets' section is expanded to show a report entry for 'LEP Students'. The entry includes a description, a 'more' link, and a table of metadata. To the right of the table is a 'Build Report' button and a list of actions: 'Remove from KPI Dashboard', 'Add to My Schoolnet Key Reports', 'Add to My Saved Reports', and 'Delete Report'.

Category	Uncategorized
Grade	EE - 12
Subject	N/A
Modified	2/23/2017
Report Type	Student Set

- Remove from KPI Dashboard
- Add to My Schoolnet Key Reports
- Add to My Saved Reports
- Delete Report

Program Enrollment Analysis Report

Description: See the number of students by program name. This is an easy way to 'create' multiple student sets at once. By running this report and clicking a cell, view the names of students in any program, or view those students in analysis spreadsheets saved or published without student sets.

Location: Reporting > Build New Report > Custom Report > Program Enrollment Analysis

Suggested Student Set: Currently enrolled students at a school or district

Custom Reports: Program Enrollment Analysis

Tools: [Save Report](#) [Create PDF File](#) [Export to Excel](#)

Student Set: 928 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
 School Type: Middle School
 School: KNIGHT SCHOOL
 School Enrollment: At 3/21/2013

Report Type & Data: Program Enrollment Analysis

[Selection Details](#) [Edit Selections](#)

Program Enrollment: At 3/21/2013

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
 Report Dimensions: Program Type, Program Name, Grade Level
 Result Type: Student Count
 Totals: Calculate for Columns and Rows

Program Enrollment Analysis Report (Program Type by Program Name by Grade Level)					
		06	07	08	Total Unique
Gifted and Talented	GATE/AR--Visual Arts Program	1	3	3	7
	GATE/DA--Dance Program	9	5	4	18
	GATE/GI--General Intellect Aptitude	18	15	23	56
Individualized Education Plan	IEP/AUT--Autism	0	1	2	3
	IEP/ED--Emotional Disability	2	1	6	9
	IEP/MD--Multiple Disabilities	0	0	1	1
	IEP/OHI--Other Health Impairment	5	9	11	25
	IEP/SLD--Specific Learning Disability	29	22	35	86
	IEP/SLI--Speech/Language Impairment	0	2	0	2
	IEP/TBI--Traumatic Brain Injury	0	0	1	1
	IEP/ID--Intellectual Disability	0	1	0	1
Total Unique		63	56	82	

Standardized Test Reports

There are a variety of reports available to support the analysis of student performance data on standardized tests. 'Standardized tests' refers to all assessments students take outside of Schoolnet that are loaded through DataConnect and do not include results at the item level.

Understanding How Test Structure Impacts Reporting Options

Before creating a standardized test report, understand how the test is structured. The easiest way to determine this is to look at the test details in one student's profile.

For the test in the first example, aggregate reporting is only possible at the subject level. It is not possible to display the number of students per score group in a custom or pre-formatted report for a section, e.g. 'Reading Multiple Choice'. As an alternative, you can create an analysis spreadsheet and add percentage correct as a column for the sub-sections. To support aggregate reporting it would be necessary to load a performance level in the source data. If the test results do not provide a score group it is possible to calculate one based on percentage correct, such as quartiles, for example.

Section: Reading		Strand	Score Group	Performance Level	Raw Score	Points Possible	Percent Correct
Score Group:	Advanced	Reading Multiple Choice	■ N/A	N/A	32	40	80%
Scale Score:	1634	Reading Open Ended	■ N/A	N/A	9	12	75%
Performance Level:	Advanced	A. Comprehension & Reading Skills	■ N/A	N/A	20	25	80%
Total Raw Score:	41	- R.A.1	■ N/A	N/A	9	10	90%
Total Points Possible:	52	- R.A.2	■ N/A	N/A	11	15	73%
		B. Interpretation & Analysis of Fiction & Nonfiction	■ N/A	N/A	21	27	78%
		- R.B.1	■ N/A	N/A	16	20	80%
		- R.B.2	■ N/A	N/A	3	4	75%
		- R.B.3	■ N/A	N/A	2	3	67%

For this test, aggregate reporting is only available at the overall level because there are no score groups at the strand level.

Section: Reading		Strands	Score Group	Items Correct	Total Items	Percent Correct	Obj. Performance Level
Score Group:	■ Met Standard						
Scale Score:	2165						
Score Code:	S = Score	1: Basic Understanding	■ Moderate Performance	5	9	56	Moderate Performance
Performance Level:	Met Standard	2: Literary Elements and Techniques	■ High Performance	12	15	80	High Performance
Commended Perf:	No (Cmd)	3: Analysis and Evaluation	■ High Performance	14	18	78	High Performance
Total Items Correct:	31						
Total Items Possible:	42						
Percent Correct:	74						
Student Grade Level:	9						

For this test, aggregate reporting is available at both the subject and sub-section level.

Standardized Test Data in the Student Profile

Description: Provides an overview of loaded external assessments. Click **Details** to view all data available for a specific test. To view prior test years, click **Show Filters** and select a year. The **Distribution Chart** link goes to a bar chart useful for comparing this student to his or her peers. The chart reflects the score distribution of all students who tested at the same time at the same school, not necessarily the student's current school.

Location: Click the Standardized Test tab of any Student Profile

Student Overview
Standardized Tests
Disciplinary Incidents
Enrollment & Academic Record
TestNav PNP
Programs
Benchmark Tests
Classroom Tests

Hide Filters

Year

PARCC
4/1/2015
Level 06
[Details](#)

Section	Score Group	Scaled Score	Summative Performance Level
English Language Arts/Literacy	■ Met Expectations (Distribution Chart)	785	Met Expectations
Mathematics	■ Exceeded Expectations (Distribution Chart)	800	Exceeded Expectations

Standardized Tests for a Class Overall and by Student in the Classroom Assessment Monitor

Description: The numbers in the cells represent the percentage of students in a section who earned a proficient score for the tested subjects. Scores appear by student for the selected subject. Click another subject to change the view. The colored boxes indicate the score groups.

Location: Home Page > Classroom Assessments Monitor > Standardized Tests tab (must choose a class in the My Classroom widget)

Where to Learn More: *Standardized Test Reports Quick Reference Card* (in TMS this document is located under the School & District Reporting category)

District & Local Tests | Classroom Tests | **Standardized Tests** | Upcoming Tests

Test Name: State Achievement Assessment

Test Date: Most recent per student

MATH 83%	PARENT RE... 92%	WRITING -	SOCIAL ST... -	SCIENCE -
-------------	---------------------	--------------	-------------------	--------------

* Numbers displayed represent the percent of students in a section who scored proficient

Standards Mastery

Filter By Score Group:

Shortcut to Classroom report

Searl, Coreion Score: 27.0 05/01/2016	HANLON-FABER, Jalisa Score: 41.0 05/01/2016	Hendrix, Mitchell Score: 40.0 05/01/2016	
Rolon, Fletcher Score: 36.0 05/01/2016	Mebrahtu, Matthew Score: 36.0	Virden, Morgan Score: 45.0 05/01/2016	Red Day, Austin Score: 51.0 05/01/2016

Hover to see score group name; click to filter

Names link to Student Profile

Standardized Test Standards Mastery Report: Number of Students per Score Group for a Class

Description: Displays the number of students per score group at the subject level (and at the section level, if available).

Location: Home Page > Classroom Assessments Monitor > Standardized Tests tab (must choose a class in the My Classroom widget) > Standards Mastery link

Where to Learn More: *Standardized Test Reports Quick Reference Card* (on the tutorials site this document is located under the School & District Reporting category)

ALEX CEDILLO: 4802 - SOC. STUD. 8 4802- All Sections
 Center City School ... > FROST SCHOOL > CEDILLO, ALEX > 4802 - SOC. STUD....

Test Results Student Reports Standards Performance KPI Dashboard

Benchmark Tests Standardized Tests

Test Name: STAR Reading
 Test Level: -- All Levels --
 Test Date: 01/01/2018

Export to PDF

Test Section	At/Above Benchmark	On Watch	Intervention	Urgent Intervention
Reading	70	20	22	8

	Below Expectations	Nearly Meets Expectations	Meets or Exceeds Expectations
English Language Arts/Literacy			
Reading Information	4	6	21
Reading Literature	3	4	24
Reading Vocabulary	4	5	22
Writing Knowledge Language and Conventions	2	5	24
Writing Written Expression	4	6	21

Detail view. Click the yellow arrow icon to return to the overview level.

Standardized Test Results in an Analysis Spreadsheet (per student)

Description: To view results for multiple students at once, create an analysis spreadsheet. View one subject over multiple administrations, compare subjects and/or compare standardized test results to benchmarks or program enrollment. Can include any score type available for the selected test. Choose either a specific test or most recent.

Location: Analysis spreadsheet

Where to Learn More: For details on doing this at the classroom-level, refer to the *View Class by Student Across Columns of Data Quick Reference Card*. To view across multiple classes, refer to *View Students in an Analysis Spreadsheet Quick Reference Card*.

Tools:		Export Full Report to Excel		Save Columns	
+ Student Set: 211 Student(s) (edit)		Columns: 4 Columns Defined		Note that only students you have permission to view, if any, are displayed.	
		+ Column Details		✎ Edit Columns	
↺ Reset view		☰ Hide / show columns ▾			
Student Name	State Test: Math Score Group	State Test: Math Scale Score	State Test: ELA Score Group	State Test: ELA Scale Score	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
✓ ADAMS, CATHERINE	Met Standard	2323	Met Standard	2321	
✓ AL, SERENITY	Met Standard	2278	Met Standard	2192	
✓ ALKENANI, ROBIN	No Score		No Score		
✓ ALVARADO, HAYDEN			Met Standard	2126	
✓ ALWAGAAN, ANDRES	Met Standard	2156	Met Standard	2198	
✓ ALZUBAIDI, MALERIE	Met Standard	868	No Score		
✓ ANDERSON, AMANDA	Met Standard	2322	Met Standard	2104	

Standardized Test KPI Detail Page (proficiency by current teacher)

Description: For each subject, you see the percentage of currently enrolled students who met or exceeded a state-defined level of proficiency on a defined assessment. Can click on grade, sub-group or teacher to filter.

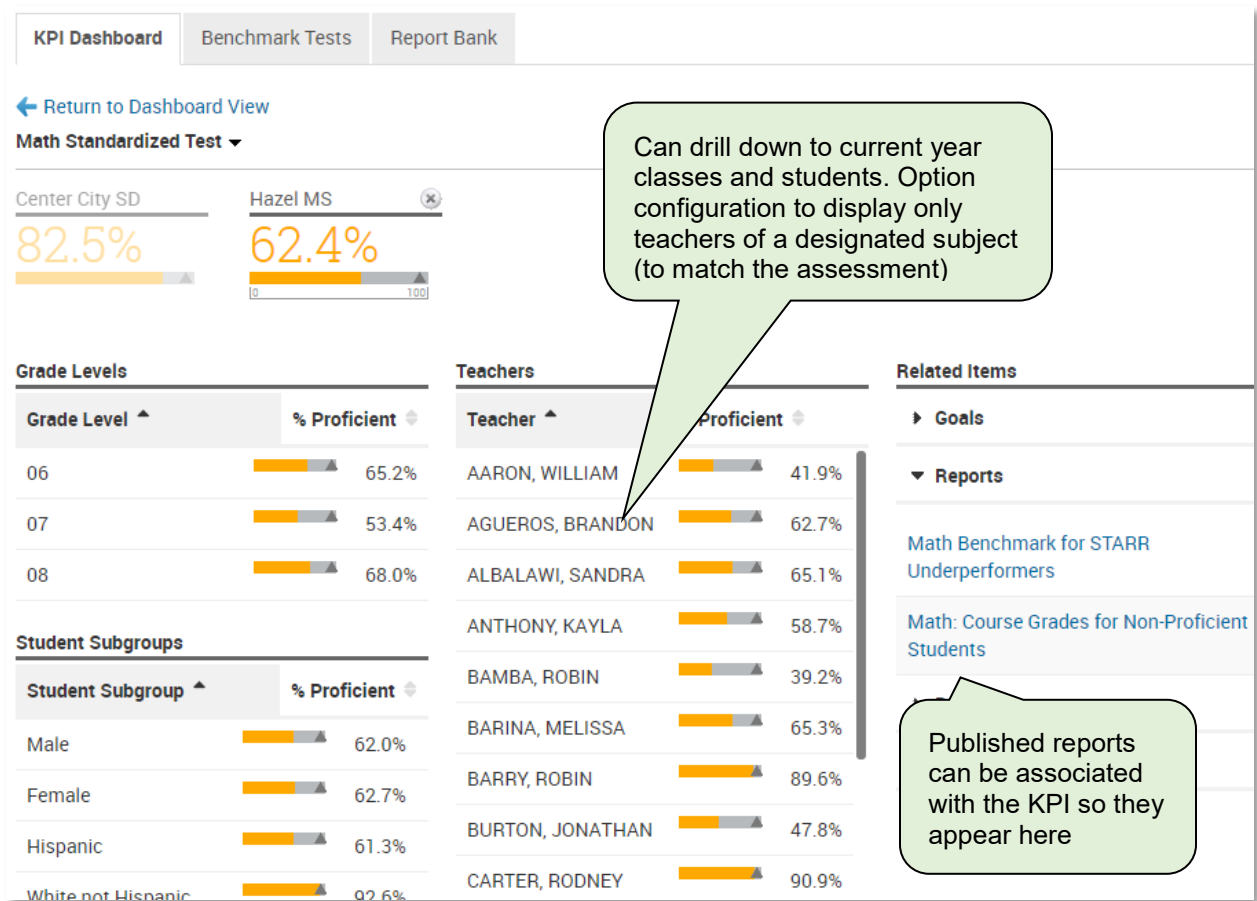
Location: KPI Dashboard > click any Standardized Test KPI (names will vary)

Available Student Sets: Currently enrolled students at the district, school, teacher, section, grade level, subgroup or combination of these filters

Where to Learn More: *Schoolnet Quick Start Guide for Administrators, Key Performance Indicators Quick Reference Card*

When the KPI is set up to display test results from the prior year, keep in mind that the teacher view will likely not reflect the teacher the students tested with. By default, all teachers in the school view are listed, not just the ones who teach the KPI subject or who taught the students

when they were tested. In the example below, Mr. Norman Bush is the science teacher, and this report says that 78.8% of his students were proficient in math on their latest high-stakes assessment (which they may be before they were his students).



Standardized Test Performance Pre-Formatted Report Options

Description: Use this report to analyze subject- or topic-level student performance on standardized tests. Compare performance results by subject or by strand within a subject. The total student population table below the report provides a way to gauge test participation. The results are for specified students, regardless of where they tested. To view results for students who tested at your school only, change the Enrollment filter to the appropriate test date range.

If students are allowed to retake the test in the same test year, all administrations will be included in this report, so be sure to filter on administration or create as a custom report with administration as a row.

Location: Reporting > Build New Report > Pre-Formatted Reports > Standardized Test Performance

Option #1: District Performance Bar Chart

Pre-Formatted Reports: Standardized Test Performance

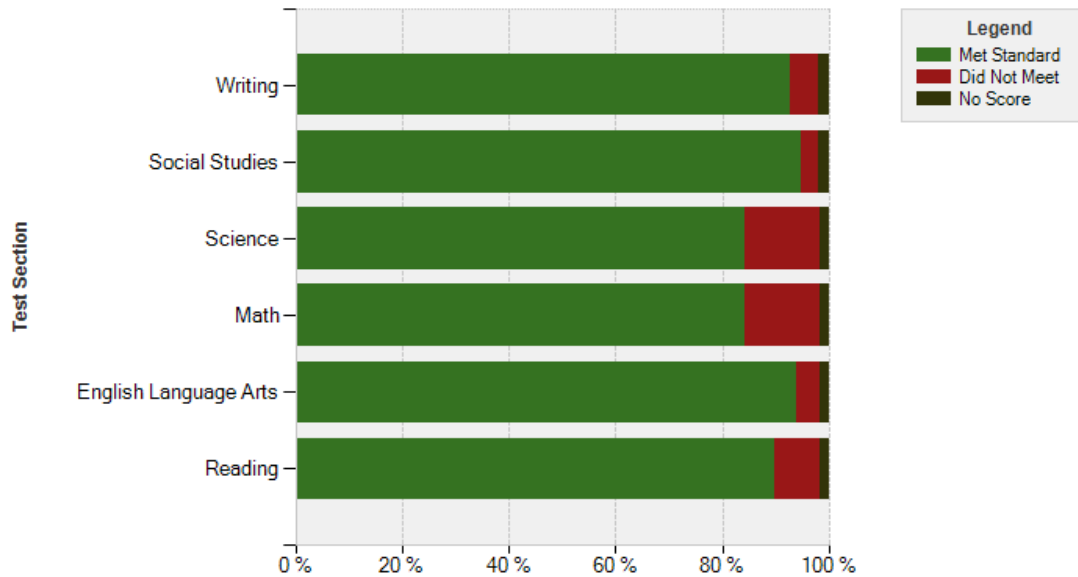
Tools: [Save Report](#) [Create PDF File](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

Institution(s): All School Types, All Schools
Grade: All Grade Levels
School Year: 2010-2011
Test Type: TAKS/ACC/M Level All Test Levels
Test Instance: All Test Instances
Section: All Subject/Sections: Overall
Enrollment: Current

Standardized Test Performance Report - Single Year TAKS/ACC/M : Any Subject/Sections



Option #2: School Performance by Subgroup Table

By paging on subgroup, see results for one subgroup at a time. To avoid the double column, consider creating a custom report.

Pre-Formatted Reports: Standardized Test Performance

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

Institution(s): All School Types, Anderson Middle School

Grade: All Grade Levels

School Year: 2010-2011

Test Type: TAKS/ACC/M Level All Test Levels

Test Instance: All Test Instances

Section: All Subject/Sections: Overall

Enrollment: Current

Student Subgroup: Special Education [Previous View](#) • [Next View](#)

Standardized Test Performance Report - Single Year

		Met Standard	Did Not Meet	No Score	Total Unique
Reading	Reading	90	47	1	133
Math	Math	77	58	6	132
Science	Science	29	16	1	46
Writing	Writing	33	15	0	48
Total Unique		112	78	6	

Total Student Population

	05	06	07	Total Unique
	49	44	52	145

Option #3: School Performance for One Subject by Sub-section

Filter by subject and change “overall” to “all sub-sections,” and the report lists topic-level results. Consider attaching this report to each subject KPI.

Pre-Formatted Reports: Standardized Test Performance

Tools: [Save Report](#) [Create PDF File](#) [Export to Excel](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

Institution(s): All School Types, Anderson Middle School

Grade: All Grade Levels

School Year: 2010-2011

Test Type: TAKS/ACC/M Level All Test Levels

Test Instance: All Test Instances

Section: Math: All Sub-Sections

Enrollment: Current

Standardized Test Performance Report - Single Year

		High Performance	Moderate Performance	Low Performance	No Score	Total Unique
Math	1: Numbers, Operations and Quant. Reasoning	625	252	193	9	1,053
	2: Patterns, Relationships and Algebraic Reasoning	549	295	220	9	1,053
	3: Geometry and Spacial Reasoning	658	299	107	9	1,053
	4: Concepts and Uses of Measurement	538	283	240	9	1,053
	5: Probability and Statistics	498	361	209	9	1,053
	6: Mathematical Processes and Tools	599	281	187	9	1,053
	Total Unique	900	790	468	9	

Total Student Population

	05	06	07	Total Unique
	360	351	364	1,075

Option #4: School Performance for One Subject by Sub-section

In this version, the report shows one subject at the sub-topic level for all students enrolled at a school. The grade level indicates the grade level of the student when he or she took the test.

Pre-Formatted Reports: Standardized Test Performance

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#)

Data Selections

[Selection Details](#) [Edit Data Selections](#)

Institution(s): All School Types, Anderson Elementary

Grade: All Grade Levels

School Year: 2010-2011

Test Type: TAKS/ACC/M Level All Test Levels

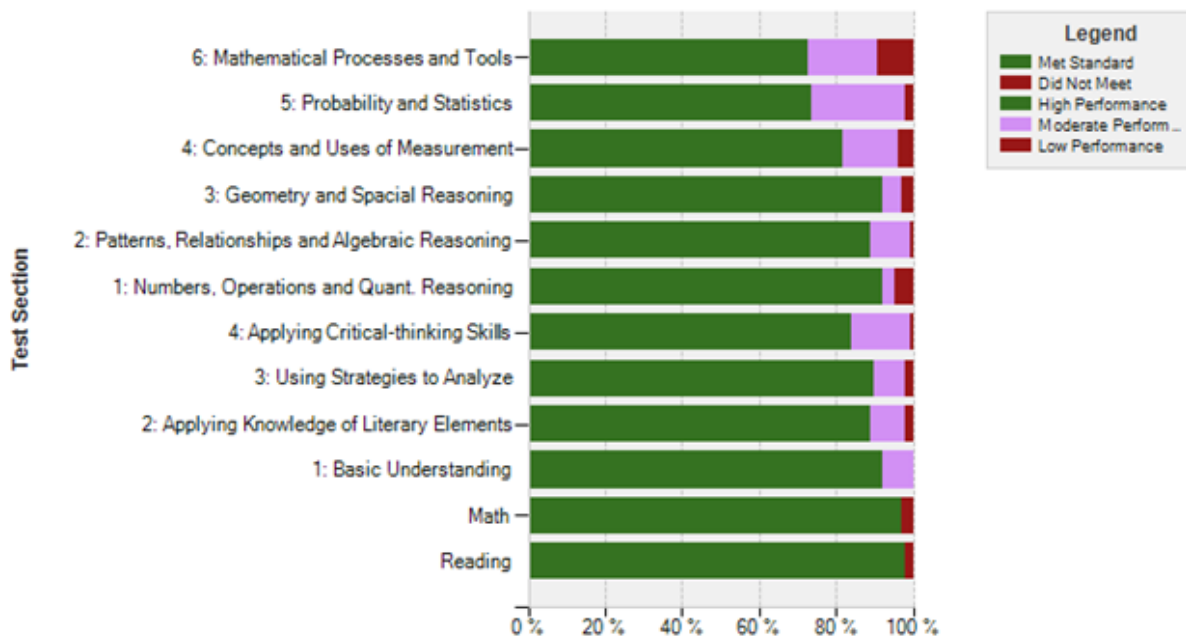
Test Instance: All Test Instances

Section: All Subject/Sections: All Sub-Sections

Enrollment: Current

Grade Level: [Previous View](#) • [Next View](#)

Standardized Test Performance Report - Single Year TAKS/ACC/M : Any Subject/Sections: Any Sub-Sections

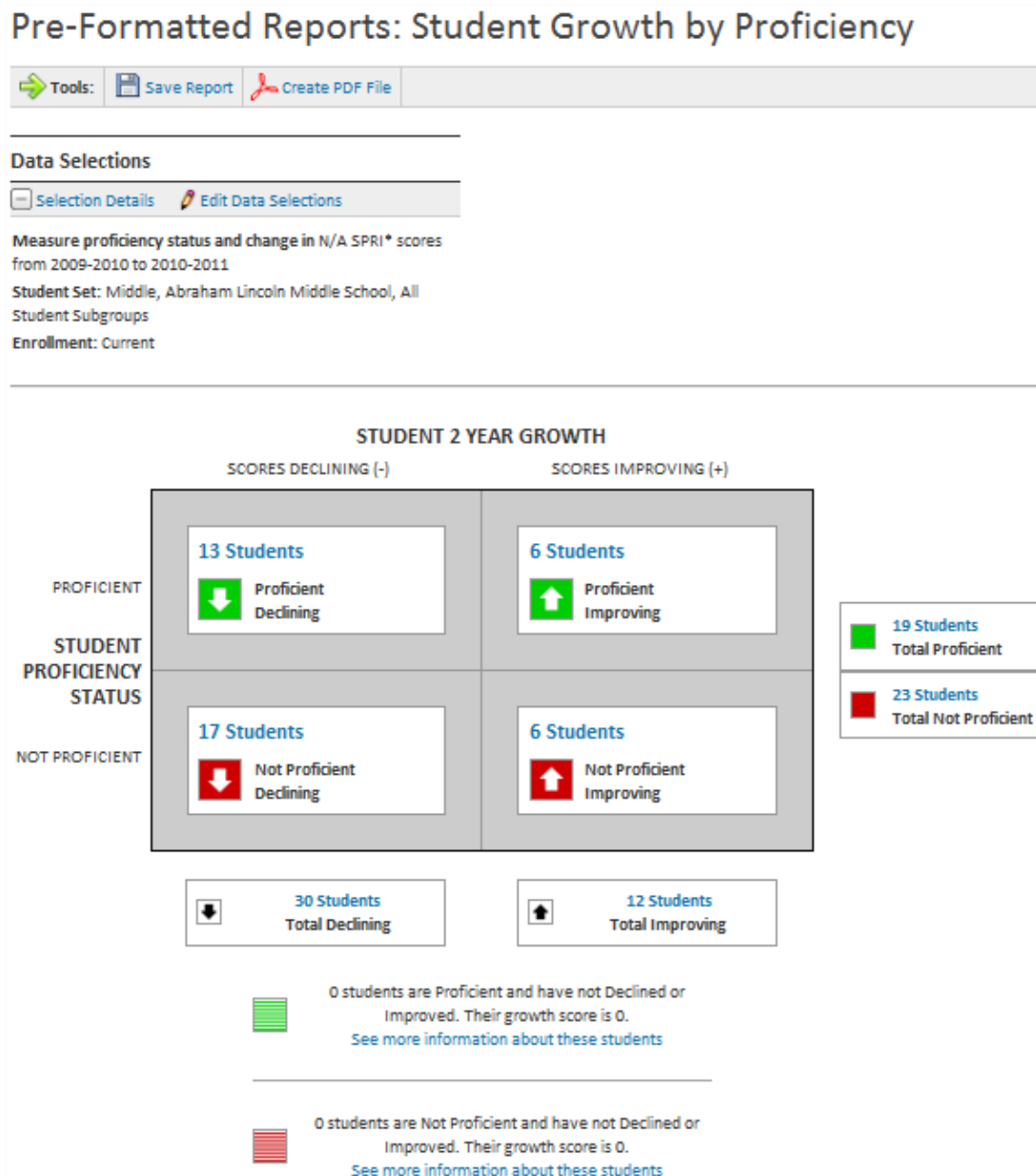


Student Growth by Proficiency

Description: Use this report to compare students' relative proximity to proficiency on their most recent standardized test compared with the prior year. The School Growth by Proficiency report displays schools instead of students.

Location: Reporting > Build New Report > Pre-Formatted Report > Student Growth by Proficiency

Setup Requirements: If missing, system operators can enable in System > Reporting Settings > Pre-Formatted Reports. Additionally, two years of test results and definitions is needed to support the growth reports and must be specified in System > Reporting Settings > Student Subgroup > Item = Test Definition.



Custom: Standardized Test Results by Grade Level and Subject

Description: View most recent test results by test year, grade level and subject. Identify which subject was most challenging for students at a certain grade level.

Location: Reporting > Build New Report > Custom Report > Standardized Test Analysis

Where to Learn More: *Standardized Test Reports Quick Reference Card* (on the tutorials site this document is located under the School & District Reporting category)

Custom Reports: Standardized Test Analysis

Tools: [Save Report](#) [Create PDF File](#) [Export to Excel](#)

Student Set: 1,142 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
 School Type: Middle School
 School: Wade Middle School
 School Enrollment: At 4/22/2013

Report Type & Data: Standardized Test Analysis

[Selection Details](#) [Edit Selections](#)

School Year: 2010-2011
 Test Name: TAKS/ACC/M
 Subject/Section: Any
 Sub-Section: Overall

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
 Report Dimensions: Grade Level, Parent Test Section, Test Performance Level
 Result Type: Percentage of Row for Student Count
 Totals: Calculate for Columns and Rows

Standardized Test Analysis Report (Grade Level by Parent Test Section by Test Performance Level)					
		Met Standard	Did Not Meet	No Score	Total Unique
05	Reading	91.6%	6.1%	2.3%	327
	Math	89.6%	9.3%	1.1%	327
	Science	85.8%	13.3%	0.9%	330
06	Reading	91.1%	8.6%	0.3%	348
	Math	89.1%	10.6%	0.3%	348
07	Reading	90.3%	8.6%	1.1%	359
	Math	78.8%	20.3%	0.8%	359
	Writing	91.7%	6.9%	1.4%	360
Total Unique		1,009	212	16	

Swap the main row and sub-rows to compare grade levels by subject.

Standardized Test Analysis Report (Parent Test Section by Grade Level by Test Performance Level)					
		Met Standard	Did Not Meet	No Score	Total Unique
Reading	05	91.6%	6.1%	2.3%	327
	06	91.1%	8.6%	0.3%	348
	07	90.3%	8.6%	1.1%	359
Math	05	89.6%	9.3%	1.1%	327
	06	89.1%	10.6%	0.3%	348
	07	78.8%	20.3%	0.8%	359
Science	05	85.8%	13.3%	0.9%	330
Writing	07	91.7%	6.9%	1.4%	360
Total Unique		1,009	212	16	

Custom: Standardized Test Results Over Time

Description: A variety of standardized test custom report options are available to show results over time. Consider the following before selecting report parameters:

- Do you want to compare a specific grade level over time or the performance of a grade cohort of students over past grade levels? For example, do you want to determine how fifth graders performed over time versus how current fifth graders performed compared to when they were third and fourth graders?
- How will you deal with results for retained and off-year test takers? Consider how using the grade level of the student versus the test level will change the results.
- For each school report, decide which you prefer: results for all students you have now or restricting results to only those students who tested at the school
- Take a look at the test in a student profile so you can see what fields are available to select for that test
- To compare more effectively, and assuming “score group” is used for the columns, consider using percent per row instead of value when row totals vary substantially

Location: Reporting > Build New Report > Custom Report > Standardized Test Analysis

Where to Learn More: *Standardized Tests Quick Reference Card*

Option #1: Performance Over Time by Grade Level for One Subject

Description: Use this report to compare performance over time within a grade level. In this example, the report shows that throughout the district, the percentage of fifth-grade students in the “did not meet” score group has decreased slightly over time. Use total student enrollment at the district not filtered on year.

Custom Reports: Standardized Test Analysis

Tools:
 Save Report
 Create PDF File
 Batch Create PDF Files
 Export to Excel

Student Set: 243,642 Students

[Student Set Details](#) [Edit Student Set](#)

You have selected all students in all years.
No filters have been defined.

Report Type & Data: Standardized Test Analysis

[Selection Details](#) [Edit Selections](#)

Test Name: TAKS/ACC/M
Subject/Section: Math
Sub-Section: Overall

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
Report Dimensions: School Year, Test Performance Level
Result Type: Percentage of Row for Student Count
Totals: Calculate for Rows
Paging: Grade Level

Standardized Test Analysis Report (Grade Level by School Year by Test Performance Level)

Grade Level: 05 [Previous View](#) • [Next View](#)

	Met Standard	Did Not Meet	No Score	Total Unique
2007-2008	89.3%	9.2%	1.5%	6,189
2008-2009	89.3%	9.2%	1.5%	6,313
2009-2010	89.8%	8.4%	1.8%	6,897
2010-2011	89.8%	8.1%	2.1%	7,206

Option 2: Currently Enrolled Students' Test Results Over Time

Description: Students who currently attend a school and how they performed over time, regardless of the test school. Use this report to view the results of a grade cohort over time.

In this example, of the current eighth graders, 5.4% performed below basic in math on their prior spring assessment, up from 4.3% the year before. Including row totals makes it more obvious that the one result for an eighth grader is most likely for a retained student. You can also restrict the report to students who tested at the school.

Custom Reports: Standardized Test Analysis

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Student Set: 1,226 Students
[Student Set Details](#) [Edit Student Set](#)

Filter 1: Enrollment
 School Type: Grade 9_12 School Type
 School: Apple Grove High School
 School Enrollment: At 4/22/2013

Report Type & Data: Standardized Test Analysis
[Selection Details](#) [Edit Selections](#)

Test Name: State Assessment
 Subject/Section: Any
 Sub-Section: Overall

Viewing Options: Table
[Viewing Details](#) [Edit Options](#)

Output Type: Table
 Report Dimensions: Grade Level, School Year, Test Performance Level
 Result Type: Percentage of Row for Student Count
 Totals: Calculate for Columns and Rows
 Paging: Parent Test Section

Standardized Test Analysis Report (Parent Test Section by Grade Level by School Year by Test Performance Level)						
Parent Test Section: Mathematics		Previous View • Next View				
		Advanced	Proficient	Basic	Below Basic	Total Unique
2	2006-2007	0.0%	0.0%	0.0%	100.0%	1
3	2006-2007	0.0%	0.0%	50.0%	50.0%	4
	2007-2008	38.5%	43.1%	12.4%	6.0%	299
	2008-2009	32.9%	43.7%	16.9%	6.4%	343
	2009-2010	33.1%	52.5%	11.5%	2.9%	314
4	2007-2008	0.0%	0.0%	0.0%	100.0%	2
	2008-2009	59.7%	26.3%	6.5%	7.5%	308
	2009-2010	57.6%	31.4%	6.2%	4.8%	354
	2010-2011	61.4%	28.3%	6.0%	4.2%	332
5	2008-2009	0.0%	0.0%	100.0%	0.0%	1
	2009-2010	53.8%	23.9%	17.1%	5.2%	327
	2010-2011	54.4%	26.9%	11.9%	6.9%	379
	2011-2012	44.9%	28.6%	20.2%	6.3%	336
6	2010-2011	61.5%	26.8%	7.4%	4.3%	351
	2011-2012	48.8%	30.8%	11.6%	8.9%	406
7	2010-2011	0.0%	0.0%	100.0%	0.0%	1
	2011-2012	59.6%	23.3%	11.7%	5.4%	369
8	2011-2012	0.0%	0.0%	0.0%	100.0%	1
Total Unique		771	713	322	148	

Option #3: Line Chart of School Results Over Time

Suggested Student Set: Total enrollment (due to additional report parameters, only students who tested at the school will appear on this report)

Description: Find the percentage per score group by subject for students tested at the school each year. In this example, reading performance at the school has declined over time.

Custom Reports: Standardized Test Analysis

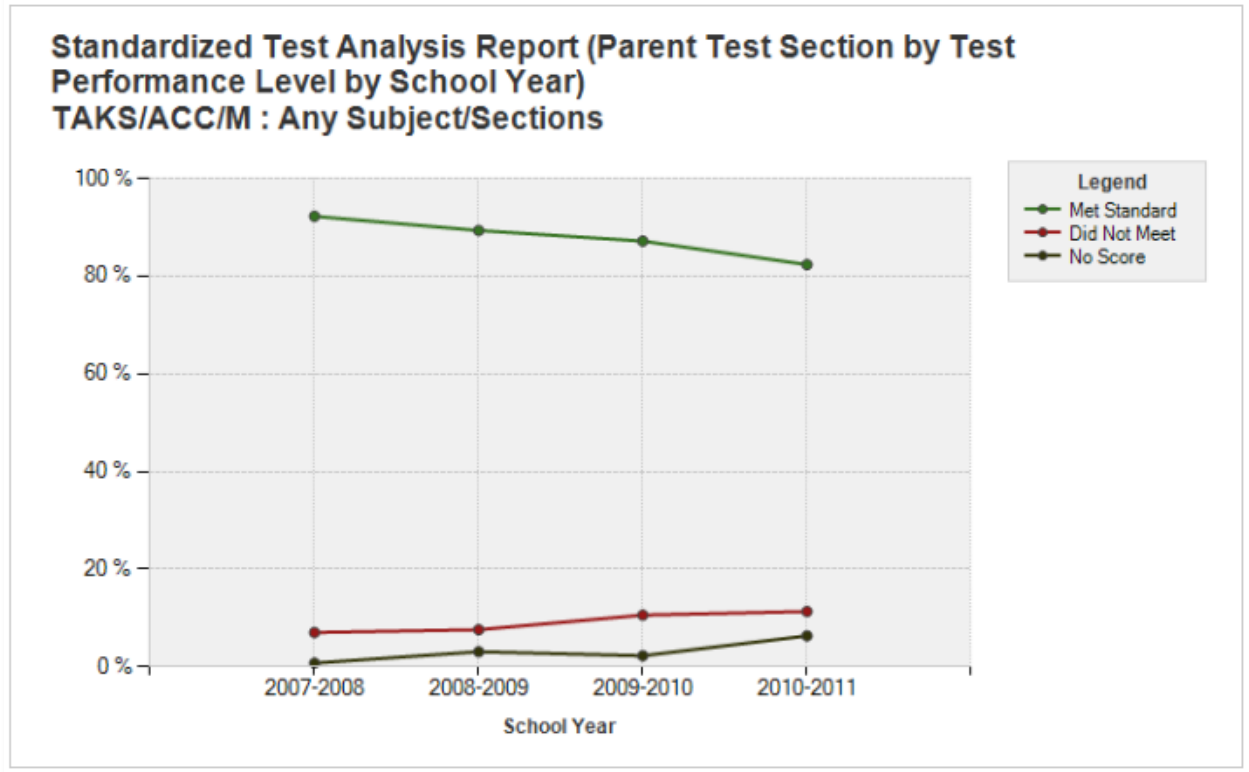
Tools: Save Report Create PDF File Batch Create PDF Files

Student Set: 243,642 Students
[Student Set Details](#) [Edit Student Set](#)
You have selected all students in all years.
No filters have been defined.

Report Type & Data: Standardized Test Analysis
[Selection Details](#) [Edit Selections](#)
School Type: Middle School
School: Burton Middle School
Test Name: TAKS/ACC/M
Subject/Section: Any
Sub-Section: Overall

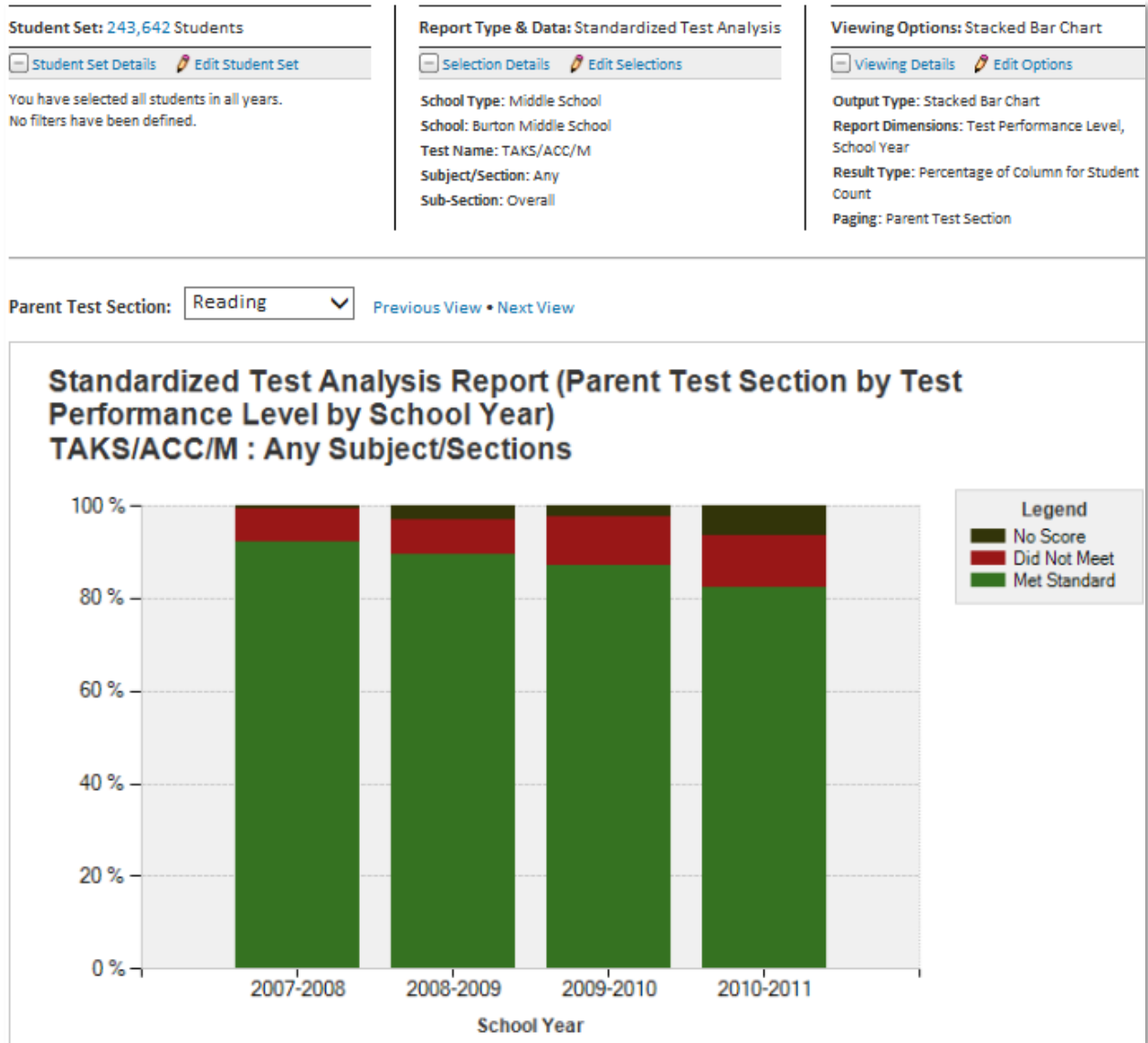
Viewing Options: Line Chart
[Viewing Details](#) [Edit Options](#)
Output Type: Line Chart
Report Dimensions: Test Performance Level, School Year
Result Type: Percentage of Column for Student Count
Paging: Parent Test Section

Parent Test Section: [Previous View](#) • [Next View](#)



Option #4: Stacked Bar Format

Here is the same report in a stacked bar format.



Analyzing Multiple Data Points

There are a variety of reports that support analysis of data across multiple types of data.

Report by Student Across Multiple Data Points: Analysis Spreadsheet

Description: Students are listed in the first column with up to 35 additional columns of data.

Location: Analysis spreadsheet.

Suggested Student Sets: For most uses, include no more than about 200 to 300 students per spreadsheet, such as students in a grade level, special education students, LEP students, students with x number of absences, students who performed poorly on an assessment, etc.

Where to Learn More: *View Students in an Analysis Spreadsheet Quick Reference Card* and *View Class By Student Across Columns of Data Quick Reference Card*

Grades for Students Who Performed Poorly on a Standardized Test

Description: Use this report to see which students performed poorly on a test, and to view the grade distribution for classes with the corresponding subject and time frame.

Location: Reporting > Build New Report > Custom Report > Grade/Mark Analysis

Suggested Student Set: Students who were not proficient on a standardized test subject

Custom Reports: Grade/Mark Analysis

Tools: [Save Report](#) [Create PDF File](#) [Batch Create PDF Files](#) [Export to Excel](#)

Student Set: 967 Students

[Student Set Details](#) [Edit Student Set](#)

Filter 1: Standardized Tests
 School Year: 2010-2011
 Test Name: TAKS/ACC/M
 Test Level: 07_TAKS
 Subject/Section: Math
 Sub-Section: Overall
 Test Performance Level: Did Not Meet

Report Type & Data: Grade/Mark Analysis

[Selection Details](#) [Edit Selections](#)

School Year: 2010-2011
 Department: Math
 Section Mark: A, B, C, D, F

Viewing Options: Table

[Viewing Details](#) [Edit Options](#)

Output Type: Table
 Report Dimensions: School, Section Mark
 Result Type: Percentage of Row for Student Count
 Totals: Calculate for Columns and Rows
 Paging: Semester

Grade/Mark Analysis Report (Semester by School by Section Mark)						
Semester: S1 Previous View • Next View						
	A	B	C	D	F	Total Unique
Anderson Middle School	2.7%	40.5%	27.0%	18.9%	10.8%	74
Blackburn Middle School	15.5%	53.4%	10.3%	15.5%	5.2%	58
Burton Middle School	1.7%	28.3%	20.0%	25.0%	25.0%	60
Carter Middle School	5.3%	21.1%	21.1%	36.8%	15.8%	19
Daugherty Middle School	3.1%	38.5%	23.1%	15.4%	20.0%	65
Dossey Alternative/Special	0.0%	18.8%	31.3%	25.0%	25.0%	32
Galbreath Middle School	14.5%	33.9%	32.3%	14.5%	4.8%	54
Grindstaff Middle School	2.7%	49.3%	22.7%	17.3%	8.0%	75

Multiple Measure Analysis by Section Enrollment

Description: Use this report to compare a standardized test, benchmark test and average classroom grades by course and teacher in a school.

Location: Reporting > Build New Report > Pre-Formatted Report > Multiple Measure Analysis by Section Enrollment

Note: Setup is required to enable the grade column of this report. A system operator sets up marking categories to support the calculation of average grades, and associates courses with a mark category in the Courses table. Contact Schoolnet for assistance if needed.

Pre-Formatted Reports: Multiple Measure Analysis by Section Enrollment

➔ Tools: 📄 Save Report 📄 Create PDF File 📄 Export to Excel

Data Selections

☰ Selection Details ✎ Edit Data Selections

Institution(s): All School Types, MANUELITO-ALLISON SCHOOL

Grade Level: All Grade Levels

Enrollment: Current

Subject: Mathematics

Test Focus: All Test Focuses

Course: GEOMETRY (MA3143)

Semester: Quarter 1

Benchmark Test Level: 09

Test Category: District Benchmark

Benchmark Administration: 01/05/11, Mathematics - Geometry - Mid-Year Assessment

Test Year: 2010-2011

Test Name: VA SOL

Test Level: 09

Test Instance: Level 09 Jul 15, 2010

Subject/Section: EOC Algebra I (2001)

Sub Section: All Sub-Sections

Teacher by Teacher comparison: Consistency across multiple measures for MANUELITO-ALLISON SCHOOL

Results are grouped by teacher/section within a specific school building. The benchmark test displays % correct of students for a teacher and by section. Standardized test displays % proficient of students for a teacher and by section.

	Benchmark Test Grade 09 1/5/2011 Mathematics		Level 09 Jul 15, 2010 Grade 09 7/15/2010 EOC Algebra I (2001)		Grade Mark Quarter 1 Mathematics
	% correct	No. Of Students	% proficiency	No. Of Students	Average Grade
☰ GEOMETRY (MA3143)	63%	268	67%	6	B
☑ BURCIAGA, ROBERTO	59%	41	100%	2	A
☑ MOORE, GERARD	58%	59	50%	4	B
☑ RODRIGUEZ, CAROLINA	67%	107	-	-	B
☑ WATSON, SUZANNE	64%	61	-	-	A