

View Classroom Level Standards Performance Over Time Quick Reference Card

View Classroom Level Standards Performance Over Time

This document describes two reports in Schoolnet that support viewing standards performance over time at the classroom level, the Standards Performance and the Trends reports. A third allows the comparison of standards on up to 10 assessments at the district, school or classroom level; it is covered in the *Assessment Comparison Report Quick Reference Card*.

Access and Filter the Standards Performance Report

Analyze standards performance over time for selected class sections or student groups.

Accessing the dashboard:

1. In Reporting Dashboard, filter on a class

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2. Near the upper-right, click Standards Performance



 In the Standards Performance Dashboard, use the filters to select students by class(es) or by any student group you created previously



For details about student groups, refer to the *Create and View Student Groups Quick Reference Card.*

4. Select the test(s) for which you want to view standards performance

Tip: "Quick pick" links appear at the top of the Tests menu list. These links clear current selections and select only those tests that fall into the date range you selected.

| I Test(s) Selected - | | | | | |
|---------------------------------------|--------------------|--------------|--|--|--|
| Select Tests From: | | | | | |
| Last 6 Weeks | Nov 8 - Dec 20 | 3 Tests | | | |
| Last 12 Weeks | Sep 27 - Dec 20 | 3 Tests | | | |
| District Benchmark | | | | | |
| I2/05/16, MATH IM1 DB2 2016-2017 CALC | | | | | |
| 12/05/16, M/ | ATH IM1 DB2 2016-2 | 2017 NO CALC | | | |
| 🔲 09/26/16, EL | A 09 DB1 2016-201 | 7 | | | |

5. For Display, choose between Percent Correct and Proficiency/ Score Groups

If the Proficiency/Score Groups display is selected, the aggregate summary will be interactive.

- 6. Choose the desired standards options:
 - Show Primary Standards Only: unselect to report on both primary and non-primary item alignment performance
 - Show Assessed Standards Only: unselect to see all standards in a tree, to visualize which skills have not been assessed

Understanding the Standards Dashboard

Charts show how selected sections or student groups performed against the standards for the items on the selected tests.

For each standard assessed, a performance tile shows performance per test and most recent proficiency. Users can expand the interactive standards tree to see a performance breakdown by sub-standards across the selected tests. The score groups and colors pull from the test's configured score groups and cut scores.

Hover over any section of the chart for more detail.



Use the arrows to navigate to lower-level standards.

| • | LA.7.W.3.C: Use grammatical structures to effectively communicate ideas in writing. |
|---|---|
| • | LA.7.W.3.B: Use conventions of capitalization and punctuation in written work. |
| | LA.7.W.3.B.4: Punctuation and Capitalization / Use correct capitalization |



Click the "M" icon to access a list of any available instructional materials aligned to the corresponding standard.

View the Standards Performance Detail View

From the Standards Dashboard, click a chart to view a breakdown of the data.



The top of the page shows overall performance by test.



Hover over a bar to see details. If the display is set to Proficiency/Score Groups, a student count is shown.

Below this is the Individual Student Progress by Test. In the table, each student is listed next to their overall standards performance average and a small bar chart to illustrate their per-test achievement.

| Individual Student Progress by Test (% Correct) Select students at left to plot them on the line graph at right. | | | | | |
|---|---|------------------|--|----------------|--|
| | ~ | Student Names 🔺 | Average % correct (3 Tests, 13 Items) | Chart Color | |
| | | All Students | 37.3% | • | |
| • | / | Braham, Derek II | 50.0% (7/14) | • | |
| • | / | Canada, Kimmie | 5 0.0% (7/14) | | |
| • | / | Carvour, Andri | 35.7% (5/14) | • | |

If performance data exists for multiple tests, a line graph appears on this page. Select student names to plot as lines on the graph against a backdrop of per-test cut scores and class mean, illustrating their longitudinal progress toward standards mastery. Use the Chart Color column as a color legend, or hover over a line for detail.



If only one test is covered by the selected standard, the page has a different layout. Instead of a line graph, a circle indicates class performance.

| LA.7.W.1: Writing / Writing Process | | | | | |
|-------------------------------------|--|---|--|--|--|
| Average % Correct | Individual Student Performance (% Correct) | | | | |
| D1/07/11 I0/11_GL7_JanWriting | V Student Names 🔺 | Average % correct (1 Test, 12 Items) | | | |
| | All Students | 71.6% | | | |
| | ✓ Balreddr, Lizanne | 75.0% (9/12) | | | |
| | 🛩 Bigony, Nathan | 83.3% (10/12) | | | |
| | 🛩 Briski, Antawan | 91.7% (11/12) | | | |
| | 🗸 Callander, Ime | - | | | |
| | ✓ Damus, Brien II | 75.0% (9/12) | | | |
| 71.6.0 | V Dyckes, Nicolas | 83.3% (10/12) | | | |
| (1.6 % | 🛩 Fealy, KAYLA J | 91.7% (11/12) | | | |
| Avg. % Correct | ✓ Henkel, Godshey | a 33.3% (4/12) | | | |
| | V Huhn, Ky'Ron | 83.3% (10/12) | | | |
| | 🗸 Kates, Lewis | 83.3% (10/12) | | | |
| | 🖌 Ljutkova, Kevin | 91.7% (11/12) | | | |
| | a standard standard a | | | | |

📥 Standards Dashboard

You can return to the main dashboard by clicking **Standards Dashboard**.

Trends Report

Use the trends report to compare up to six tests. The report displays the percentage of students classified as proficient for each standard.

To run the trends report:

1. In Reporting Dashboard, filter on a class

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- 2. Locate the first test to compare and select Trends in from the gray report menu icon
- 3. Use the filters as needed to locate and add up to five additional tests
- 4. Click Go



The numbers in the cell refer to the percentage of the class that was at least proficient on the standard. For example, if the cut score for proficiency is 75%, a cell with a 77% indicates that percent of students achieving 75% or higher of the total point value of items aligned to that standard for the test.