

TestNav Tools

Depending on how a test is configured, TestNav displays tools for students to use during online testing. Students can access the highlighter and spell check tools within items, and other tools within the TestNav toolbar or the user dropdown.

For practice tests, a Settings page can be configured to appear when the student signs in to TestNav. The student can select tools, accessibility features, and accommodations from this page to use during their test.

Click to enlarge.

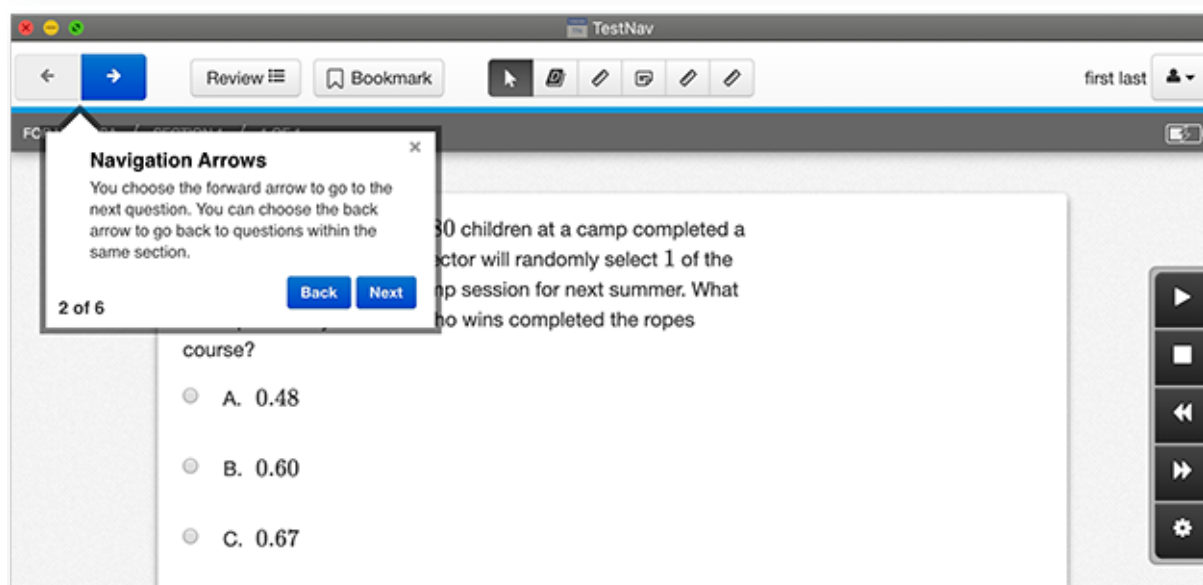
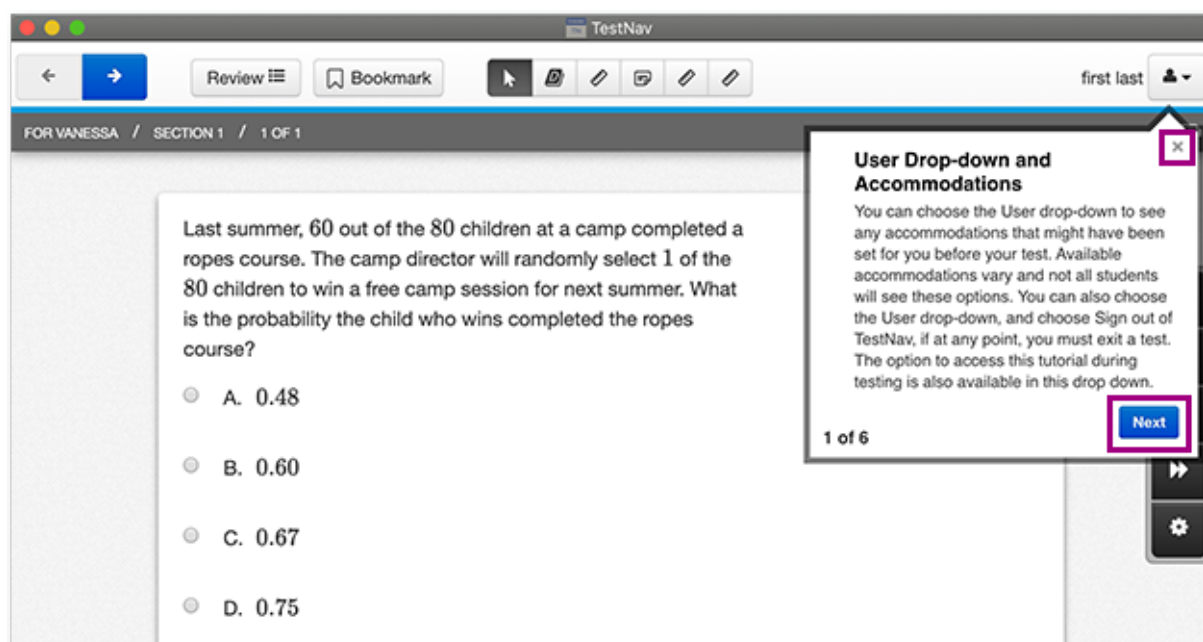
The selected settings will be enabled throughout the test. Click "Select" at the bottom of the page when you are finished making selections.

 Presentation	 Literacy Assistance
Language: English	Keyword Translation Language: none
Translations (Variants): English	Text-to-Speech: Off
Refreshable Braille Support: Off	Desmos Graphing Audiotrace: Off
American Sign Language: Off	Glossary-On-Screen: On
Braille - Print on Demand: Off	Glossary Illustrations: Off
Scribe: Off	
 Visual Assistance	 Auditory Assistance
Contrast Settings: Black on White (Default)	Closed Captions: Default off
Mouse Pointer: System Default	Transcripts: Disabled
Readable Mode: Off	
Magnifier: On	 Concentration Assistance
	Answer Masker: Off
 General Testing	Line Reader Mask: Off
Notepad: Global Notes	Line Reader: Off
Text Highlighter: On	Masking Tool: Off
Answer Eliminator: On	White Noise: Off
Mark for Review: On	Expandable Items: On
	Expandable Passages: On

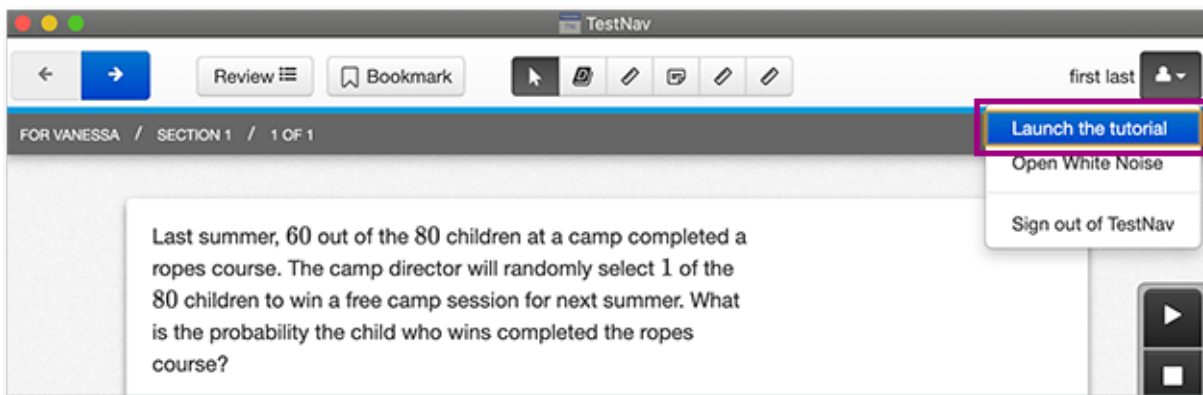
Select >>

TestNav Tutorial

If set up for a test, the self-guided TestNav tutorial launches as soon as students start the first item on the test. Students can click **Next** and **Back** buttons to go through common TestNav elements. Students can also click the **x** at the top-right of the tutorial to close it and continue testing.



Anytime during the test, students can go through the tutorial again by clicking the user dropdown and selecting **Launch the tutorial**.



Highlighter Tool

Most tools appear within the TestNav toolbar; however, the highlighter tool is available for students to use *without clicking on an icon in the toolbar*. Instead, turn on the highlighter by selecting a word or group of words.

Highlight color choices differ, depending on the background and foreground color.

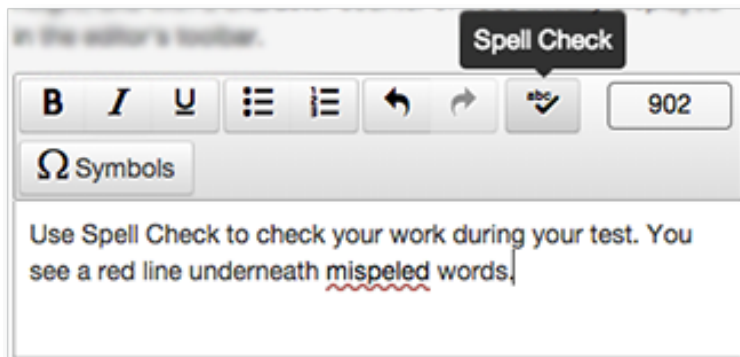
Play the video to see a demonstration of the highlighter tool.

Spell Check

Students can turn on the spell check when answering an item that requires a textual, extended response. When spell check is on, a squiggly red line appears underneath misspelled words, and students see word suggestions for misspelled words.

Spell check does not check words that are all in caps (HELLO) or words that are inverse camel cased (CaMeL). It does check regular camel case (cAmEl).

Spell check uses the Hunspell dictionary and requires an Internet connection to compare the typed words with the dictionary on Pearson servers. *If there is no Internet connection, spell check does not check the words.*



Expandable View

Students can expand each column (and hide the other) of a two-column item to make it easier to read. They can also toggle back to the two-column view.

EXPANDABLE PASSAGE DEMO EPAT / FIRST SECTION / 1 OF 14

1:57:41 | TestNav User

Read the text and answer the questions.

The Capture of Father Time
by L. Frank Baum

Jim was the son of a cowboy, and lived on the broad plains of Arizona. His father had trained him to lasso a bronco or a young bull with perfect accuracy, and had Jim possessed the strength to back up his skill he would have been as good a cowboy as any in all Arizona.

When he was twelve years old he made his first visit to the east, where Uncle Charles, his father's brother, lived. Of course Jim took his lasso with him, for he was proud of his skill in casting it, and wanted to show his cousins what a cowboy could do.

At first the city boys and girls were much interested in watching Jim lasso posts and fence pickets, but they soon tired of it, and even Jim decided it was not the right sort of sport for cities.

But one day the butcher asked Jim to ride one of his horses into the country, to a pasture that had been engaged, and Jim eagerly consented. He had been longing

What effect does dialogue have on the reader's understanding of the events surrounding Father Time being captured by Jim? Select two options.

- ☐ A It allows the reader to understand how long Jim has been waiting for the chance to ride a horse.
- ☐ B It allows the reader to understand that Jim is skilled with a lasso and has captured someone.
- ☐ C It allows the reader to understand how Father Time has the ability to choose to stop time as he feels like it.
- ☐ D It allows the reader to understand Jim has captured something that can speak, but doesn't reveal who at first.
- ☐ E It allows the reader to understand that Father Time has been captured by humans many times before. It allows the reader to understand that

EXPANDABLE PASSAGE DEMO EPAT / FIRST SECTION / 1 OF 14

1:57:24 | TestNav User

Read the text and answer the questions.

The Capture of Father Time
by L. Frank Baum

Jim was the son of a cowboy, and lived on the broad plains of Arizona. His father had trained him to lasso a bronco or a young bull with perfect accuracy, and had Jim possessed the strength to back up his skill he would have been as good a cowboy as any in all Arizona.

When he was twelve years old he made his first visit to the east, where Uncle Charles, his father's brother, lived. Of course Jim took his lasso with him, for he was proud of his skill in casting it, and wanted to show his cousins what a cowboy could do.

At first the city boys and girls were much interested in watching Jim lasso posts and fence pickets, but they soon tired of it, and even Jim decided it was not the right sort of sport for cities.

But one day the butcher asked Jim to ride one of his horses into the country, to a pasture that had been engaged, and Jim eagerly consented. He had been longing for a horseback ride, and to make it seem like old times he took his lasso with him.

He rode through the streets demurely enough, but on reaching the open country roads his spirits broke forth into wild jubilation, and, urging the butcher's horse to full gallop, he dashed away in true cowboy fashion.

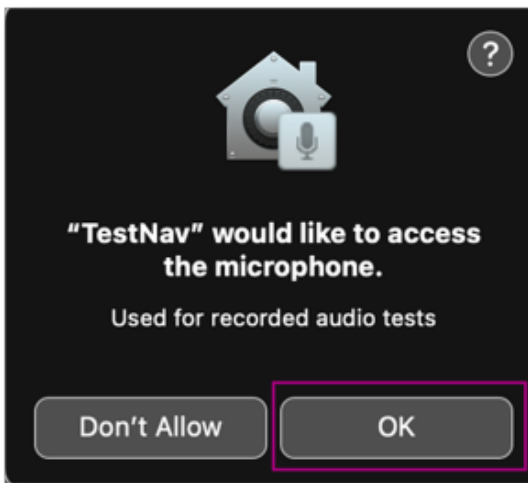
Then he wanted still more liberty, and letting down the bars that led into a big field he began riding over the meadow and throwing his lasso at imaginary cattle, while he yelled and whooped to his heart's content.

Suddenly, as making a loop east with his lasso, the loop caught upon something and started about three feet

Audio Capture

Though not a tool, students should understand how to use the audio recorder when presented with an audio capture item that requires them to record an answer. When a test contains at least one item that requires audio capture, TestNav prompts the student for permission to access the microphone.

Click **OK**.



TestNav provides a sample recorder to test the microphone before presenting the first test item.

1. Select a microphone to use from the **Available microphones** dropdown and click the **Record** button to record as the instructions indicate.

Test Your Microphone

Available microphones

MacBook Pro Microphone (Built-in) ▼



Click the **Record** (●) button below and say "1, 2, 3, 4, 5" in your normal speaking voice.
Click the **Stop** (■) button below when you are done.

●

[Reset](#) | [Need help?](#)

2. Click **Sounds Good**, if the recording sounds as expected. The student can click **Reset** to try again, or ask a teacher for help, if the recording does not sound as expected.

Test Your Microphone

Available microphones

MacBook Pro Microphone (Built-in) ▼

?

Does it sound good and clear?

▶

Recording complete.

✗

Sounds Bad

✓

Sounds Good

↺ Reset

|

Need help?

When the student is ready to record an answer within an audio capture item, they can click the record button to record, stop button to stop, and play button to hear the recording.

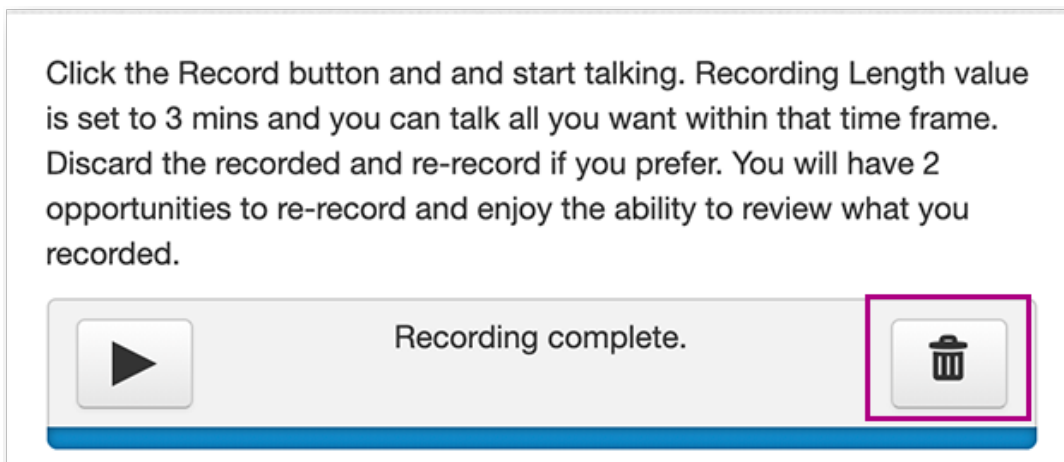
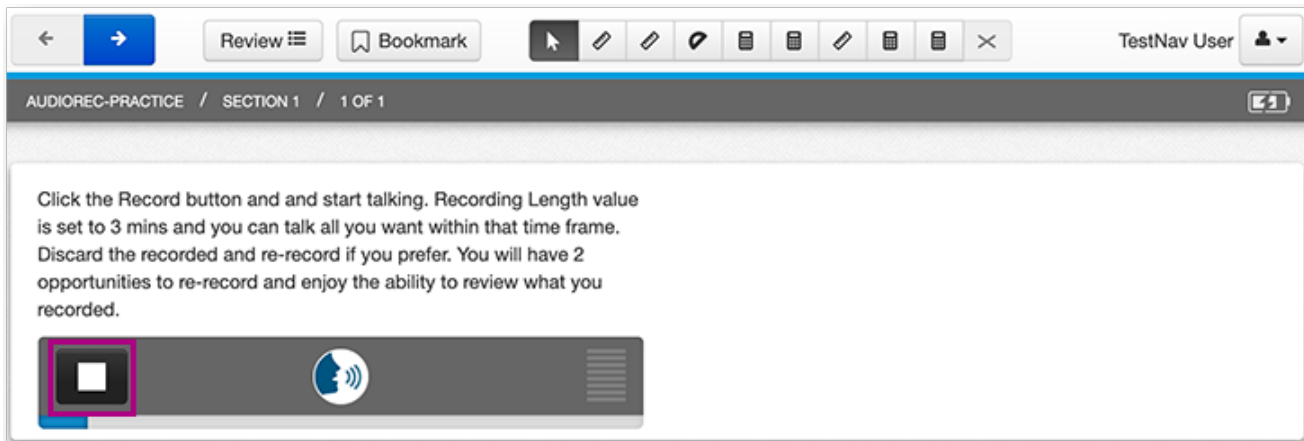
← → Review Bookmark

AUDIOREC-PRACTICE / SECTION 1 / 1 OF 1

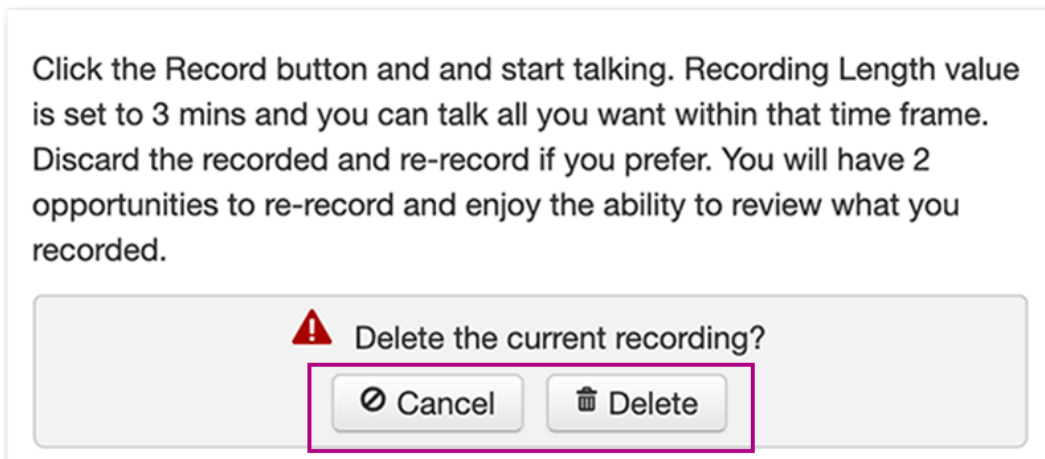
TestNav User

Click the Record button and and start talking. Recording Length value is set to 3 mins and you can talk all you want within that time frame. Discard the recorded and re-record if you prefer. You will have 2 opportunities to re-record and enjoy the ability to review what you recorded.

●



Depending on how the item was configured, a student might be able to re-record. If configured for a specific number of attempts, the student can click the trash icon to delete the recording, and click either **Delete** or **Cancel**. If they click **Delete**, they can then re-record an answer.



TestNav Toolbar

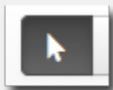
Tools in the toolbar (and their position within it) vary by test. Below is an example of a toolbar, as it appears at the top of the test item content.



When students click the related icon in the toolbar, each tool appears in the test content area. Click the tab for each tool type to see available tools in their expanded form.

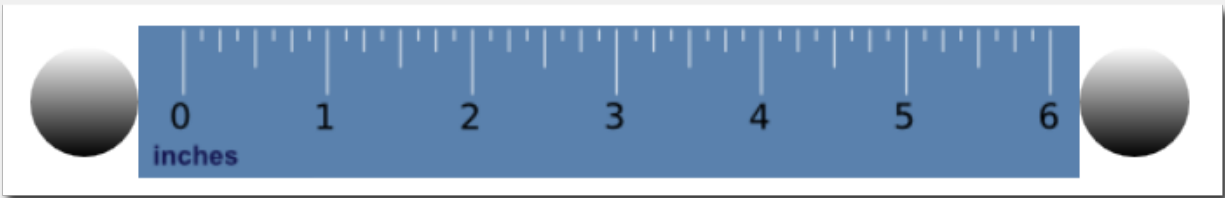
Text and Note-taking Tools

Students can click it to close any enabled tools.



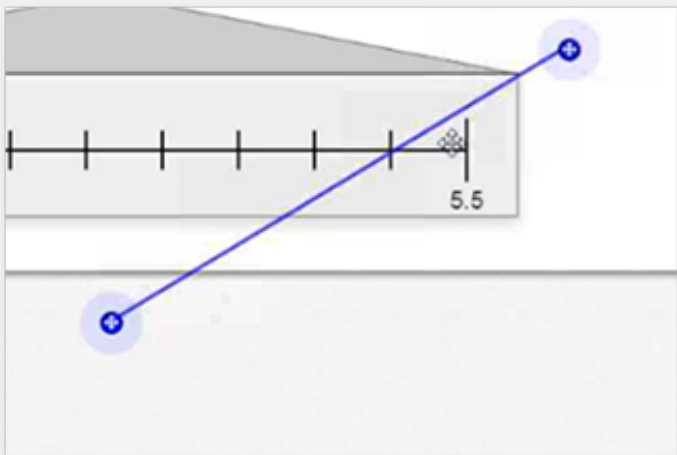
Rulers

Students can measure lengths in -inch increments.



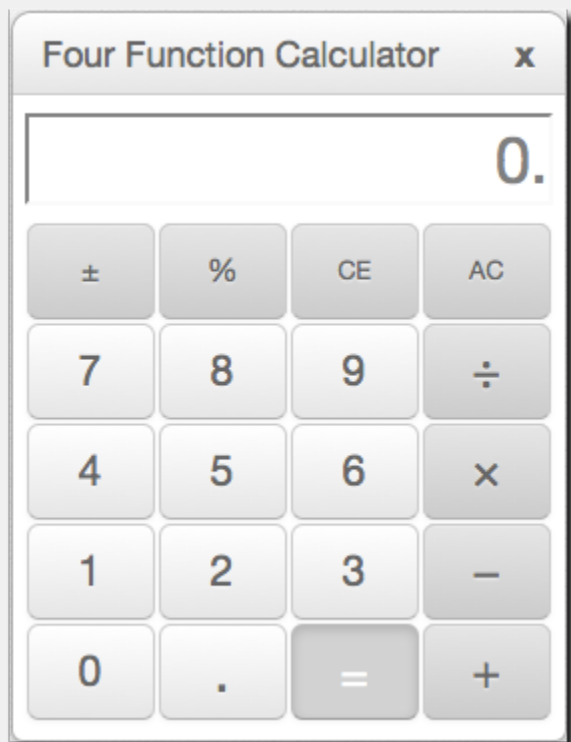
Math Drawing Tools

Students can drag its ends and rotate/move around the page to help answer items.



Calculators

Students can perform four functions: addition, subtraction, division, and multiplication.



Tiny link: <https://support.assessment.pearson.com/x/MwACAQ>