

Classroom Level Standards Mastery Report Quick Reference Card

Classroom Level Standards Mastery Report

In Schoolnet, use the Standards Mastery report to determine whether students in a class have mastered the standards included on an assessment. You can view the number of student per score groups per standard and results for individual students by score group and for the section as a whole.

Standards Mastery for a Classroom or Benchmark Test

The procedure for running benchmark and classroom reports is the same.

To run the report.

- 1. In the blue navigation sidebar, click Reporting
- 2. From the Section Chooser menu, select a class (or all sections of the same course, if applicable)

Daniela Old: 4705 - Pre Algebra 7 Honors- All Sections 💌

3. In the Test Results tab, use the filters as needed to locate the assessment to analyze

III Test Results	Student Reports			
Benchmark Tests	Standardized Tests			
Filter by: All Catego	ories • Mathematics •	All Grades -	All Dates -	
Classroom Tests Only				

4. For the desired assessment, open the report menu and select **Standards Mastery**



5. View the number of students in each score group for each tested standard

Tools	Standard	# of Test Items	Excellent	Satisfactory	Needs Improvement	Unsatisfactory
e 1	SCI.6.5.C: differentiate between elements and compounds on the most basic level; and	2	12			17
I	SCI.6.6.B: calculate density to identify an unknown substance; and	2	15			14

If enabled on your site, you will see an additional column, 'Undetermined.' This provides a count of students with no results for the test, or who took the test and skipped all items aligned to the standard.

6. Click **Table Key** to view the range of scores for each score group

7. In the report, click a number in a cell to view the names of the students in each score group for that standard

Advanced	 Proficient 	Basic Proficiency Emerging
GARCIA, DUSTIN	BARTON, STEVEN	CRITES, ERIC
OLD, KAY	BATES, KRYSTAL	MARTINEZ, GENESIS
ROSARIO, ALEXANDER	DUNHAM, MUSTAFA	
	DUDRIN MEDCY	

- 8. Click Back to Previous Page to return to the report
- 9. Refer to the Times Taught and Times Scheduled columns to determine how many times a lesson that included the standard was scheduled on the lesson planner, if applicable
- 10. Refer to the Times Assessed column to determine how often this standard was assessed this year
- 11. Use the icons in the Tools column to do the following:
 - To indicate that you will cover the standard, schedule it on your planner with the Schedule Standards Coverage icon
 - To view instructional materials related to a tested standard (if available) click the Related Materials icon

Questions for Understanding:

- On which standard did students do the best and worst?
- What are the cut off scores for each score group?
- Which standards had the most items?
- Do you see a particular standard on which students struggled? Did it have the most students in the lowest score group or the fewest in the top score group, or both?
- On what standard did students score the best? Why do you think this is so?

Standards Mastery by Section Average

To view the Standards Mastery report by section average, select **Section Average** from the Show options.

The section average indicates the percentage of questions for this standard that the class, as a whole, answered correctly. While this view is convenient for an overall sense of standards performance, it does not provide a way to see the results for individual students.

Viewing Assessments Aligned to Multiple Standards Sets or Having Items Aligned to Secondary Standards

If a test includes items with standards from multiple standards set, you will see an option to filter the view to only standards with at least one item aligned to the specified set(s).

Standards Document:	All Documents -	Primary Alignments Only
	ACT Algebra 1	
	ACT Algebra 2	

Only primary standards are visible by default. Unselect 'Primary Alignments Only' to view all.



When the report displays secondary standards, The P symbol indicates which ones are the primary standards.