## Classroom Level Item Analysis Report

In Schoolnet, use the Item Analysis to view student performance for a classroom at the item level for any benchmark or classroom category assessment. Identify items that are frequently answered incorrectly by students and the most popular incorrect choices.

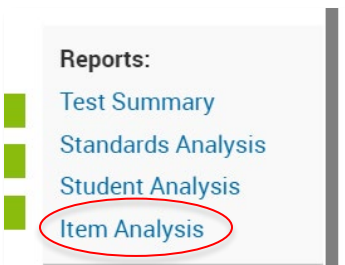*To run the Item Analysis report*:

1. On the home page, select a class
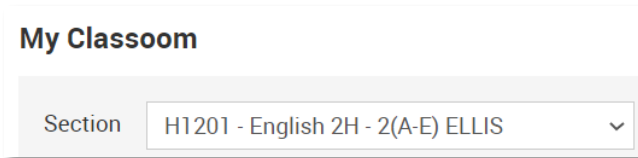
2. On the same page in the Classroom Assessment Monitor widget, select the test
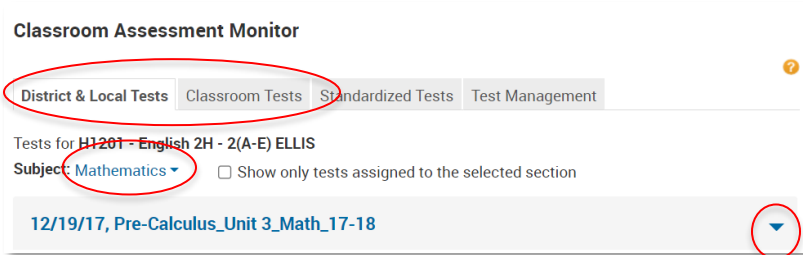
3. To the right of the bar chart, click **Item Analysis**

4. Now view data specific to each item, including the percentage of students who answered the item correctly, the associated standard, the point value, and the correct answer

	Total Score	Item 1	Item 2
▸ Section-Wide Percent Correct	69.0%	29.5%	88.5%
Primary Standard ID	-	SCI.7.14.C-S	SCI.7.5.B
Point Value	28	1	1
Correct Answer	-	D	G

For benchmark category tests, you can expand the Section-Wide Percent Correct line to compare performance to the school and district.

5. Next to each student name, view the total score for the test and then results for each item:

- A green check represents a correct item; a red letter is an incorrect response

- Multi-part questions use red and green to indicate which parts were correctly answered

- A brace around a multi-part answer indicates an "all or none" scored item

- Incorrect gridded items show the student entry

- Open response items indicate the scored points achieved value and the icon links to the response from online or answer sheet entries

- If 'track time' was enabled on the test, response time appears for each item and student (**New**!: The total time each student spent appears in the Total Score column.)

6. Options for viewing the student results include:

- Sort by any item to group like responses together

- Use the Order by menu to change the order to primary standard or percent correct (from lowest to highest)

- Check **Highlight Low Performing Students** to view the students in the "non-proficient" score groups in pink

Open Response Items Aligned to a Rubric

Items aligned to a rubric can be expanded.

Default view

Expanded view

View Item Level Detail

If item content is provided, you can view from the report. This feature makes it especially useful to view the report online rather than printed.

To view item detail:

1. Click an item number or letter to view the item content, if available

Standard(s)

This question measures student mastery of the following standards:

Standards Document   Common Core Mathematics

ID   A-APR.1 [M]

Primary Standard   Understand that polynomials form a system analo[g]
addition, subtraction, and multiplication; add, subt[r]

Response Distribution Fields

6779 Test-taking students included in this report(24 in this section)

Answer Choice	Section	School	District
F Correct	83.33% (20/24)	81.25% (286/352)	85.44% (5792/6779)
G	4.17% (1/24)	4.55% (16/352)	3.14% (213/6779)
H Most common error	4.17% (1/24)	7.95% (28/352)	8.17% (554/6779)
J	4.17% (1/24)	5.11% (18/352)	2.94% (199/6779)
No Response	4.17% (1/24)	1.14% (4/352)	0.31% (21/6779)

4. Scroll up and click **Back to Item Analysis**

View Results for Secondary Standards

If a test has items with both primary and secondary standards alignment, you can view the report by either primary standards only or both.

	Total Score	Item 1
▸ Section-Wide Percent Correct	100.0%	100.0%
Primary Standard ID ▸ Show All Alignments	-	LA.9-10.CCSS.ELA-Literacy.L.9-10
Point Value	2	1
Correct Answer	-	A

Default view

Primary Standard ID ▾ Show All Alignments	-	LA.9-10.CCSS.ELA-Literacy.L.9-10
Common Core ELA	-	(P) LA.9-10.CCSS.ELA-Literacy.L.9-10, LA.9-10.CCSS.ELA-Literacy.R.9-10
Ohio English Language Arts: Grade Twelve 2001	-	LA.9., LA.9.

Expanded view